

Blending Practise:

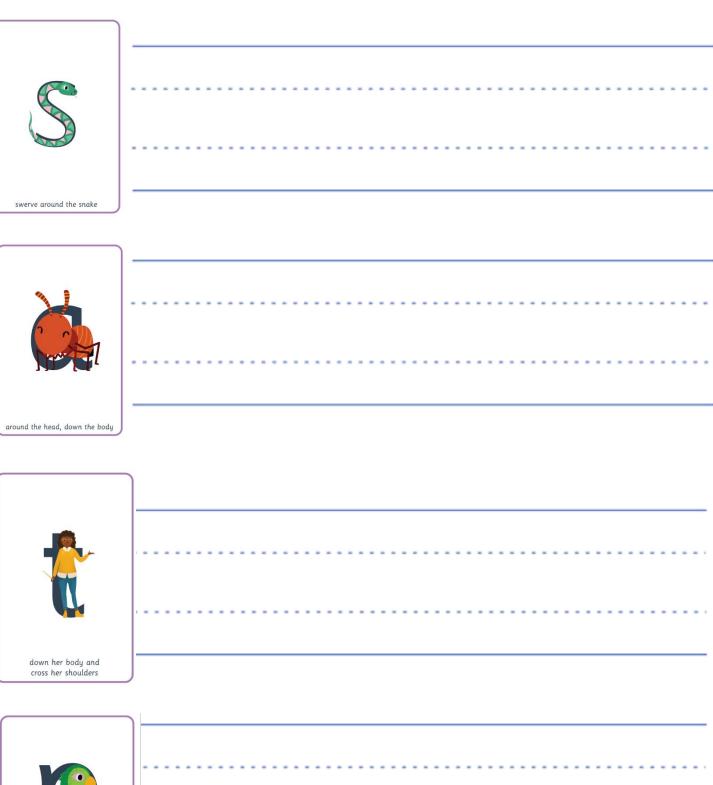
Segment the word



• Blend the word

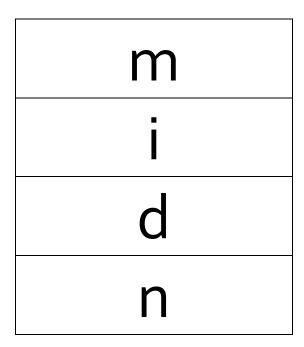


at	sat	pat	tap
)	





down his body, around his face



Blending Practise:

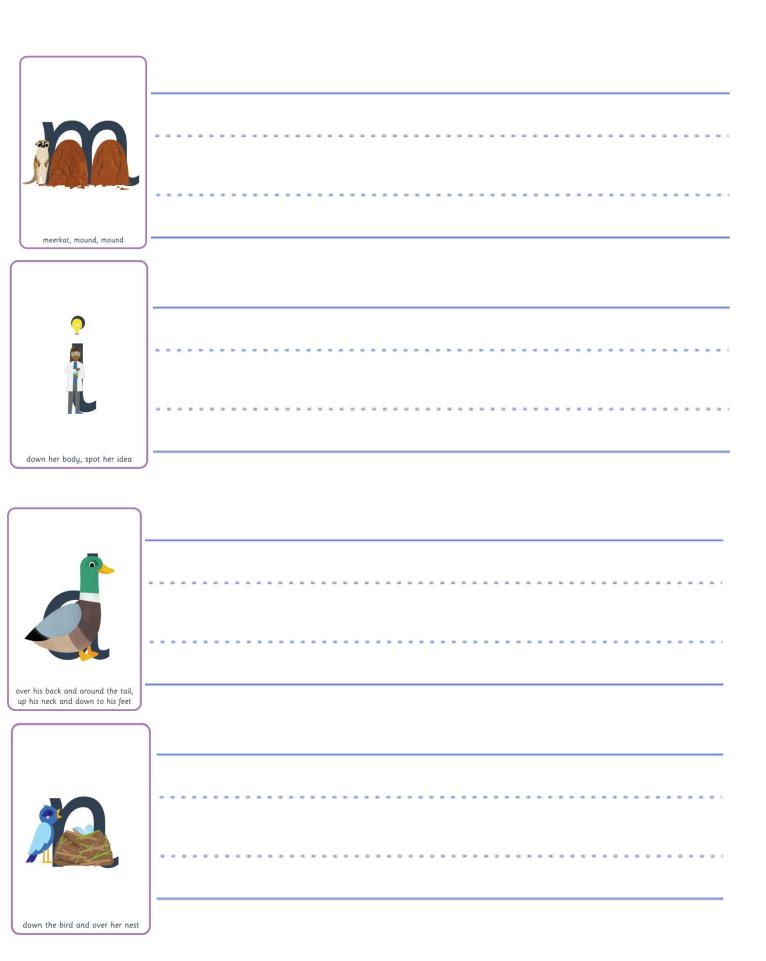
Segment the word

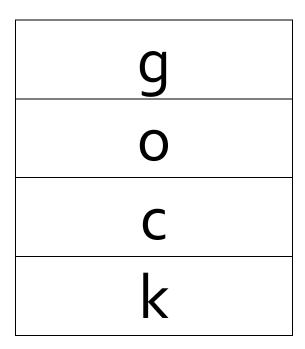


• Blend the word



pin mat	din	dip	
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High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

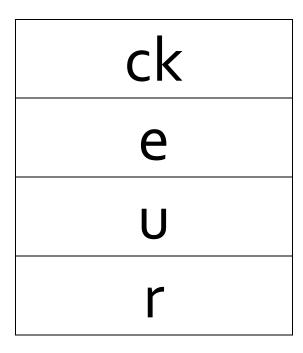
it	in	and
----	----	-----

Harder to read and spell words to practise:

is	a
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down the body, up the arm, down the leg



