



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date from last academic year:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Sports coach 1 x weekly to lead PE lessons • Sports Crew trained and run lunchtime activities for all year groups • Range of playground equipment/balls purchased for all year groups to access. • Outdoor learning now being taught across the school, children having opportunities to play teambuilding games and undertake in outdoor and adventurous activities on a regular basis. This includes the use of tools to help with hand eye coordination and motor skills essential for range of sports. <p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Sports Crew Training • Greater number of sporting events have been attended for Key Stage 1 and 2 including years 3 and 4 whereas it's often been just years 5&6 • Half termly Sports Newsletter has celebrated participation and achievement in sports. <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • CPD through internal on site coaching, all classes have had sessions led by a coach each term so all teachers have experienced CPD this way. (Dance, Netball, Gymnastics, Golf, Athletics, Cricket through MSA coaches, Premier Sports have delivered Multiskills, Hockey, Tag Rugby, Football) • CPD through Mid Sussex Active courses (Dance, OAA, leadership courses) 	<p>1</p> <ul style="list-style-type: none"> • Ensure Sports Crew continue with their roles. • Further training for staff in use for tools for outdoor learning so classes can use them more often. • In discussions with Gatwick Partnership Trust to organise a day for children to be involved in enhancing and renovating conversation area for improved outdoor learning opportunities. <p>2</p> <ul style="list-style-type: none"> • Continue to keep up attendance at PE events. • Ensure both key stages are attending events when offered. • Children could celebrate sporting achievements outside of school by bringing in certificates or badges earned for sports display. • Check equipment termly and top up what is needed. <p>3</p> <ul style="list-style-type: none"> • Use MSA Coaching opportunities and courses fully where required to enhance practice for both KS1 and KS2 teachers • Map out the coverage for PE across the year and check with staff which areas they lack confidence in to ensure they are covered by coaches to give appropriate support and CPD.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • East Grinstead award for competing in the most competition of all the primary schools • Clubs being attended by 72% of the pupils • Gold award for Sainbury's School Games. <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Attended competitive competitions through MSA for 16 sports • 100% of children took part in at least one intra-sport competition • 65% of children took part in an inter sport competition. 	<p>4.</p> <ul style="list-style-type: none"> • Keep up number of extra-curricular and lunchtime activities on offer • Add extra clubs or training sessions which prepare children for the local events and competitions. <p>5</p> <ul style="list-style-type: none"> • Keep up participation in local events and competitions • Organise friendly matches against other local schools. • Use Imberhorne/Sackville children to help coach for events to increase confidence for children and staff.
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Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,300	Evidence and impact:	
<p>To improve profile of PE and Sport by improving accessibility of equipment for both lunchtime activities and clubs.</p> <p>To promote greater activity both indoor and outdoor.</p> <p>Attend a range sporting competitions and events to raise profile of different sports.</p> <p>Ensure equipment allows greater variety of sporting activities and clubs.</p>	<p>Audit and check PE equipment to check what needs topping up or buying ready for competitions next year.</p> <p>Outdoor learning resources have been purchased to teach skills and help raise activity levels</p> <p>Crawley Town Football Club to come in and deliver Primary Stars program to promote healthy living and exercise to Year 5</p> <p>Year 5 taken by coach to Broadfield Stadium for tour and graduation ceremony</p> <p>Yoga sessions for classes to promote mental well-being</p>	<p>Orders totaling £2,550</p> <p>£500</p> <p>£600</p> <p>£250</p> <p>£1,400</p>	<ul style="list-style-type: none"> Remodelled internal storage allows easy access to equipment for indoor PE lessons Outdoor PE shed makes it much easier for equipment to be accessed and used in lessons. 2 inclusive events added to the calendar (Girls' Active and NAC event) 3 other events added to the calendar SSCOs have supported us in attending a wider range of events. School has qualified for 4 county competitions. Regular sports newsletter raising profile and celebrating achievements 	<p>Sports Crew and lead Midday Meal supervisor to manage Lunchtime Activity Storage and create schedule.</p> <p>Continue to develop sporting event attendance in both KS1 and KS2</p> <p>Monitor whether Primary Stars Program and yoga sessions encourages engagement with healthy lifestyles and exercise</p>

