

Stunning Start

The children will take part in a 'seaside' themed morning.

Fabulous finish

Sharing Moving Pictures they have made in D&T with Year 1

Geography

- Looking at human and physical features of a coastline.
- Practising map skills including using a scale.
- Finding features of the seaside using aerial photographs.
- Comparing coastlines – Brighton, Worthing and Camber Sands.

History

- Using sources to find out about what places were like in the past.
- Learning about significant individuals, including Robert Stephenson and the Rocket.

Personal, Social, Health, Economic (PSHE)

- Transition into Year 3

RSE -

Differences – Boys and girls then Male and Female
Naming body parts

English

- Explanation texts
- Recount writing



Year 2

Summer Term 2



Oh, I do like to be beside the seaside!
What is life like along a coastline?

Maths

- Length, height and mass
- Position and Direction
- Statistics

Learning and Life Skills Speaking and Listening

I can show that I am listening by eye contact and how I am sitting.

I can take an active part in discussions and talk about my ideas confidently to different groupings.

Design and Technology

We will be learning about mechanisms and making a moving picture using sliders and levers.

Science

- Explore planting and what plants need to grow.
- Describe suitable materials for a plant pot
- Identify ways to reduce, reuse and recycle.
- Making connections based on plants

Outdoor learning

Year 2 will have an outdoor learning session each Friday afternoon – please see separate letter for further details.

Art

- Drawing: understanding Tone and Texture.

PE– Mondays and Thursdays

Our focus for this half term will be Orienteering and Athletics.

Please ensure your child comes to school in weather appropriate PE kit.

RE

Concept: Baptisms, Commitment - Vicar, Rabbi, Baptism

Key Questions: Why would someone want to be baptised?
What symbols are used during a baptism?

