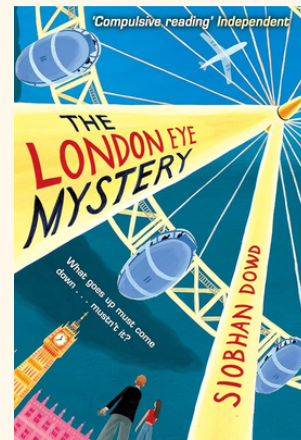
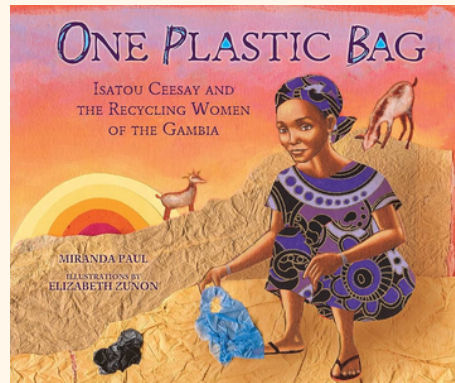
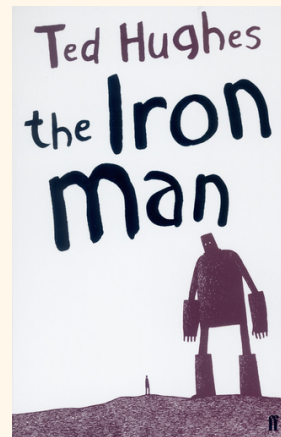


Autumn Term in Year 5

"Soaring to Success!"

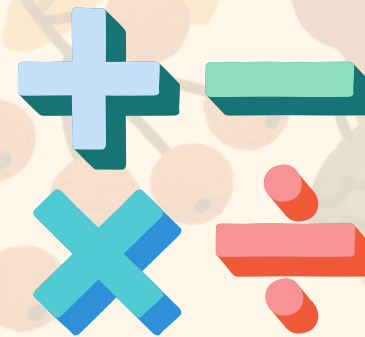
Key texts this term include ...



English



Over the course of the Autumn Term, Year 5 will be using our class books to help us write our own instructions, news reports, persuasive pieces, and mystery narratives. We will be building key skills and knowledge such as imperative verbs, sequencing language, formal Language, direct and reported speech, paragraph organisation, technical vocabulary, adverbs/adverbials, descriptions, persuasive language, relative clauses and expanded noun phrases.



Maths

For the first few weeks, the children will be continuing to build on their place value knowledge secured in Year 4, including powers of ten and rounding. We will then be moving on to addition and subtraction, followed by multiplication and division towards the end of the Autumn term.



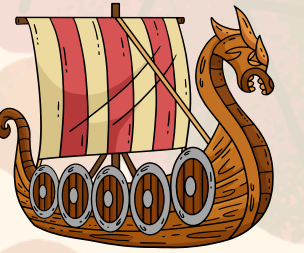
Science



We will begin by learning about Materials, focusing on separating mixtures by exploring different methods, including filtering, sieving and evaporation. We will then deepen our knowledge further and develop our scientific enquiry skills, examining the properties of materials by investigating hardness, transparency and conductivity and considering how these characteristics affect their uses.



Humanities



(History & Geography).

In Geography, we will be Investigating tourism in mountain environments by learning about the climate and features of the Alps, with a focus on Innsbruck.

History will allow us to explore the Viking age by learning about Viking raids, trade, settlement and the struggle for control of Britain.



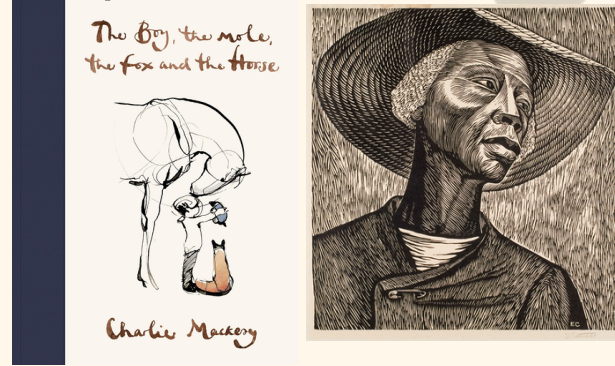
RSE & PSHE



Over the course of the term, we will be understanding how everyday choices can support physical and emotional wellbeing by exploring nutrition, physical activity and self-regulation. Then, we will be investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour.

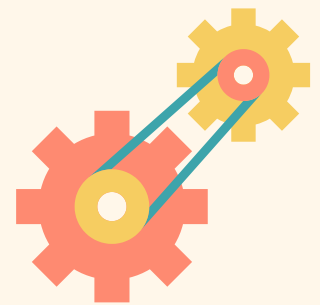
Art & Design

In Art, we will be investigating how drawing can express emotion, movement and depth, inspired by the work of Charlie Mackesy and Elizabeth Catlett.



Design & Technology

Later in the Autumn term, we will be investigating the history, mechanics and uses of gears and pulleys. The children will work on an eco-gadget bike project.



French

In French, we will be building our vocabulary and learning how to talk about body parts and the names of animals in French in order to describe a Monster Pet.



Physical Education

PE days are Wednesday and Friday

Sports for this term:

Football – To improve teamwork skills, follow rules of the game and understand formations and individual roles.

Golf – To develop an accurate putting technique, an effective chipping technique for height, and controlled driving for distance technique.

Handball – To choose and apply skills that meet the needs of the situation such as keeping possession or moving to get away from an opponent.

Gymnastics – To learn, develop, and refine the key elements required to perform gymnastic sequences, building on previous learning including key shapes, balances, movement and travelling, such as jumps, leaps and rolls



Computing

This term, we will be using Purple Mash to explore what makes a good quiz and create our own quizzes using the 2Quiz tool. We will then be looking at creating and making databases, as well as evaluating and making video games.



Religion and Worldviews

Within our RE lessons, we will be examining the idea of religious freedom by exploring historical and modern examples of people who have stood up for their beliefs. We will then be investigating why Christian worship looks different across the world when key beliefs are the same.



Music

In Music, we will be learning to sing in time and in tune with other people and the backing track, remember the lyrics to a song, and compose and play a melody using stave notation in the theme of Ancient Egypt. We will also be exploring Blues music, including learning about the history, listening to examples, and identifying key features of the genre.



Halsford Park
Primary School