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| <p><b><u>English</u></b><br/>We will be reading a variety of traditional tales from around the world.</p> <p>We will use colourful semantics to develop our writing skills.</p> | <p><b><u>Religious Education</u></b><br/><b>Concept:</b><br/>Church - Church, Synagogue, Religious Symbols</p> <p><b>Key Questions:</b><br/>Why do people go to churches and synagogues?<br/>What are the special features of these places of worship and how are they used?</p>   | <p><b><u>Learning and Life Skills -</u></b><br/>Being a Better Learner<br/><i>Improving own learning and performance.</i></p> <p>I can think of simple ways of improving the way I have done something.</p>                                 | <p><b><u>Personal, Social, Health and Economic (PSHE)</u></b><br/><b><u>Health and wellbeing</u></b><br/>Understanding my emotions.<br/>What am I like?<br/>Ready for bed. Relaxation.<br/>Handwashing and personal hygiene. Sun safety. Allergies. People who help keep us healthy.</p> |
| <p><b><u>Stunning start</u></b><br/>A visit from the Big Bad Wolf!</p> <p><b><u>Fabulous Finish</u></b><br/>A puppet show using the puppets we have made.</p>                   | <p style="text-align: center;"><b>Halsford Park Primary School</b><br/>Spring Term 1<br/>Year 1</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="text-align: center; color: blue;">What can we learn about our world from stories?</p> |   | <p><b><u>Science</u></b><br/>Sorting materials.<br/>Thinking about the uses for different materials.</p> <p>To investigate the use of specific materials.</p>  |
| <p><b><u>D&amp;T</u></b></p> <p>Design, create and evaluate a hand puppet focusing on joining techniques.</p>   | <p><b><u>Geography:</u></b><br/>Talking about different countries (linking to the stories we are reading)<br/>Learning the 7 continents and 5 oceans<br/>Learning the countries of the UK</p>  | <p><b><u>Physical Education</u></b><br/>PE will be on a <b>Tuesday</b> and <b>Thursday</b>.</p> <p>Please ensure you child comes to school in weather appropriate PE kit.</p> <p>Our focus this half term will be dance and volleyball.</p> | <p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction within 20</li> <li>• Place value within 20</li> <li>• Place value within 50</li> </ul>  |
| <p><b><u>Computing - Purple Mash</u></b></p> <ul style="list-style-type: none"> <li>• Unit 1.4: Lego Builders</li> <li>• 1.5: Maze Explorers</li> </ul>                         | <p><b><u>Music</u></b><br/><b><u>Charanga unit:</u></b><br/>We will be exploring the unit 'In the groove.'</p>   |   | <p><b><u>Outdoor learning</u></b><br/>We will be linking Outdoor Learning with our Science and English learning.</p>   |