	Sound system and DJ for Sports Day	£150	<p>in in sporting events.</p> <ul style="list-style-type: none"> • KS1 & KS2 Sporting events being attended • Increase in extra number of sporting clubs and activities on offer including some free of charge (3 have been included this year). 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,987 + £2,400 = £8,387	Evidence and impact:	
<p>Teachers to attend CPD to improve provision of knowledge skills and understanding to teach PE and Sport,</p> <ul style="list-style-type: none"> - Employing specialist PE teachers or qualified coaches to work <u>alongside</u> teachers in lessons to increase their subject knowledge and confidence in PE - Providing the facilities and staff members for inter school activities. - establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past - forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision - Support for developing young sports leaders within our school which allows us to introduce and extend competitive opportunities in our own school. - Running inter school competitions - Supporting subject leaders with future targets - New Scheme of work to improve the staff's confidence and knowledge 	<p>All year groups to have access to coaching through East Grinstead Activate for at least one half term.</p> <p>Staff to attend inter sports competition within school time</p> <p>Teachers to attend external CPD through Mid Sussex Active.</p> <p>PE Subject leadership training and networking plus admin time.</p> <p>Member of staff to attend training using a new scheme of work (REAL PE).</p>	<p>East Grinstead Activate: £2000</p> <p>Total Supply costs: £3,492</p> <p>REAL PE training: £495</p> <p>*£2,400 to be spent on the</p>	<p>Quality PE delivered to the children, all teachers have to be present for the lessons so have all received CPD through observing the sports coach.</p> <p>This has been in: Dance, Netball, Gymnastics, Golf, Athletics and multi-skills through MSA coaches, at</p> <p>Allowing staff to attend inter sports competition within school time (2 days, 18 half days)</p> <p>Hockey Day Kwik Cricket Day Hockey afternoon Football afternoon Netball Festival Morning Tag rugby afternoons x 2 Cross Country events afternoon x 3 Badminton Afternoon Girls Football Afternoon Golf afternoon Tennis Afternoon Sportshall Athletics afternoon Area Sports Afternoon Girls' active afternoon</p>	<p>CPD to enhance teaching practice. Monitoring my PE subject team and pupil voice on PE.</p>

		scheme for next year	<p>NAC and boccia afternoon</p> <ul style="list-style-type: none"> • Allowing staff to attend CPD course (3 whole days) <ul style="list-style-type: none"> - Dance x2 - Leadership development x 5 - Striking and Fielding x 1 <p>3 training sessions for REAL PE scheme of work</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: Already covered in 3 & 2 plus £150	Evidence and impact:	
<p>Offer all sporting opportunities to children to all pupils</p> <p>Encourage participation of sporting events of disadvantaged, SEND and EAL children to broaden experience.</p>	<p>Increase sporting participation of a range of events.</p> <p>Include another sports club to be offered in the summer term.</p> <p>Payment to pay for a hall in order to run golf club.</p>	<p>Costs relating to supply cover/CPD or replenishment of equipment already covered</p> <p>Golf £15 per session 10 sessions = £150</p>	<p>Increased range of sporting clubs on offer throughout year.(Cross Country, Football, gymnastics, netball, basketball, dance, cricket, athletics & multiskills with some of these being run free of charge through the teachers and others subsidized to make them more affordable.)</p> <ul style="list-style-type: none"> • 75% of participated in an extra-curricular club this academic term. • 50% of PP children attending the club 	<p>Keep monitoring attendance and participation of all sporting activities.</p> <p>Continue to attend a greater variety of sporting events through Mid Sussex Active.</p> <p>Monitor more closely the PP children and encourage them to join the clubs and tournaments.</p>

Key indicator 5: Increased participation in competitive sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£4000	Evidence and impact:	
<p>Membership to Mid-Sussex Active to enable attendance at a greater variety of competitive sports actions.</p> <p>Redevelopment of Sports Day.</p>	<ul style="list-style-type: none"> organising Level 2 and 3 competitions and festivals for children from Year 1 – 6 Providing a programme of Professional Development for members of our staff that need support, as well as for local coaches that work within our area and our school. Providing specialist advice and support during termly meetings and advice via email. Support for developing young sports leaders (sports crew) within our school which allows us to introduce and extend competitive opportunities in our own school. Training and deploying Sports Leaders from our local secondary school that both enhance the activities we send students to, as well as providing activities within our school to a wide range of children 	<p>MSA membership: £4000</p>	<ul style="list-style-type: none"> Increase in number of sporting events attended, we have participated in: <p>Sports hall Athletics x 2 Netball Tournament Football Tournament x 2 Swimming Gala Hockey Tournament Netball Festival Badminton Festival Girls Football Tournament Tennis Afternoon Golf tournament Tag-rugby tournament Kwik Cricket Day Area Sports Afternoon NAC and bocca competition Cross country events x 3</p> <p>B teams for 4 events C teams for 2 events</p> <p>It has been commented on by parents and other schools that we have shown a bigger commitment to these events this year.</p> <p>73% on of children have attended a inter-sports event</p>	<p>Create annual overview and designate staff at beginning of academic year to lead and attend different sporting events throughout year.</p> <p>Build in more training sessions to prepare children for these</p> <p>Enter more KS1 events</p> <p>Increase the amount of PP children participating in events</p>

			<p>62% of PP children have attended an event.</p> <ul style="list-style-type: none">• KS1 have participated in externally organised sport.• Greater variety of sporting clubs on offer to all.	
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