
Welcome to Year 1



People you need to know.



Mrs Sloane



Mrs Sears



Mrs Cloney



MS STONER



Miss Murphy

People you need to know cont...

Class cover



Ms Wren
HLTA & Peer Mentor



Mrs Lochwood
HLTA & Eco Council Lead



Mrs Hann



Miss Borrow

Leadership Team



Mrs Spencer
Headteacher DSL



Miss Loftus
Deputy Headteacher DDSL



MRS BARLOW-
LEAD PRACTITIONER &
YEAR 2 TEACHER



Mrs Goodwin
Lead Practitioner & Early Years
Teacher



Ms Davies
SENCo & Year 2 Teacher

Our Safeguarding Team



Mrs Claire Spencer

Designated
Safeguarding Lead



Miss Rosie Loftus

Deputy Designated
Safeguarding Lead



Mrs Sarah Brewer

Deputy Designated
Safeguarding Lead

If you hear or see something that concerns you,
please speak to a member of our Safeguarding
Team.

If you have any serious concerns, about your child or any other pupil at Halsford Park Primary School, please do not hesitate to contact the Designated Safeguarding Lead who will be able to provide you with the best advice and help using the appropriate degree of confidentiality.

You can do this by contacting the school office on 01342 324643 or emailing:
dslhalsford@partnersinlearning.co.uk

If school is closed and you think a child is in immediate danger, you should call 999.

Key reminder

We appreciate that school uniform can be very expensive therefore to support you with taking care of their belongings, please ensure all items are labelled **with their name.**

Please ensure your child brings the following to school each day.

Each day please bring:

- Weather appropriate clothing e.g a coat now the weather is changing.
- Water bottle – children should only be bringing water to school
- Lunch box (if having packed lunch)
- Book Bag or a suitable bag to carry their belongings



E safety – How you can support your child at home.



STAY JUST FINE ONLINE...

quick tips for parents for keeping kids safe online

1. Chat about it

Talking openly about why keeping safe online is important as well as talking about any risks. It can help to show an interest in what your child or teenager does with their time online. Are they talented at TikToks or Insta influencers? Finding out will help you know what they're using online and help you protect them from any dangers and create an open conversation.



2. Set up parental controls

Internet providers should offer you the option of setting some parental controls over what your child can access online. It can help to prevent age inappropriate content from being shown. The **UK Safer Internet Centre** has advice on how to set these up plus plenty of other advice too www.saferinternet.org.uk

3. Stay in the know

We know digital and online platforms change all the time especially social media, it can be difficult to keep up with the latest social trends and apps. By staying ahead of any social media trends you can talk to your child about any possible dangers to look out for. Check out www.net-aware.org.uk for information on the latest apps, social networks and online games.



4. Digital detox

Children (and even adults!) are now spending even more time online as part of doing their school work at home plus using social media or online games. Too much screen time isn't always best. One way to help limit screen time is to agree times with your kids when they won't be going online and encourage them to do other activities instead.

5. Report concerns

If you're concerned about something you've seen or your child has seen online, know where and how to report it. You can report it to the police via the **Child Exploitation and Online Protection Centre** www.ceop.police.uk



Further information can be found on our school website:

<https://halsfordparkprimaryschool.co.uk/internet-e-safety/>

Other useful links:

<https://www.internetmatters.org/resources/online-safety-guide-6-10-year-olds/>

<https://www.internetmatters.org/schools-esafety/primary/5-7-digital-safety-at-a-glance/>

Family School Agreement

<u>Compassion</u> -show care and understanding for everyone  Compassion • I am kind to everyone.  • I help other people to feel happy.  • I look after my classroom and playground. 	<u>Responsibility</u> -make good choices because your actions matter  Responsibility • I come to school every day, on time.  • I listen, try hard, and keep going.  • I make good choices.  • I look after my things.  • I follow our Core Values. 
<u>Respect</u> -value everyone and everything in how you listen, speak and in what you do  Respect • I treat everyone kindly.  • I am polite and listen.  • I share and take turns. 	<u>Courage</u> -be brave; believe you can  Courage • I try new things.  • I keep going, even if I make mistakes.  • I make brave choices.  • I join in and enjoy challenges. 

