
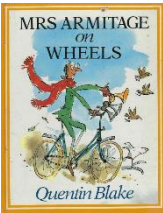
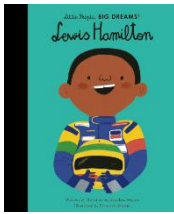


<p><u>Stunning start</u> Children will have a special visitor during the first week of term!</p> <p><u>Fabulous Finish</u> Testing our models in the year 2 race!</p>	<p><u>PE Focus - Wednesdays and Fridays</u></p> <p>Our focus for this half term will be dance and badminton.</p> <p>Please ensure your child comes to school in weather appropriate PE kit and, if appropriate, with earrings covered or taken out.</p>	<p><u>Learning and Life Skills</u> <u>Being a Better Learner</u></p> <p>I can make basic judgements about success in my learning including using rating scales.</p> <p>I can identify appropriate resources to help me do a task.</p> <p>I can think of simple ways of improving the way I have done something.</p>	<p><u>Personal, Social, Health, Economic (PSHE)</u></p> <p>Health and Wellbeing</p> <p>Experiencing different emotions. Being active, relaxation, breathing exercise.</p> <p>Steps to success.</p> <p>Developing a growth mindset. Healthy diet. Looking after our teeth</p>
<p><u>Design Technology</u> <u>Mechanisms</u> We will be using wheels and axels to design and build a moving vehicle.</p>	<div style="text-align: center;">  <p><u>Year 2</u></p> <p>Wacky Racers!</p> <p>How has transport changed over time?</p> <p>Spring Term 1</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> </div>		<p><u>RE</u> Concept: Moses and Jesus - Moses, Jesus the Story Teller.</p> <p>Key Questions: What messages did Jesus share in his stories? What can we learn from stories in the Bible and Torah? Why is Moses so important to Jewish people?</p>
<p><u>Science</u></p> <ul style="list-style-type: none"> We will be testing which materials make the best wheels. We will be changing materials by twisting, stretching, pushing and pulling. 	<p><u>History</u></p> <ul style="list-style-type: none"> Who is Lewis Hamilton? Who was Henry Ford? <p>The children will recognise and show an understanding of famous people throughout history.</p>	<p><u>Computing - Purple Mash</u></p> <ul style="list-style-type: none"> Unit 2.3 Spreadsheets Unit 2.4: Questioning 	<p><u>English</u></p> <ul style="list-style-type: none"> We will be focussing on sentence writing and ensuring they always have a subject and a verb. We will be completing descriptive writing.
<p><u>Maths</u> Multiplication using 2, 5 and 10 timetables. Money Shape Addition and Subtraction</p>	<p><u>Geography</u></p> <ul style="list-style-type: none"> Knowledge of places (continents, oceans, countries). Movement of people to different places. 	<p><u>Outdoor learning</u></p> <ul style="list-style-type: none"> Orienteering using compasses. 	<p><u>Art</u></p> <ul style="list-style-type: none"> Looking at the work of Quentin Blake. Sketching in the style of Quentin Blake Developing our sketching skills