

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. All funding must be spent by **31st July 2023**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,480
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Year group: (62) – 77% *the children who cannot swim the required distance have been offered the intensive swimming course in June 2023. After the intensive course – 79% can now swim the required distance.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Year group: (62) – 72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	All children will have been taught this during year 3 swimming lessons. 72% reported. After intensive swimming – 100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 10 th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of children to be participating in 30 minutes of good quality physical activity each day.	Sports Crew members are trained (October 2022) to ensure daily physical activities are on offer for all children during lunchtimes.	£0	Mid Sussex active came in to deliver sports crew training, so that the children can deliver a range of physical activities during lunchtimes (spring term)	It is expected that these activities will continue in the next academic year.
	All children to be offered at least 1 physical club per term KS1 – Yoga, dance, gymnastics, football, athletics. KS2 – football, netball, dance, gymnastics, dodgeball, athletics, cross country	£0 – cost for PP PP club contributions listed below	All classes participate in at least 2 hours of PE per week. School tracker is regularly updated by teachers running clubs Children to be offered a chance to take part in physical activity outside of school	Sports Crew (year 5) will train new year group in September. Develop a systematic way of identifying who is participating in Sports Crew Activities.
To take part in OAA activity outside	Equipment bought for outdoor learning. Equipment serviced	£207.69 OL £801.52 Servicing includes wall bars	All children have the opportunity to experience learning outside the classroom, how to use equipment safely and appropriately.	Ongoing
100 % of children being aware of how to live a healthy lifestyle	Each year group to learn about keeping healthy through assembly on 20 th Feb 2023. Each year group will learn about healthy eating at some point in the academic year during one of their experiences. Assembly by Head teacher - Eat them to defeat them	£0	Children are able to share their knowledge about healthy eating and fitness. These topics are covered during PSHCE lessons in the curriculum. More children were trialing healthy foods and coloured them on the grid provided.	Use our reward system at lunchtime if children are able to talk about healthy foods in their lunchbox and why they are healthy. To promote the eating of healthy snacks/drink water at break time

To provide sports equipment to engage pupils in a variety of sports/PE	Equipment bought for PE lessons	£250.78	Children are able to use the wall bars and equipment safely and for the appropriate purpose e.g. routines in gymnastics	
	Playground equipment	£180.00		
	Wall bars maintained	£322.86		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA sporting events (Physical Education, School Sport and Physical Activity) within the school community, staff, pupils and parents.	PE champion/s to attend Mid Sussex PE course outlining the events for this year. (Sept 22)	£190 per person per day	Teachers attending were able to share experiences and learn about opportunities that were available over the year. Discussions about PE schemes shared and scheme purchased accordingly.	Continue collaboration with other schools within Mid Sussex region by attending relevant day for 2023-2024
	PE champions to have subject leadership time to monitor the effectiveness of PE and raise the profile of PE across the school	£0	PE observed across the school The number of sporting events which our school have participated in has increased this year.	Aim it to maintain level of participation at future events
	PE display updated in the KS2 corridor with photos of events that children have attended.	£0	Children celebrate their achievements with others. e.g. girls' football – new members joined clubs out of school following success in the school league	Aim to ensure ALL events that we attend are celebrated in the newsletter and on the display.
	Include results of any sporting events in HP school newsletter. Children to be congratulated in assemblies.	£0	Children enjoy celebrating their successes, parents often keen to know photos of events would be in newsletter.	
	DJ to attend sports day to make it more of a festival of sport. Sports ambassadors from two secondary schools invited to attend and support teachers with the running of the events.	£200	Feedback from parent voice: very positive. "A really good selection of events. It's organised in such a way the non-sporty children don't have to feel left out, but it gives a chance for the very sporty ones to shine." "A very good and fun atmosphere, all the children seem happy to take part and not pressured or anxious to do well." "Moving around in a logical order made so much sense. It was great to	Apply for Sports Mark Award.