End of day arrangements –



We will meet you on the Key Stage 1 playground. We will stand to the left as you look at the building.

Families are welcome to stay on site to use the playground and Trim Trail equipment. We ask that children are supervised by the adult that has collected them. As we have clubs on, for safeguarding purposes, we are not able to allow children/adults back into school once they have been dismissed and that everyone is off site safely by 4.15pm.

This year we will again be using a Google Form to ensure we have the most up to date collection information for Years 1-4. If your child is in Year 5 or Year 6, you would have already provided this information on the “Permission to walk home” form. We ask that this is complete for each child within the school. If this changes at any time in the year, please notify the school office and we will update our records centrally.

What to do if they are going with someone different?

Please ensure you have informed the school office by email or telephone if arrangements have changed during the day and if they are being collected by someone different e.g going home with a friend or relative.

If this is a standing arrangement e.g they attend a club or Granny will always collect on a Friday, then please indicate this on the Google Form.



We are here to help...

- If your circumstances have changed over the Summer break, please come and speak to a member of staff in confidence.
 - It may be that you now qualify for Free school meals and 'Pupil Premium Funding' which means the school will receive additional funds and we can provide extra help and support for your child at school.
 - More information for applying can be found here:
<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/free-school-meals/#how-to-apply>
 - Please speak to a member of staff if you would like any help.
- * If your child does not qualify for benefits-related free school meals but is in Reception, year 1 or year 2, they can still get Universal Infant Free School Meals (UIFSM). You do not need to apply.

Is my child eligible?

Changes to free school meal eligibility from September 2026

The government has announced that the eligibility criteria for free school meals will change from 1 September 2026.

All children who live in a household that receives Universal Credit can get free school meals.

There will be 2 types of benefits-related free school meals (FSM).

Targeted free school meals

Children can get targeted free school meals if their household receives Universal Credit and earns £7,400 a year or less.

Children who receive targeted free school meals can also:

- take part in the Holiday Activities and Food (HAF) programme
- help their school receive extra Pupil Premium funding

Expanded free school meals

Expanded free school meals are for children whose household receives Universal Credit but does not qualify for targeted free school meals.

Children in this group can receive free school meals, but they cannot access the extra support linked to targeted free school meals.

Targeted free school meals in all West Sussex maintained and free schools and academies are available to pupils in receipt of, or whose parents are in receipt of one or more of the following benefits:

- [Universal Credit](#)
- Income-based [Jobseeker's Allowance](#)
- Income-related [Employment and Support Allowance](#)
- Support under [Part VI of the Immigration and Asylum Act 1999](#)
- The guaranteed element of state [Pension Credit](#)

If your child already gets free school meals, we will check whether they qualify under the new rules before 1 September 2026. We will tell your child's school the outcome, and they will notify you.

Once we give your child a free school meal status, either Targeted FSM or Expanded FSM, they will keep that status until the end of that school year.

Attendance & Lateness

Please note that the gates will close at 8.45am and children must be in promptly to be registered or will be marked as late.

EVERY day at school counts			
This table of information shows you how important it is that all children have good attendance to make sure they don't miss any vital learning.			
365 days in each year	Every School Day Counts!		
	175 Non-School Days a Year – i.e. Weekends & School Holidays		
	190 school days in each year		
	190 school days in each year	11-19 days absence	19+ days absence
	190 - 180 days of education	179 - 171 days of education	Less than 171 days of education
	100% - 95% attendance	94% - 90% attendance	Less than 90% attendance
	GOOD Best chance of success – gets your child off to a flying start	WORRYING Less chance of success Makes it harder to make progress. Action may be taken	SERIOUS CONCERN Persistent absence will affect your child's progress Action will be taken

The Government states that:

Attendance is mandatory. The usual rules on attendance continue to apply, including:

Parents' duty to ensure that their child of compulsory school age attends regularly at the school where the child is a registered pupil.

