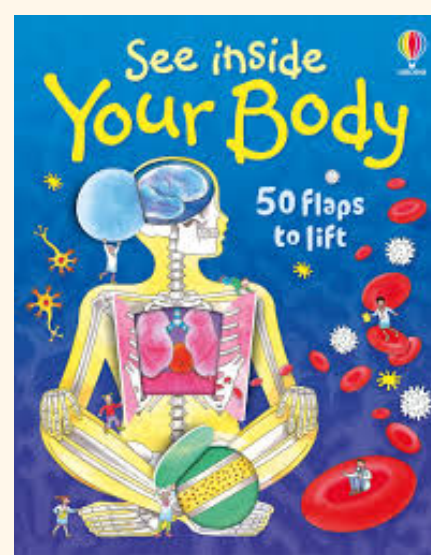
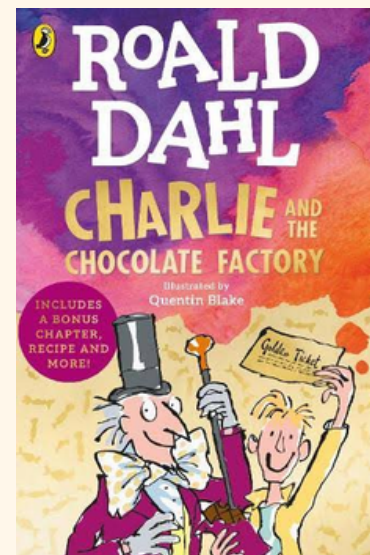
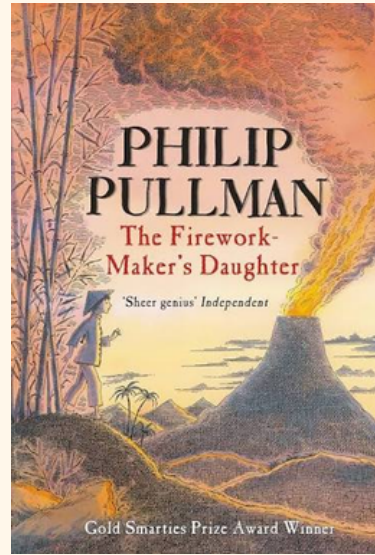


Autumn Term in Year 4

"Soaring to Success!"

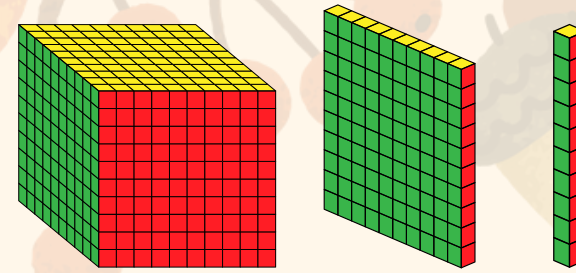
Key texts this term include ...



English

Over the course of the Autumn Term Year 4 will be using fronted adverbials, inverted commas for speech and expanded noun phrases in our writing. We will put this altogether to produce instructions for how to make a firework, a diary entry as Lila, a chapter about a room and a leaflet on the digestive system.

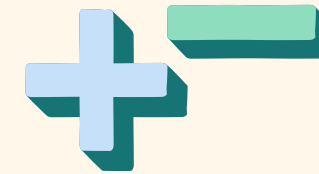
In our reading lessons, we will be using our VIPERS to answer questions based on our focus texts.



Maths

For the first few weeks, the children will be continuing to build on their place value knowledge secured in Year 3.

We will then be moving on to addition and subtraction followed by Area and Multiplication and division towards the end of the Autumn term.

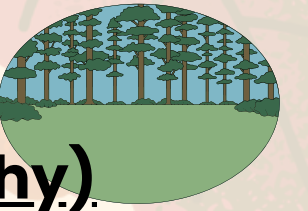


Science

We will begin by exploring the digestive system by using models to understand the function of key organs and how food is processed in the body. We will investigate different types of human teeth and factors affecting dental health and compare human and animal dentition. Next, we will be discovering how electricity is used in everyday life by identifying electrical appliances and learning how to work safely with electricity. We will build and test simple circuits, investigate conductors and insulators and explore how changes to a circuit affect bulb brightness.



Humanities (History & Geography)



In Geography, we will be examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation. We will explore how plants and people adapt to life in the rainforest and consider the impact of human activity on this important environment locally and globally.

In History we will be examining how children's lives have changed over time by investigating leisure, health and work in the past. We will compare the experiences of Tudor and Victorian children.

RSE & PSHE

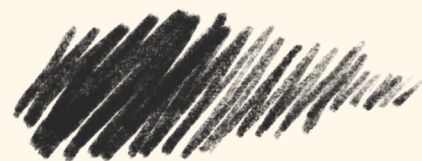
Over the course of the term we will be understanding how healthy choices, including exercise, nutrition and hydration, support physical and mental wellbeing. We will identify strategies for developing a growth mindset and consider how kindness and helping others can positively affect our own wellbeing and that of others. We will also learn about respectful and disrespectful behaviour by considering how actions and expectations can vary in different settings as well as bullying. We will learn how stereotypes can negatively affect people and communities.



Art & Design

In Art , we will be exploring tone, texture and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.

We will develop skills in shading, mark-making and composition using sweets, wrappers and bold patterns to produce detailed drawings with a strong sense of form and proportion.



Design & Technology

Later in the Autumn term, we will be designing and making biscuits for a chosen target audience by exploring existing products, following recipes and evaluating ingredients, taste and appearance. We will develop food preparation skills by adapting a biscuit recipe, creating their own design and evaluating how well our finished product meets the design criteria.



Physical Education



PE days are Monday and Wednesday

Tag Rugby – To hold, carry and pass the rugby ball with increasing accuracy, using the correct technique and moving into space to support teammates.

Hockey – To move with control while dribbling the ball, change direction and pass accurately to a teammate.

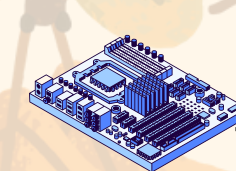
Dodgeball – To move quickly and safely, changing direction to avoid the ball and improve accuracy when throwing at a target.

Gymnastics – To perform a range of gymnastic actions, including 5 key shapes, linking movements smoothly and showing good control, balance and coordination.

Religion and Worldviews



Within our RE lessons, we will be learning about the origins and connections of different religions by exploring their geographical and historical development. Pupils examine Sikh and Bahá'í beliefs about unity and equality and apply their learning by creating a promotional resource for World Religion Day. Later in the term we will be examining the role of scripture in different religions by exploring how sacred texts are used and treated.



Computing

This term we will be unpacking Hardware and Software; we will further develop our understanding of technology and computer systems in relation to their hardware and software. We will understand the role of hardware, the role of software and how they interact together to complete tasks.



French

We will be learning how to use adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.

Music

In Music, we will explore the rainforest through music and be introduced to new musical terms. We will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.



Halsford Park
Primary School