			see all the children so happy and that there was a huge mix of types of sports for all abilities.” “Thought it was great. The PA system gave it a real party atmosphere. “	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
100% of teacher to feel more confident to teach all areas of the PE curriculum.	Gym teacher from secondary school to train all members of staff on Gym equipment	£0	100% teachers are more confident with setting up wall bars and know how the wall bars can be used in gymnastics lessons and how the activities can be differentiated.	Coaching sessions to offered again to staff in order to develop their skills of teaching PE. They will be encouraged to choose a different sport to the one that they will have had CPD in this year.
	Teachers continue to work with Game Strong coaches - focusing on their area of development (highlighted by themselves). Teachers to receive at least one half-termly slots.	Autumn -£3360 Spring - £2880 Summer - £3120	Teachers have used these CPD opportunities to gain knowledge and tips about teaching particular sports that they chose to develop. They have used these skills in other areas of PE. "Coach was able to provide clear instructions, and suggestions for my particular class"	
100% of teachers to be following consistent approach in PE teaching.	New PE scheme introduced Autumn 2022	£299	Teachers more confident with delivering and assessing a range of sports. Guidance are clear and teachers are engaged with using the plans to deliver lessons – children's knowledge and skills are more secure. "It is very comprehensive and easy to follow"	In the second year of using the scheme, teachers will have the confident to adapt the lessons to suit their year group/abilities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of clubs on offer to children and the amount of clubs children are attending.	Girls' football club offered to year 5/6 girls with the intention to include a team in the East Grinstead Schools' football league	£0	Children who attended have enjoyed working as part of a team and taken pride in representing the school. They have spoken about the importance of commitment. Passing, positional play, attacking and defending skills have developed as a consequence.	Year 5 girls to be invited to #LetGirlsPlay Biggest Ever Football Session. Ardingly – March 2023
Pupils to understand there are a range of physical exercise they want to participate in.	Additional coaching and participation in different activities: <ul style="list-style-type: none"> Mini squash – year 6 #LetGirlsPlay Biggest Ever Football Session. (FA initiative) 	£0 – teacher volunteered time and local squash club donated their time.	For the girls football event, all were thoroughly engaged and after the event (100%) have all been keen to know if they could join the girls' football team. Representative from the FA was there to discuss how to progress girls with particular skills in football and what the next steps would be.	A girls' football club will be offered in next academic year.
<i>Pupils to find an activity they want to continue to participate in the future.</i> <i>Increase the amount of pupils attending clubs</i> <i>Increase the amount of pupils attending inter sport competitions</i>	Disadvantaged pupils to be encouraged to attend clubs – school paying for those children to attend external clubs where necessary SEND children to be invited to attend New Age Kurling and Boccia event	£1197 £190 - supply	Children who attended spoke highly of the event, wanted to know if there were further rounds – attended coaching session beforehand and were able to discuss and suggest tactics that were required to play the game successfully. They learnt how to score the game and to change direction and strength used in their delivery in order to reach the targets. Data to show the amount of children	Children will be offered these opportunities next year and feedback from those attending this year will be used to encourage more children to take up the opportunity to attend.

			attending a <u>sports club</u> offered at school.																	
			<table><tr><th>Year group</th><th>Percentage attending at least one sports club</th></tr><tr><td>EY</td><td>49%</td></tr><tr><td>1</td><td>55%</td></tr><tr><td>2</td><td>55%</td></tr><tr><td>3</td><td>52%</td></tr><tr><td>4</td><td>62%</td></tr><tr><td>5</td><td>40%</td></tr><tr><td>6</td><td>56%</td></tr></table>	Year group	Percentage attending at least one sports club	EY	49%	1	55%	2	55%	3	52%	4	62%	5	40%	6	56%	
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2	55%																			
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5	40%																			
6	56%																			
			100 % of disadvantaged children have been offered the chance to attend an after school club - 65% disadvantaged children attending an after school club																	

Increase the amounts of sports we can offer during PE sessions/clubs	Get Active – June 2023 Chance to experience sporting activities that are run by local clubs. Rotation of events and children who do not normally engage in PE/competitions are offered the chance to attend.	£126	“Very well organised, children really took to the triathlon experience and the Taekwondo.” – staff voice	Due to the success of this we will encourage a larger team to attend and get those that went this year to give feedback and explain what was involved.
	Residential trips and swimming lessons subsidised for pupil premium children to experience outdoor adventurous activities	£1500	All children in year 3 have been attending swimming lessons. 40 (73%) children at the beginning were able to swim 25m at the end of the 10 week session 45 (82%) children were able to swim 25m.	These will continue next year