High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

got can	on	not
---------	----	-----



curl around the camel's back down the body, up the arm, down the leg



around the head and down the trunk



under and up the umbrella, down to the tip



down her body, up over the arm

h	ff
b	
f	SS

High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

get	up
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Harder to read and spell words to practise:

to	the	into



from his head to his feet, up and over his back



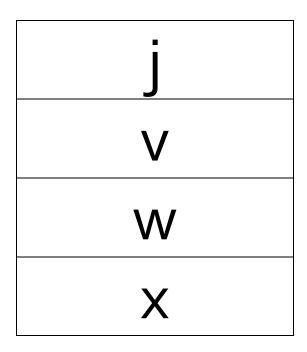
down the person and around the wheel



over his ear, down to the tail and across the jaw



down the long ladder



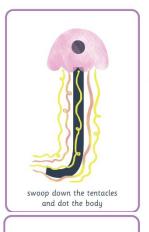
High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

big	back	off
-----	------	-----

Harder to read and spell words to practise:

of	no	I	go
----	----	---	----









x x x criss-cross the kiss

У
Z
ZZ
qυ

High Frequency Words to Recap:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

on	got	up
it	not	and
in	can	back
off	get	big

Harder to read and spell words to recap:

These words cannot be segmented and blended. Please support your child to read these words on sight:

is	to	a
no	go	the
I	of	into

New harder to read and spell word to practise:

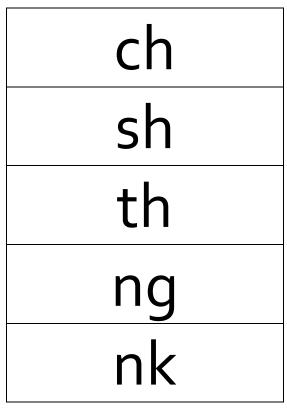
will



under the hull and down to the anchor

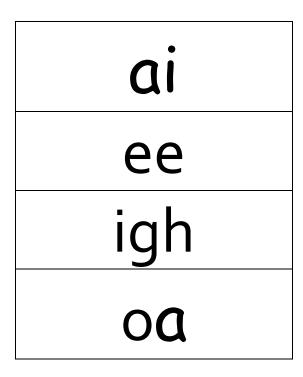


zig and zag



Harder to read and spell words to practise:

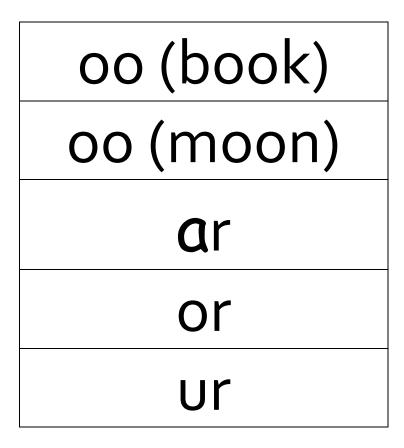
he we sh	e me be
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High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

that	this	with	them	then
------	------	------	------	------



High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

see h	<u> </u>
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Harder to read and spell words to practise:

to	was	
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OW	er
oi	ure
ear	air

High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

look help for

Harder to read and spell words to practise:

my	you
----	-----

High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

down now help

Harder to read and spell words to practise:

These words cannot be segmented and blended. Please support your child to read these words on sight:

they	all	are	SO
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Phase 4 words to practise blending:

In phase 4, children do not learn new sounds, but instead practise reading words with adjacent consonants. For example 'tr' in 'tree' and 'sp' in 'speech'. Please practise segmenting and blending the following words:

· Segment the word



Blend the word



og step trip	swim tr	ack glad
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High frequency words to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

went	it's	out	just
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Harder to read and spell words to practise:

These words cannot be segmented and blended. Please support your child to read these words on sight:

said	have	were
------	------	------

Phase 4 words to practise blending:

In phase 4, children do not learn new sounds, but instead practise reading words with adjacent consonants. For example 'tr' in 'tree' and 'sp' in 'speech'. Please practise segmenting and blending the following words:

Segment the word



· Blend the word



brush	felt	left	must
slip	drop	best	jump
sp a rk	soft	rest	just
green	fresh	brown	groan

High frequency word to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

from

Harder to read and spell words to practise:

These words cannot be segmented and blended. Please support your child to read these words on sight:

like	some	come	there

Phase 4 words to practise blending:

In phase 4, children do not learn new sounds, but instead practise reading words with adjacent consonants. For example 'tr' in 'tree' and 'sp' in 'speech'. Please practise segmenting and blending the following words:

Segment the word



• Blend the word



speech	swing	thrill	scoop
twist	st a rlight	floating	sp a rk
spot	steep	steps	stall

Harder to read and spell words to practise:

These words cannot be segmented and blended. Please support your child to read these words on sight:

children	little	one	do
when	out	what	

Phase 4 words to practise blending:

In phase 4, children do not learn new sounds, but instead practise reading words with adjacent consonants. For example 'tr' in 'tree' and 'sp' in 'speech'. Please practise segmenting and blending the following words:

· Segment the word



Blend the word



spotted	trench	st a nd	screech
blasted	trust	cr a shing	flowers
transform	fright		

ay	ОУ	
OU	ue	
ie	aw	
ea	ir	

High frequency word to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight.

day	about	s a w
,		

Harder to read and spell words to practise:

oh	their	people	Mrs

wh	α-е
ph	e-e
ew	i-e
oe	о-е
ey	u-e
c/s/(ice)	

High frequency word to practise:

These are words your child will need to read frequently in their books. These words are decodable, so please practise segmenting and blending them. To develop fluency when reading, your child should work towards reading these words by sight. .

came made	m a ke	time
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Harder to read and spell words to practise:

Mr	asked	here
looked	could	called