

End of Key Stage 1 expectations taken from West Sussex Agreed Syllabus for Religious Education 2020-25 West Sussex.

Agreed by West Sussex county council and Standing Advisory Council for Religious Education (SACRE)

“At the end of each key stage pupils should show that they know, understand and can apply the concepts, skills and processes specified in the themes of study.”

<u>Aim A - Knowledge and Understanding</u>	<u>Aim B - Application and Interpretation</u>	<u>Aim C - Analysis and Evaluation</u>
A1 Describe and explain beliefs, and practices, recognising the diversity which exists within and between communities	B1 Interpret key concepts and ideas and apply them to questions of belonging, meaning and truth expressing their own ideas and opinions	C1 Justify their ideas about how beliefs and practices and forms of expression influence individuals and communities
At the end of KS1, pupils will be able to: Recall and name different beliefs, practices, major festivals, rituals, artefacts and ways of life particular to the religions and worldviews studied. Find out about the meaning behind these.	At the end of KS1, pupils will be able to: Explore questions about belonging, meaning and truth. Express their own ideas and opinions about these questions. Respond using words, music, art or poetry.	At the end of KS1, pupils will be able to: • Ask and respond to questions about what communities do, and why. • Give reasons to support judgements about what difference belonging to a community makes.
A2 Identify, discuss and respond to sources of wisdom found in religion and worldviews	B2 Draw conclusions about what enables different communities to live together respectfully for the well-being of all	C2 Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value
At the end of KS1, pupils will be able to: Retell and suggest meanings to some religious and moral stories. Explore and discuss sacred writings and sources of wisdom, recognising the communities from which they derive.	At the end of KS1, pupils will be able to: Find out about examples of co-operation between people who are different. Respond to this with their own ideas.	At the end of KS1, pupils will be able to: • Reflect upon their own personal values of identity and belonging to draw a meaning from these.
A3 Investigate the nature and diversity of different religious practices, ways of life and ways of expressing meaning	B3 Articulate clearly learning about beliefs, values and commitments and explain why they may be important in pupils' own and other people's lives	C3 Appreciate and appraise varied dimensions of religion linking these to British values
At the end of KS1, pupils will be able to: Recognise different symbols and actions and key practices associated with religious communities. Identify and make connections between religious communities.	At the end of KS1, pupils will be able to: • Find out about questions of right and wrong. • Express their own ideas and opinions in response to this enquiry.	At the end of KS1, pupils will be able to: • Identify and evaluate some religious and cultural differences between religions with the aim of promoting mutual respect and interfaith dialogue.

End of Key Stage 2 expectations taken from West Sussex SACRE syllabus (2020-2025)

Agreed by West Sussex county council and Standing Advisory Council for Religious Education (SACRE)

“At the end of each key stage pupils should show that they know, understand and can apply the concepts, skills and processes specified in the themes of study.”

<u>Aim A - Knowledge and Understanding</u>	<u>Aim B - Application and Interpretation</u>	<u>Aim C - Analysis and Evaluation</u>
A1 Describe and explain beliefs, and practices, recognising the diversity which exists within and between communities	B1 Interpret key concepts and ideas and apply them to questions of belonging, meaning and truth expressing their own ideas and opinions	C1 Justify their ideas about how beliefs and practices and forms of expression influence individuals and communities
At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Describe and make connections between different features of the religion and worldviews studied. • Talk about celebrations, worship, pilgrimages, and the rituals, which mark important points in life. • Reflect on their own ideas and make a personal response. 	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Discuss and present their own and other's views on challenging questions about belonging, meaning, purpose and truth. • Draw upon a variety of creative means to further understand their knowledge and understanding of key religious concepts. 	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Observe and understand varied examples of religion and worldviews. • Explain, with reasons, the practices of the religion and worldviews studied to individuals and communities.
A2 Identify, discuss and respond to sources of wisdom found in religion and worldviews	B2 Draw conclusions about what enables different communities to live together respectfully for the well-being of all	C2 Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value
At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Describe and understand links between stories and other aspects of the communities they are investigating. • Respond thoughtfully to the beliefs and teachings that arise from a range of sources of wisdom within different communities. 	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Consider ways in which diverse communities can live together for the well-being of all and how these might be applied. • Respond thoughtfully to ideas about community, values, and respect. 	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Understand the challenges of commitment to a community of faith or belief. • Suggest why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.
A3 Investigate the nature and diversity of different religious practices, ways of life and ways of expressing meaning	B3 Articulate clearly learning about beliefs, values and commitments and explain why they may be important in pupils' own and other people's lives	C3 Appreciate and appraise varied dimensions of religion linking these to British values
At the end of KS2, pupils will be able to: <p>Explore and describe the meaning of a range of beliefs, symbols, and practices.</p> <p>Understand the significance of symbols and practices.</p> <p>.</p>	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Discuss and apply their own, and other's ideas about ethical questions, including ideas about what is right or wrong and what is just and fair. • Express their own views clearly in response to this enquiry. 	At the end of KS2, pupils will be able to: <ul style="list-style-type: none"> • Understand and evaluate the value of diversity within religion. • Identify and evaluate some religious and cultural differences between religions with the aim of promoting mutual respect and interfaith dialogue.