




<p><u>Stunning start</u> Exploring what life would be like if we couldn't see or hear and learning about how we can communicate through sign language and braille.</p> <p><u>Fabulous Finish</u> Sparklers outside</p>	<p><u>Religious Education</u> Looking at the Christian faith, we will be considering</p> <ul style="list-style-type: none"> • Why is the belief in God essential to Christians? • What does the Lord's Prayer mean to Christians? • How do different religions worship at home? • What does the Holy Trinity represent to Christians? 	<p><u>Learning and Life Skills – Learning Together</u></p> <ul style="list-style-type: none"> • I can contribute to discussion about what the class code of conduct should be. • I can make suggestions and support others with my ideas in a group. • I can share responsibility for undertaking group tasks including organising materials, cleaning up without being asked. 	<p><u>Physical Education</u></p> <p>PE will be on a Monday and Friday</p> <ul style="list-style-type: none"> • Hockey • Badminton
<p><u>English</u> Our key text will be 'The Firework Maker's Daughter' by Philip Pullman. We will be writing</p> <ul style="list-style-type: none"> • A character description • A diary entry 	<p style="text-align: center;"><u>Halsford Park Primary School</u> <u>Autumn Term 1</u> <u>Year 4</u></p> <div style="text-align: center;">    </div> <p style="text-align: center;">Wonderful Waves! How do we see? How do we hear?</p>		<p><u>Science</u></p> <ul style="list-style-type: none"> • Light and how it travels • Reflection • Shadows • Parts of the human eye • Sound and how it travels • Vibrations • Pitch, volume and insulation • How the ear works
<p><u>Reading</u> Using our VIPERS Reading skills to answer questions about the texts we have read</p>	<p><u>Music – Charanga</u> Unit 1 – Interesting time signatures</p> <p>How does music bring us together?</p>	<p><u>Personal, Social, Health and Economic (PSHE)</u></p> <ul style="list-style-type: none"> • Family and relationships • Exploring healthy friendships • Considering how our behaviour affects others • Change and loss 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Place value – learning about 4-digit numbers, comparing and ordering these • Addition and subtraction of 4-digit numbers • Roman numerals • Daily times tables practise
<p><u>Computing</u></p> <ul style="list-style-type: none"> • E-safety • Writing for different audiences • Times Tables Rock Stars 	<p><u>French – Je Peux (I can)</u></p> <ul style="list-style-type: none"> • Hobbies 		<p><u>Outdoor learning</u> Exploring our senses outside, especially sight and hearing</p>