



Halsford Park – Learning Experience overview 2023/24

Please note: The titles of these Learning Experiences are for guidance only and may be named differently by year groups - but with the same teaching objectives and intended learning outcomes. For more detailed overviews of what is covered in each subject area, see individual curriculum pages.

Early Years Foundation Stage – In Early Years, all teaching and learning is based around the government non-statutory document '[Development Matters](#)' and children work towards achieving the Early Learning Goals in the Prime and Specific areas. Teachers work closely with the children to ascertain and follow their interests, and therefore may adapt the curriculum and learning themes to their specific needs.

	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u> Whole School Olympics based experience linked to the Ancient Greeks
Early Years themes	Starting School and All about me.	People who help us and superheroes What makes a hero?	Traditional Tales and Explorers	Keeping healthy and celebrations. How can we be healthy?	Summer and British wildlife/minibeasts	What was everyday life like in Ancient Greece?
Year 1	Why do we play with different toys as we grow older? (History & Science)	Hello, I am new here; How does it feel to be in year 1? (Geography & Science)	What can we learn about our world from stories? (D&T & Science)	Starry Night How does the Starry Night inspire you? (Art & Music)	Why is water so precious? (Science)	Each Year group will explore a different aspect, For example, children, homes, food, clothes, education, language, leisure.
Year 2	Can Party Food be Healthy? “Which materials would make good party decorations?” (Science & D&T)	London’s burning! Why did the fire spread so quickly? (History and Geography)	Iceberg right ahead! What caused the ship to sink? (Science and Design & Technology)	Paws, Claws and Scary Roars! Do cats really have nine lives? (Art & Music)	What makes us like other animals? (Science & Geography)	

Year 3	<p>How does electricity work?</p> <p>(Science)</p>	<p>Awesome Architects Who were the greatest builders?</p> <p>(History)</p>	<p>Golly Guacamole! Where is Guatemala?</p> <p>(Geography, History & D&T)</p>	<p>A picture paints a thousand words... So, what do you see?</p> <p>(Dance, Art, poetry, & Music)</p>	<p>Are bugs important?</p> <p>(Science)</p>	<p>Who were the Ancient Greeks?</p>
Year 4	<p>Bright Sparks! How do I see? How do I hear?</p> <p>(Science)</p>	<p>Invasion! Why do we speak English at school?</p> <p>(History & Geography)</p>	<p>Chocca-lotta learning! Should we stop eating chocolate?</p> <p>(Science & D&T)</p>	<p>From a Railway Carriage What view can you see from a carriage?</p> <p>(Dance, Art, poetry, & Music)</p>	<p>What happens inside us?</p> <p>(Science)</p>	<p>What were the key beliefs and achievements of the Ancient Greeks?</p>
Year 5	<p>Mysesterious Materials What makes a good scientist?</p> <p>(Science)</p>	<p>Under Siege Would you go over the line?</p> <p>(History)</p>	<p>What lies behind 'all the fun of the fair'?</p> <p>(Science & D&T)</p>	<p>'Not far from anywhere and quite near somewhere' What have you seen and heard Grandfather Tree?</p> <p>(Dance, Art & Music)</p>	<p>Following in Darwin's Footsteps Is it ethical to be a 'plant hunter'?</p> <p>(Science)</p>	<p>What made the Ancient Greeks so powerful? What happened to the Ancient Greeks?</p>
Year 6	<p>Out of This World What's out there?</p> <p>(Science)</p>	<p>Bah Humbug! What the Victorians gave us</p> <p>(History)</p>	<p>Into the Unknown Why does Antarctica matter?</p> <p>(Science & Geography)</p>	<p>Evolve and Grow! Why do some creatures no longer exist?</p> <p>(Science, Dance, Art & Music)</p>	<p>The Great UK Geographical Challenge</p> <p>(Geography)</p>	<p>What is our legacy from the Ancient Greeks?</p>

*(National Curriculum subject which form the main focus of the learning experience)