<u>Links that can be made to the Early Years Foundation stage Early Learning Goals (DFE 31st March 2021)</u>

Communication and Language	Communication and Language:	Personal, Social and Emotional	Understanding the World
		Development	
Listening, Attention and Understanding	Speaking	Managing Self	The Natural World
Listen attentively and respond to what	Participate in small group, class and	Manage their own basic hygiene and	Explore the natural world around them,
they hear with relevant questions,	one-to-one discussions, offering their	personal needs, including dressing,	making observations and drawing
comments and actions when being read	own ideas, using recently introduced	going to the toilet and understanding	pictures of animals and plants;
to and during whole class discussions	vocabulary;	the importance of healthy food choices	Know some similarities and differences
and small group interactions;	Offer explanations for why things might		between the natural world around them
Make comments about what they have	happen, making use of recently		and contrasting environments, drawing
heard and ask questions to clarify their	introduced vocabulary from stories,		on their experiences and what has been
understanding;	non-fiction, rhymes and poems when		read in class;
	appropriate;		Understand some important processes
	Express their ideas and feelings about		and changes in the natural world
	their experiences using full sentences,		around them, including the seasons and
	including use of past, present and future		changing states of matter.
	tenses and making use of conjunctions,		
	with modelling and support from their		
	teacher.		