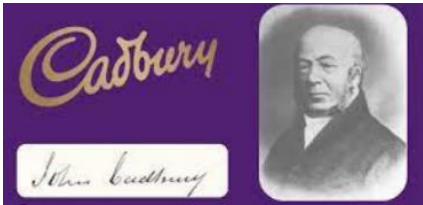





<p><u>Stunning Start:</u></p> <p>The Apprentice Does Chocolate! We will get into groups to begin researching and designing the best chocolate bar.</p> <p><u>Fabulous Finish:</u></p> <p>The children will have the opportunity to make the chocolate bar that they have designed.</p>	<p><u>Design and Technology:</u></p> <p>We will be analysing and designing a food packaging. We will be looking at the D&T individual, John Cadbury</p> 	<p><u>Science:</u></p> <p>We will explore a balanced diet, focusing on the contents of a chocolate bar's food value and the effect of food on teeth.</p> <p>Learning about reversible and irreversible changes and dissolving investigations involving sugar.</p> <p><u>Physical Education:</u></p> <p>PE days - Monday and Friday</p> <p>Please ensure you child comes to school in weather appropriate PE kit. Our focus this half term will be dance and orienteering</p>
<p><u>English:</u></p> <p>We will be choosing one of the characters from 'Charlie and the Chocolate Factory' and writing our own chapter based on the story.</p> <p>We will then complete a persuasive piece of writing, convincing an audience to buy a chocolate bar of our own design.</p> <p><u>Reading</u></p> <p>Our reading sessions will be focused around 'Charlie and the Chocolate Factory' by Roald Dahl.</p> <p><u>Spelling</u></p> <p>We will focus on a new spelling rule each week.</p>	<p>Chocca-lotta learning!</p> <p>Should we stop eating chocolate?</p> <p>Year 4</p> <p>Spring Term 1</p>    <p><u>RE:</u></p> <p>Concept: Revelation - The Epiphany (January 6th)</p> <p>Key Questions: How and why do Christians celebrate Epiphany today? What do the gifts symbolise?</p> <p><u>Outdoor learning:</u></p> <p>We will be doing outdoor learning <u>each Friday afternoon</u> in Spring 1.</p> <p>Please see the letter sent before Christmas for further information and to complete the Google Form for your child to make hot chocolate.</p>	<p><u>Geography:</u></p> <p>We will explore interdependence and Fairtrade during the chocolate making process 'from bean to bar'.</p> <p><u>Maths:</u></p> <p>We will work on multiplication and division methods, fractions and perimeter. Throughout this half term we will continue to rehearse times tables.</p> <p><u>Personal, Social, Health and Economic (PSHE):</u></p> <p><u>Health & Wellbeing</u></p> <p>My healthy diary.</p> <p>Relaxation.</p> <p>Wonderful me, my superpowers.</p> <p>Resilience breaking down barriers,</p> <p>Diet and dental health.</p> <p><u>Learning and Life Skills:</u></p> <p>'Being a Better Learner'</p> <p>Thinking about: How do I learn and develop?</p>
<p><u>Art</u></p> <p>We will be using observation techniques as well as shading to draw our own chocolate bars.</p>		

