



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New PE scheme bought and in use	This was bought last year to ensure progression of children's skills across the year groups	Next year this need to be continued to be used to ensure progression.
To ensure a range of before and after school clubs have been set up to increase physical activity in children.	Children are attending these clubs which is increasing the amount they are physically active in a day	To continue to build on this next year and ensure that some are done at lunchtime so that more children can attend.
To ensure we give CPD to teachers to increase their knowledge which allows them to deliver more effective lessons	Our school signed up to MSA who have been in to deliver gym sessions to all during a staff meeting We have a coach who team teaches with teachers for ½ a term each so that they can observe, ask questions and develop their skills in delivering effective PE lessons	To continue with MSA and encourage more teachers to attend training next year To continue with the coach to support teachers in areas their find more challenging so that next year they are able to teach these more effectively.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total amount of grant money received	£19, 570			
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils. Zone areas so that certain sporting activities can be completed in some areas	<p>Lunchtime supervisors</p> <p>pupils – as they will take part in a range of activities on offer.</p> <p>Sports crew - as they will be leading some of the activities. 12 (20%) children from Year 5 were trained at our local secondary school on how to be sports crew. The children have then used and adapted the games taught during this session to lead younger children at playtimes</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A range of zones set up on the KS2 playground for lunchtime including football, netball, table tennis, and skipping to encourage more pupils to meet their daily physical activity goal.</p> <p>Sports crew leading activities for the younger children encourages younger children to be physically active and promotes being active as being important as they see the older ones as role models. 100% of KS1 children are offered sports crew type events at lunchtime and as a result lunchtime are more visibly active.</p> <p><u>EVIDENCE</u> Pupil voice – sports crew <i>The children who went to the training have commented saying that they really enjoyed the training and that it went well and it was sufficient for what they needed. They have used the training to invent some of their own games and have also adapted games given to them at the training so they can deliver them effectively to KS1.</i> <u>Pupil voice – children who take part in sports crew event</u> <i>The KS1 children who take part in the sports crew activities like all that they do and like that they change the activities regularly.</i></p>	<p>Train sports crew – free because we are signed up to MSA (see costings of MSA below)</p> <p>£51.58 playtime equipment</p>

<p>More opportunities are promoted by school to encourage pupils to meet their daily physical activity goal.</p> <p>To invite a range of outside agencies to come in and deliver workshops on their sport. This will be activities the children can continue with after the event during playtimes and at home to ensure they are physically active.</p>	<p>Pupils – learn from workshops about how they can be more physically active</p> <p>Pupils – will have a greater experience of activities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>100% of children, who were in school on the day in KS1 and KS2, were offered the skipping workshop.</p> <p>After the skipping workshop more skipping ropes were introduced on the playground for KS2. Children were encouraged to take part in a challenge to beat their best score over ½ term. This was done to increase the amount of physical activity during break and lunchtimes.</p> <p><u>Parent voice on skipping workshop -</u> 'A big thank you for organising this. My child has an amazing time and loved every second of it.'</p> <p><u>Pupil voice on skipping workshop –</u> 'I liked it because we got two chances to try it and I persevered with it and improved my PB on the second go'</p> <p>100% of children, who were in school on the day in KS1 and KS2, were offered either scooting or skating workshops. KS2 had the opportunity to try skating and KS1 scooting. These were undertaken to show the children new sports they may like to try (2 wheeled scooters for KS1 and skating for KS2)</p> <p><u>Pupil voice on workshop</u> From undertaking a pupil voice across all year groups both the skipping and scooting workshop where a great success will all children from the pupil voice (100%) starting how much they enjoyed them and also them asking for more. Parent voice from parent forum From year 4 parents - They really enjoyed the scootering/skateboarding day. Skipping is also very popular.</p>	<p>Skipping workshop- we have paid for the whole school to have a skipping workshop this year. This then has been included as one of the zones at lunchtimes to ensure a more active playtime for all £420</p> <p>Scooting and skateboard workshop 2 days £720 in total</p>
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CPD for all staff – inset day in Feb all teachers and TAs will be taught a range of playtimes games which they can use to engage the children in physical activity	All Teachers and TAs – CPD Children – potentially more active playtimes	Key indicator 2 -The engagement of all pupils in regular physical activity	<p>All Teachers and TAs present at the inset day received this training. Since this training more physically active games have been seen taking place at playtime and lunchtimes and children are engaged and learning new games which they can then play with their friends at another time</p> <p><u>Staff and TA voice</u></p> <p><u>Pupil voice about active playtimes</u></p> <p><i>“The fact that minimal equipment is needed is well thought out”</i></p> <p><i>“It will also support those children who may be at a loss for what to do at play”</i></p>	No cost
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CPD training for staff run by MSA	<p>1 teacher is attending a dance CPD event</p> <p>1 teacher is attending a gym CPD event</p> <p>PE co – ordinator attend PE conference</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>3 teachers – (19%) attended CPD run by MSA which allowed these teachers to be more confident to deliver effective PE and support pupils where necessary. The teachers selected the CPD they wanted more support in to help them deliver the curriculum. From the teachers who went 100% felt more confident in teaching the area of PE they attend the course on.</p> <p>In addition to this, the teachers who went on the courses have passed on what they have learnt in these courses to other teachers in school which has helped develop greater teacher knowledge throughout the whole school.</p>	No direct cost for the courses as run through MSA (see cost of MSA below)
<p>School signed up to Mid Sussex Active (MSA) to participate in sporting events.</p> <p>Children to compete in competitions against other schools hosted by Mid Sussex Active.</p>	<p>Pupils – a wide range of competitions between schools will be offered to children in the school.</p> <p>This year these have included: netball, football, rugby, new age curling and boccia, sports hall athletics, cross country, basketball, dance event, hockey, tri golf, tennis, kwik cricket, area sports, stool ball and a KS1 event</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Many children have taken part in competitions against other schools in the local area which has increased their knowledge of the game and also shown them what it is like to play in a competition. Some of the events have been festivals, these events encourage children who may not have much experience of the sport before to take part and therefore broaden their experience of the sport.</p> <p>We have taken part in all these events run by MSA – Next to each is how many children have taken part in each event</p> <p>Tri golf year 3 and 4 – 9 children</p> <p>Tennis year 3 and 4 – 7 children</p> <p>Stoolball year 4 and 5 – 10 children</p>	MSA Fee - £7000

