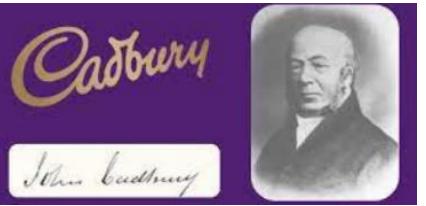


<p><u>Stunning Start:</u> The Apprentice Does Chocolate! We will get into groups to begin researching and designing the best chocolate bar.</p> <p><u>Fabulous Finish:</u> The children will have the opportunity to make the chocolate bar that they have designed.</p>	<p><u>Design and Technology:</u> We will be analysing and designing a food packaging. We will be looking at the D&T individual, John Cadbury</p> 	<p><u>Science:</u> We will explore a balanced diet, focusing on the contents of a chocolate bar's food value and the effect of food on teeth. Learning about reversible and irreversible changes and dissolving investigations involving sugar.</p> <p><u>Physical Education:</u> PE days - Monday and Friday Please ensure your child comes to school in weather appropriate PE kit. Our focus this half term will be dance and orienteering</p>
<p><u>English:</u> We will be choosing one of the characters from 'Charlie and the Chocolate Factory' and writing our own chapter based on the story. We will then complete a persuasive piece of writing, convincing an audience to buy a chocolate bar of our own design.</p> <p><u>Reading</u> Our reading sessions will be focused around 'Charlie and the Chocolate Factory' by Roald Dahl.</p> <p><u>Spelling</u> We will focus on a new spelling rule each week.</p>	<p><u>Chocca-lotta learning!</u> Should we stop eating chocolate?</p>  <p>Year 4 Spring Term 1</p>   <p>RE: Concept: Revelation - The Epiphany (January 6th) Key Questions: How and why do Christians celebrate Epiphany today? What do the gifts symbolise?</p> <p>Outdoor learning: We will be doing outdoor learning each Friday afternoon in Spring 1. Please see the letter sent before Christmas for further information and to complete the Google Form for your child to make hot chocolate.</p>	<p><u>Geography:</u> We will explore interdependence and Fairtrade during the chocolate making process 'from bean to bar'.</p> <p><u>Maths:</u> We will work on multiplication and division methods, fractions and perimeter. Throughout this half term we will continue to rehearse times tables.</p> <p><u>Personal, Social, Health and Economic (PSHE):</u> <u>Health & Wellbeing</u> My healthy diary. Relaxation. Wonderful me, my superpowers. Resilience breaking down barriers, Diet and dental health.</p>
<p><u>Art</u> We will be using observation techniques as well as shading to draw our own chocolate bars.</p>		<p><u>Learning and Life Skills:</u> 'Being a Better Learner' Thinking about: How do I learn and develop?</p>