Schools' responsibilities to record attendance and follow up absence.

The ability to issue sanctions, including fixed penalty notices, in line with local authorities' codes of conduct.

The duty on local authorities to put in place arrangements for identifying, and to follow up with, children missing education.

Please note that as a school we do not authorise holidays in term time. We only authorise absence if they are exceptional circumstances. Please see our attendance policy on the school website for further details.



Curriculum

We are excited to share an important update about the way we will be delivering our curriculum in Years 1–6 at Halsford Park Primary School.

For several years, we have followed a connected curriculum, bringing different subjects together through a learning experience. Last year, we successfully trialled teaching Science as a discrete subject, allowing children to develop a deeper understanding of scientific knowledge, skills and vocabulary.

Following the success of this approach, we have decided to move to teaching all of our foundation subjects discretely. Subjects including History, Geography, Science, Art and Design and Technology, will now be taught as individual subject disciplines, following the carefully sequenced learning from Kapow. We will also teach PSHE, Religious Education and Worldviews, French and Music using the Kapow materials. PE will continue to follow PE Planning scheme and Computing will continue to be taught through Purple Mash.

Year 1 this term

See the curriculum area on our website - <https://halsfordparkprimaryschool.co.uk/curriculum/>
Following recent updates to our curriculum, moving a number of subjects to Kapow, we will be updating this over the Autumn Term.

Each term, we will send home a Parent Overview detailing what your child will be learning over the course of the term and any key vocabulary you can work on at home to support them.

On the website, each National Curriculum subject has its own page. The National Curriculum outlines the expected outcomes - https://assets.publishing.service.gov.uk/media/5a81a9abe5274a2e8ab55319/PRIMARY_national_curriculum.pdf

Autumn Term in Year 1

"Soaring to Success!"

Key texts this term include ...



English

Over the course of the Autumn Term Year 1 will be developing letter and number formation. We will learn how to write sentences accurately and use a range of punctuation. We will also learn how to use plural noun suffix -es for words ending in s, ss, sh, ch, x or z.

In our daily Read Write Inc sessions, we will be continuing to build fluency and developing our comprehension skills by answering questions about the text we have read in the session.

Maths

For the first few weeks, the children will be learn about place value before moving on to addition and subtraction followed by shape towards the end of the Autumn term.

Science

We will begin by reflecting on seasonal changes by exploring the weather and features of Autumn, Winter, Spring and Summer. We will investigate how the seasons affect trees, daylight hours and daily choices.

We will then discover the difference between objects and materials by exploring and classifying items in the world around us. We will develop our scientific enquiry skills by planning tests, making observations, recording data and using evidence to sort materials according to their properties.

Humanities

(History & Geography)

In Geography we will be developing mapping skills by locating familiar features on aerial photographs and creating simple maps. We will use maps to follow routes around the school grounds.

History will investigate the past within living memory by exploring personal chronology and using photographs to ask and answer questions. We will create simple timelines and begin to understand how their own lives fit into a sequence of events.

RSE & PSHE

Over the course of the term, we will recognise and name a range of emotions. We will explore what helps us feel calm and happy and practise strategies for managing different emotions. We will identify what makes us and others special, and explore how respect is shown through behaviour in different situations.

Art & Design

In Art, we will explore line and shape through a range of materials and stimuli, with a focus on the work of Bridget Riley and Paul Klee. The children will develop control and creativity by experimenting with expressive mark making and portrait drawing, using lines and shapes to improve accuracy.



Design & Technology

Later in the Autumn term, we are investigating stable shapes and using an understanding of balance to discover how wide or heavy bases improve stability in freestanding structures. We will apply our understanding by designing and making a fun, stable pencil pot for a Year 1 pupil.

Physical Education

PE days are Thursday and Friday

Sports for this term:

Fitness - To develop strength and stamina through balance and coordination.

Football - Build passing, dribbling, control and tactical understanding.

Netball - Move in different ways, changing direction and increase accuracy when throwing.

Gymnastics with Coach Dave - perform basic gymnastic actions, performing 5 key shapes and move smoothly with control.

