## Year 5 – Autumn 1

# Mysterious materials - What makes a good scientist?

#### **ENGLISH**

In <u>reading</u>, we will explore the use and meanings of a range of vocabulary, we will use inference, prediction, retrieval and summary skills linked to the book *Iron Man* by Ted Hughes.

In <u>writing</u>, we will compose a comprehensive set of instructions following The Writers Sequence.

We will also revise key <u>grammar</u> skills and our focus in <u>spellings</u> will include words which include silent letters, 'ough' spelling pattern, 'able' and homophones.

#### **MATHS**

We will cover a range of topics this half term, to include:-

- Roman numerals
- Number and place value.
- Addition and subtraction.
- Measurements linked to science

We will continue to practise times tables on a daily basis to develop accuracy and speed.

#### **SCIENCE**

Children will use a range of scientific skills including observations, predictions, conducting fair tests, making conclusions and preparing risk assessments when learning about different materials.

### **OUTDOOR LEARNING**

Our Outdoor Learning sessions will primarily link to Science investigations. We will be creating Roman numerals out of sticks.

#### **ART**

Making 3D wire sculptures of the Iron Man and looking at the work of the sculptor, Kendra Haste.

#### **LEARNING & LIFE SKILLS**

#### **Learning Together**

We will be learning how to take responsibility and develop our skills to act independently.

#### **RELIGIOUS EDUCATION**

We will be learning about the Islamic faith and the Five Pillars of Islam.

#### **PSHE**

We will be looking at different friendships, families and relationships.

#### PHYSICAL EDUCATION

#### Tuesday & Thursday

<u>Football</u> – passing, dribbling, small mini games <u>Netball</u> – key skills, small sided games

# <u>FRENCH</u>

Introduction to nouns for common pets, the phrase "J'ai .."
(I have), learn how to use conjunctions and negative statement "Je n'ai pas de ...."

#### STUNNING START

Children to take part in scintillating experiments linked to materials.



Being a scientist for the day taking part in a Science experience!



### COMPUTING

We will be reviewing e-safety and word processing skills linked to our science investigations.

#### MUSIC

We will be learning about pitch, rhythm and tempo of 'Living on a prayer' and learning the words and to sing along to it.

