

Halsford Park School and Family Agreement:



This is our School and Family Agreement, which we have taken time to explain to your child.

At Halsford Park, we place great importance on the partnership between home and school. While the school is accountable for providing a high-quality education, parents and carers also play a vital role in supporting their child's learning journey. By working together in a positive and supportive way, we can ensure your child gets the very best from their education.

We kindly ask that you review this agreement with your child, then complete and sign the accompanying Google Form to confirm that you have read and understood it together. Please complete the online form as soon as possible.

Signing this agreement sends a clear and powerful message to your child: that home and school are united in helping them succeed. It reflects our shared commitment to building an inclusive, respectful partnership between school and home. It reflects the core values of **compassion, responsibility, respect, and courage**, and shows that children are supported to thrive in an environment where diversity is celebrated and every family feels welcomed and valued. The agreement supports your child in making the most of their time at Halsford Park — empowering them to *soar to success*.

Halsford's Agreement

Halsford Park will:



Compassion

- Provide a safe, secure, and welcoming environment where every child feels cared for and supported.
- Support your child's well-being and happiness throughout their school journey.
- Promote positive values and a caring attitude towards others and the wider community.

Responsibility

- Support each child in reaching their full potential and becoming a valued member of the school.
- Deliver a broad, balanced curriculum tailored to individual needs.
- Foster a sense of responsibility and consideration for others, encouraging positive decision-making.
- Keep you informed about your child's learning, progress, and school events.
- Promote excellent attendance and punctuality as essential for success.

Respect

- Encourage respect and inclusion, valuing everyone regardless of gender, race, culture, religion/belief, sexual orientation, age, or individual needs.
- Maintain an open and welcoming school environment, inviting families to engage in school life and celebrate achievements.

Courage

- Inspire children to be brave in their learning, confident in social settings, and to believe in themselves.
- Provide opportunities for new experiences and personal growth, including through the *Halsford 100* enrichment programme.

Signature..... (Class Teacher)

A handwritten signature in black ink, appearing to be 'Cs'.

Signature..... (Headteacher)

Parent/Carer's Agreement
I/We will:



Compassion

- Support school staff in creating a caring community that values all children and their rights.
- Prioritise my child's safety, well-being, and happiness.
- Encourage positive values and a caring attitude towards others and the school environment.

Responsibility

- Guide my child in becoming responsible, considerate, and able to make thoughtful choices.
- Attend Family Learning Conferences, assemblies, and school events whenever possible to support and celebrate my child's achievements.
- Ensure my child attends regularly, arrives on time, is well-prepared for learning, and explain any absences.
- Uphold the school's core values and support policies on behaviour and safeguarding.
- Stay informed by reading communications such as newsletters and notices regarding school events, policies, and updates about my child.
- Reinforce safe and responsible internet and devices use at home.

Respect

- Promote positive attitudes towards all individuals, embracing differences in gender, race, culture, religion/belief, sexual orientation, age, and needs.
- Treat all members of the school community with kindness, respect, and courtesy.

Courage

- Encourage my child to be confident, take risks in their learning, and believe in themselves.
- Support my child in exploring new opportunities for personal development and enrichment.
- Keep the school informed of any concerns that may affect my child's well-being, behaviour, or learning.

Signature/s..... (Parent/Carers)

I will try my best to:

<u>Compassion</u> -show care and understanding for everyone  • Be kind and caring to everyone in my school. • Help others feel safe, happy and included. • Look after my classroom, school, and the environment.	<u>Responsibility</u> -make good choices because your actions matter  • Come to school every day, on time, and ready to learn. • Listen carefully, try my hardest, and never give up. • Make good choices and think about how my actions affect others. • Take care of my belongings and the things I use at school. • Follow the school rules and understand why they are important.
<u>Respect</u> -value everyone and everything in how you listen, speak and in what you do  • Treat everyone kindly and not judge, no matter how different they are from me. • Be polite, helpful, and listen to adults and other children. • Take turns, share, and work well with others.	<u>Courage</u> -be brave; believe you can  • Have a go, even when something feels tricky or new. • Believe in myself and keep trying, even if I make mistakes. • Try my best to learn new things and do what's right, even when it's hard. • Take part in new activities and enjoy the challenges at school.