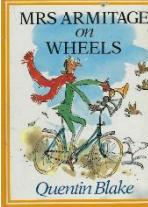


<p><b>Stunning start</b> Children will have a special visitor during the first week of term!</p> <p><b>Fabulous Finish</b> Testing our models in the year 2 race!</p>	<p><b>PE Focus - Wednesdays and Fridays</b></p> <p>Our focus for this half term will be dance and badminton.</p> <p>Please ensure your child comes to school in weather appropriate PE kit and, if appropriate, with earrings covered or taken out.</p>	<p><b>Learning and Life Skills</b> <u>Being a Better Learner</u></p> <p>I can make basic judgements about success in my learning including using rating scales.</p> <p>I can identify appropriate resources to help me do a task.</p> <p>I can think of simple ways of improving the way I have done something.</p>	<p><b>Personal, Social, Health, Economic (PSHE)</b></p> <p><b>Health and Wellbeing</b> Experiencing different emotions. Being active, relaxation, breathing exercise.</p> <p>Steps to success.</p> <p>Developing a growth mindset. Healthy diet. Looking after our teeth</p>
<p><b>Design Technology</b> <u>Mechanisms</u></p> <p>We will be using wheels and axles to design and build a moving vehicle.</p>	<p></p> <p><b>Year 2</b></p> <p><b>Wacky Racers!</b></p> <p><b>How has transport changed over time?</b></p> <p></p> <p></p> <p><b>Spring Term 1</b></p>		<p><b>RE</b></p> <p><b>Concept:</b> Moses and Jesus - Moses, Jesus the Story Teller.</p> <p><b>Key Questions:</b></p> <p>What messages did Jesus share in his stories?</p> <p>What can we learn from stories in the Bible and Torah?</p> <p>Why is Moses so important to Jewish people?</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>We will be testing which materials make the best wheels.</li> <li>We will be changing materials by twisting, stretching, pushing and pulling.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Who is Lewis Hamilton?</li> <li>Who was Henry Ford?</li> </ul> <p>The children will recognise and show an understanding of famous people throughout history.</p>	<p><b>Computing - Purple Mash</b></p> <ul style="list-style-type: none"> <li>Unit 2.3 Spreadsheets</li> <li>Unit 2.4: Questioning</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>We will be focussing on sentence writing and ensuring they always have a subject and a verb.</li> <li>We will be completing descriptive writing.</li> </ul>
<p><b>Maths</b></p> <p>Multiplication using 2, 5 and 10 times tables.</p> <p><b>Money</b></p> <p><b>Shape</b></p> <p><b>Addition and Subtraction</b></p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Knowledge of places (continents, oceans, countries).</li> <li>Movement of people to different places.</li> </ul>	<p><b>Outdoor learning</b></p> <ul style="list-style-type: none"> <li>Orienteering using compasses.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Looking at the work of Quentin Blake.</li> <li>Sketching in the style of Quentin Blake</li> <li>Developing our sketching skills</li> </ul>