	Golf lessons funded for Year 4 (5 x 1 hour lessons)	£320	All children had learnt how to use a drive and putter – they were able to use skills to participate in mini activities and work as a team. Some children were then invited to attend a sporting event where they competed against other schools. Children invited to attend an out of school local golf club.	
	Bikeability – half of the cost paid for Year 6 students	£620	All children were invited to participate in learning road safety skills – bikes/helmets were offered for those children who may not have had their own bike. The majority passed at least level 1 and then went on to pass level 2.	For those children who did not achieve level 1 were offered free additional lessons in the summer term.
	Intense swimming catch up course (week long) offered to year 6 children	£264	From those attending 17% had achieved a 25m swim. One child who did not put their face in the water at the beginning of the week, was swimming on their back by the end of the week and was able to complete a few strokes on their front. 100% of children had learnt how to be safe and were more confident in their abilities. Some parents confirmed they will continue lessons over the summer.	Survey will be conducted in the next academic year and similar lessons offered to the new year 6 class.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in intra school competition.	Sports Day Competitions arranged by Sports Crew at lunchtimes	£3,500	Children are more confident in leading activities, especially after involvement with KS1 event. Children have been provided with different activities they can now lead. e.g. how many skips in 1 minute. How long to do an obstacle course.	We anticipate they will start intra school competitions sooner in the academic year 2023/2024.
Pupils to compete in inter schools sport competitions.	School signed up to Mid Sussex Active to participate in sporting events. Children to compete in competitions against other schools hosted by Mid Sussex Active. <ul style="list-style-type: none"> Girls' and boys' football league Autumn 2 and Spring 1. 2022/2023 Girls' and Boys' football competition – Nov 2nd 2022 Netball league - Autumn 2 and Spring 1. 2022/2023 Sports hall athletics – 10th November 2022 Basketball – 19th January 2023 Hockey – 23rd March 2023 Girls' football competition (Ardingly) – May 17th 2023 Stoolball competition: 7th May 2023 Area Sports – 22nd June 2023 		Children compete against other schools, they have learnt new skills, and they developed their own practice whilst observing other games/matches. For festival events, some children have experienced new opportunities. They have learnt new skills which they will transfer into school PE lessons. Following participation in sporting events a number of children have reported they gained the necessary confident to join clubs outside of school. Most of the sporting events are Year 5 and 6. The data below show how many children attended one event playing against other schools.	
Pupils to attend sporting event with other schools to develop skills	Children to attend inter schools cross country competition – East	£ 28		We have noticed that we were oversubscribed for some events

	<ul style="list-style-type: none">Grinstead Athletics Club, Oct 2022Mid Sussex Primary Schools Cross Country – 25th January 2023Sussex School Games 2023 Cross Country Finals 19th April 2023Swimming Gala – 6th March 2023Netball festival year 3 and 4 2022/23Hockey year 3/ 4 2023New age Kurling and Boccia – 30th January 2023Girls football event – 8th March – #Letgirlsplaybiggesteverfootballsession - Ardingly 19th May 2023Get active: 20th June 2023KS1 – Multi Skills Event – July 2023. Sports crew attend to support each activity.		<table><tr><th>Year group</th><th>% of children attending an event</th></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>52%</td></tr></table>	Year group	% of children attending an event	5	50%	6	52%	In addition to this the school has also taken part in:- Yr3/4 netball festival Yr 3/4 hockey festival Year 3/4 tennis festival Year 3/4 basketball Year 3/4 golf KS1 multi skills event	especially 3 and 4 and therefore next year when offered we will take 2 teams and also ensure that children who have been taken this year get the opportunity to attend next year.
			Year group	% of children attending an event							
			5	50%							
			6	52%							

Signed off by	
Head Teacher:	Claire Spencer
Date:	17 th July 2023
Subject Leader:	Lisa Sears and Sharon Lucas
Date:	17th July 2023
Governor:	Marcia Goodwin
Date:	19 th July 2023