Religion and Worldviews

within our RE lessons, we will explore a range of creation stories and scientific ideas about how the world began. We will consider how creation stories help some people understand what God is like. We will examine different representations of God by exploring Islamic art, Hindu avatars and images from the Christmas story.



Computing

This term, we will introduce Purple Mash. Children will learn how to save work and log in and out of Purple Mash. Children will develop their mouse, keyboard and basic computing skills using creative tools and use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

Music

In Music, we will be learning how to keep a steady pulse. We will learn how to move to the beat of the music while expressing and responding to objects and experiences. Later in the term, we will use our voices, bodies and instruments to listen and respond to different pieces of music. We will learn and perform a rhyme and song with a focus on tempo.



Timetable – Autumn Term 1

	<u>MONDAY 7th</u>	<u>TUESDAY 8th</u>	<u>WEDNESDAY 9th</u>	<u>THURSDAY 10th</u>	<u>FRIDAY 11th</u>
8.35 – 8.50	Early morning work Register Travel data survey	Early morning work Register Travel data survey	Early morning work Register Travel data survey	Early morning work Register Travel data survey	Early morning work Register Travel data survey
9.00- 10.00	RWI phonics groups	RWI phonics groups	RWI phonics groups	RWI phonics groups	RWI phonics groups
10.00 – 10.15	Playtime and snack	Playtime and snack	Playtime and snack	Playtime and snack	Playtime and snack
10.15-10:30	PSHCE lesson Citizenship : How can I help others and the environment? Lesson 1	KS1 assembly	Singing assembly	Celebration assembly	KS1 assembly
10.30 – 10.35	Whole class sensory recovery				
10.30 – 11.00	English All	English Hart	English Sharrott	English Hart	English Sharrott
11.05- 11.40	Maths All	Maths Sharrott	Maths Hart	Maths Sharrott	Maths Hart
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00 – 1:20	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
1:20-1:30	Mastering number Week 1 - Lesson 1	Mastering number Week 1 - Lesson 2	Mastering number Week 1 - Lesson 3	Mastering number Week 1 - Lesson 4	Mastering number Week 1 - Lesson 5
1:30 – 2.40	Science	PPA – Art	Geography	PPA cover-PE Fitness – lesson 1	PE
			Music	RE	Football – Lesson 1
3:00 -3:15	Home time	Home time	Home time	Home time	Reward time hand out & mark homework Home time

Things to look forward to in Year

Autumn Term

Coach Dave in Autumn 2

Christmas performance – detail to follow later in the term

Spring Term

Outdoor learning 5th March – 23rd April

Summer Term

Visit to Wakehurst Place – more information to follow

Halsford Hitlist!

Year 1

Make a pull along toy

Design and stitch bunting

Learn how to weave materials

Perform a dance

Hunt for insects or small creatures

Create a whole class piece of art

Take part in afternoon of playing with toys

Have the opportunity to join extra-curricular club

Perform in front of an audience

Go pond dipping

Ongoing assessment and gaps in learning

We will continue to use ongoing assessments over the year to identify the gaps in children's learning.

We will then be planning and adjusting our teaching to address these. We may also use specific intervention groups to address gaps in children's learning. If your child is attending a regular intervention group, we will inform parents/carers and advise of any support that may also be given at home.

Family Learning Conference meeting in the Autumn term will take place face to face, where specific targets will be set for individual learners. These will take place W/B 2nd November.

Curriculum – The next step in our journey



Spelling – We practice spelling in our RWI groups each day.

Reading – The children will be heard daily in their Read Write Inc Phonics sessions. They will have a dedicated class story time session daily.

Writing – handwriting each day as well as English lessons which are linked to our class text.

Maths – We ensure our Maths lessons are fun and practical.

Home and school reading diary expectations

This year, we are moving to having one book to act as a reading record and a homework book. This will keep everything in one place!

We ask that your child complete any written homework in this book and brings this into school each day.

For children in Year 1 and 2: we will communicate any notices for their phonics group in this book. Please send in each day so we can update with sounds etc.

