Meet our Governors

Marcia Goodwin



I spent the majority of my working life in education, retiring as a Headteacher of a Surrey primary school and as an Ofsted inspector.
My interest in Halsford Park School is because my own (now grown up) sons attended the school and three of my grandchildren are pupils here.
I am passionate about working together with all governors, leaders and staff to ensure the school maintains and further improves standards for the benefit of all pupils.

Claire Spencer



I decided I wanted to be a teacher at 11 years old, having been inspired by my own Year 6 teacher. Other than a brief notion of being an Air Hostess, I have never looked back! I have enjoyed a rewarding career in education for over twenty years, firstly starting as a year 5 teacher in Brighton, which after six years led onto a teaching Deputy Headteacher role in East Sussex before joining Halsford Park Primary School as Headteacher in 2017. I am passionate about all children engaging in an irresistible curriculum, which enables them to be prepared for their future, both emotionally and academically. Knowing all the children personally, celebrating their talents and uniqueness is what drives my leadership and ethos and culture of our school. All children have the right to succeed and we are in a very privileged position to support them in doing so. Having spent four years as a parent governor at my daughter's primary school in Brighton so value hugely the impact that a Governing Body can have on the strategic vision of the school and supporting school leaders to achieve those goals.

Julie Manville



I joined Halsford Park School as an NQT in 2005 and haven't looked back. I am currently a year 5 teacher but have taught all key stage 2 classes at some stage. In addition, I have taught French across the Academy. I have good working knowledge of French, having lived in Paris (although it is a little rusty). I am the Disadvantaged Champion for Halsford Park, which involves monitoring the progress and teaching of our more vulnerable pupils.
In my spare time, I enjoy historical novels and biographies and swim weekly. Travel is also a passion and I have a lengthy bucket list of countries I still need to visit.

Daisy McCallum



Daisy McCallum is a parent governor and has two children both of whom attended Halsford Park, as well as being an ex-pupil herself. Although the staff have all changed in the years between, Daisy believes the atmosphere and spirit of striving for excellence still remains, which is why she was keen to volunteer her time to become a part of that legacy.
Having previously worked in public relations and sports broadcasting managing staff and budgets for large organisations, she decided her heart lay in education and in 2009 became a qualified Teaching Assistant. She worked in schools supporting children with SEN, often in large EYFS classrooms, went on school trips overseas and worked through various policies and phonics strategies with colleagues.
Daisy’s career now is as a writer and she has a website and books on educational activities for parents and children to do at home together.

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David Newman



My name is David Newman and I have lived in or around East Grinstead for over 30 years. Halsford Park School has given many children an outstanding base to their education and a strong understanding of the wider values and skills required for life and learning after Halsford Park. As a member of the Governing Board, I look forward to working with my governor colleagues, school leaders and staff to maintain and improve upon the current high standards and to enrich pupils' educational experience.

Nicola Anderson



My name is Nicola Anderson and I am a parent governor. I have two children at the school currently and a third who will hopefully join in a couple of years. I work as the Head of Apprenticeships for a big technology employer, where I get to help lots of young people to start their careers and achieve great things. Prior to this I worked for a children's charity as a Residential Child Care Worker, caring for children and young people with profound physical disabilities and learning difficulties. I put myself forward as a parent governor as I wanted to further my understanding of how the education system works and support the school in achieving the best outcomes for the children. In my spare time I love anything outdoors and going on holiday!

Mark Treadwell



My name is Mark Treadwell and I currently work as Head of Operations & Delivery for a technology company. With a background in marketing, sales and operations, I am responsible for driving change, improving processes and delivering business strategy at board level.
I became a governor as I wanted to play a more active role in supporting the school community. With my daughter just starting her journey in education, I am keen to contribute in a positive way and help ensure every child has the best possible start.
I bring a collaborative and organised approach, and pride myself on being calm and supportive, especially when working under pressure. I enjoy working as part of a team and helping to find practical solutions.
In my spare time, I enjoy football, golf and following the NFL, as well as hosting BBQs, playing board games, going on holidays and especially spending time with my family.

Charlotte Gibson



Education has shaped my family across three generations, and I experienced its transformative power personally. That belief in what education can do has never left me, and I would like to give something back to the school and to the local community.
I'm a parent of two young children at Halsford Park and have seen first-hand the warm, inclusive environment the school provides.
I am a registered midwife with over 20 years' experience, and currently work as Associate Director of Maternity, Neonatal and Women's Health Services for the NHS, leading strategic oversight across four hospital trusts. I also hold national advisory roles, including as a topic expert on the national confidential enquiry into maternal and infant mortality and as a contributor to NICE guidance development.
Throughout my career I've developed skills in strategic planning, asking challenging questions constructively, working with diverse communities, and ensuring services genuinely meet the needs of the people they serve, particularly those who might otherwise be overlooked.
I'm passionate about equity, ensuring every child, regardless of background, has the opportunity to thrive and I am particularly drawn to the governing board's focus on inclusion and Special Educational Needs, where I believe my experience of tackling inequalities and championing the voices of families can make a meaningful contribution.
I'd bring rigour, curiosity, and a deep personal commitment to Halsford Park's continued success, it is an honour to contribute to the governing board.