Year 1 and Year 2 - We also encourage your child to read books on Oxford Owl.

Please contact your child's class teacher if you are unsure of their login details.

Key reading expectations are available on the school website.

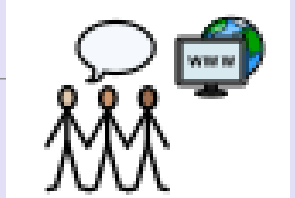
We will be collecting these in during the week to see what the children have been reading at home in the past week and will sign to acknowledge it has been seen by a member of staff.

Area of learning		When?	Parents/Carers	School/teacher
Reading		5-10 minutes, five times a week - Read the Read Write Inc book we send home. Oxford Owl is also available	Write in reading diary	Will look and discuss book choices with learners.
Spelling Years 1		We practise spelling each day in RWI.	Support your child in practising. Can you choose 2 or 3 from their RWI book?	We do not test spellings in Year 1 but we do look for these words to be spelt correctly in their writing.
English		Every other Friday and shared in paper form/on Google Classroom.	Support your child with the activity that has been set.	Will set every other week.
Maths		Every other Friday and shared in paper form/on Google Classroom.	Support your child with the activity that has been set.	Will set homework every other week on My Maths.
Creative Project		Half termly	Discuss with your child how to go about completing the task.	Will be shared/presented to the class.

For Year 1-5, homework will be set on Google classroom or printed copies may be given out. Please bring this in to be marked in school on a Friday. We encourage children to complete their homework as this will support their progress in school, however this is all optional.

Volunteering

There are many ways that you can get involved with the Haslford Park School and wider Community!



If you would be interested in becoming a parent/carers volunteer to hear readers or help out with Outdoor Learning, please have a look on our school website for further information of pop into the school office.

<https://www.halsfordparkprimaryschool.co.uk/page/?title=Guidelines+for+Volunteers&pid=116>

Guidelines for Volunteers

How to become a volunteer at Halsford Park

We are always looking for members of our school community to come and volunteer at school to help our children.

Volunteering is a great way to give back to the local community and we have seen the benefits of having volunteers coming into school to help with reading, gardening etc. It can also be a great way to gain experience of working with children if this is a career you are considering.

Most of our volunteers currently work to support children with reading, however, if you have a passion for outdoor learning and gardening, and you are free on a Friday afternoon, then helping out with outdoor learning may be for you!

Our amazing PTA are always looking for new members and volunteers. If you want to officially join or would just be willing to help at the next event, please contact the PTA via - halsford.pta@gmail.com

Or look on our school website - <https://www.halsfordparkprimaryschool.co.uk/page/?title=Halsford+Park+PTA&pid=141>

Family Forum

Each half term we run a Family forum for all members of our school community. Everyone is welcome!

The next meeting is Tuesday 30th September at 9.00am in the Learning Lab.

If you have a concern about your child's progress or emotional wellbeing and would like extra support, talk to the class teacher in the first instance.

They may refer to the Inclusion team -



Mrs Spencer
EAL Champion



Mrs Manville
Pupil Premium
Champion



Mr Garcia
Diversity Champion

More information is on the school website :

<https://www.halsfordparkprimaryschool.co.uk/page/?title=Inclusion&pid=82>



What to do if you encounter a problem?

Always, in the first instance, speak to your child's class teacher. They know your child best and will do everything in their power to ensure that your child is happy with all aspects of School life. Please arrange to speak to them after school.

If you feel the problem isn't resolved, please contact our Deputy Head teacher, Miss Loftus or our SENCO, Ms Davies (if SEN related) who will do their best to resolve the issue for you.

Following this, if there still doesn't seem to be a resolution, please ask the office to book a meeting with Mrs Spencer, Headteacher.

Any questions?

How can we request for our child brings physical books home? The online setup really is not working for us.

I need google classroom code

This year's expectation

If the children are provided with a diary this year, is there an incentive for every 10 books read eg dojo or sticker?

How do we join the Google classroom for Sharratt?

kids not receiving reading books