			<p>Sports hall athletics year 5 and 6 – 19 children</p> <p>Netball league Year 5 and 6 – 14 children</p> <p>Netball festival year 3 and 4 – 12 children</p> <p>Kwik Cricket Year 5 and 6 – 8 children</p> <p>Inclusion festival – KS2 – 9 children</p> <p>Hockey year 5 and 6 – 7 children</p> <p>Hockey year 3 and 4 – 10 children</p> <p>Dance event – 23 children</p> <p>Cross country – 8 children</p> <p>Basketball – 7 children</p> <p>Area sports – 28 children</p> <p>Football league – 10 children</p> <p>Girls football – 10 children</p> <p>KS 1 and sports crew event – 30 KS1 children and 12 sports crew from KS2</p> <p>100% of children in KS1 and KS2, who were in school on the day of the competition, have taken part in at least one Intra school competition run by our school</p>	
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<p>A range of clubs taking place at our school to be offered to all children to promote being active</p> <p>All children to be offered at least one physical club every term and some to run at lunchtime so that it reaches a wider range of children.</p>	<p>Teacher led clubs Clubs offered KS1 – Cosmic yoga, get active KS2 – netball, football, cross country, Year 5 and 6 – cricket</p> <p>Clubs offered on site by external agencies KS1 – football, kicks, gymnastics KS2 – football, kicks, gymnastics, dodgeball, self defense</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>There are a range of clubs offered at our school. These are offered after school and at lunchtimes to ensure the children are physically active for more of the day. Some of these are run by teachers and some are run by external agencies.</p> <p>Number of children attending each club is in bold after each club</p> <p>Clubs offered by teachers KS1 – Cosmic yoga – 18 children Get Active 28 children</p> <p>KS2 – Football club – 33 children Netball – 24 children Cricket club (year 5 and 6) – 21 children</p> <p>Offered by external agencies at our school – (average number of children over the whole year.) <u>KS1 –</u> Dance – 40 children Football – 40 children <u>KS2 –</u> Dodgeball – 20 children Self defence – 11 children Football – 35 children Girls football – 14 children Dance – 12 children <u>KS1 and KS2</u> Gymnastics – 31 children</p>	<p>Teacher led clubs are free and some are run at lunchtime which provides opportunity for more children to be able to attend the clubs</p> <p>External agency clubs charge the parents directly</p>
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Continuous use of PE planning which was introduced last year in order to support teachers in delivering a progressive curriculum	<p>Children – children will have a curriculum which is built year upon year.</p> <p>Teacher – teacher will have planning material in order to support the delivery of a curriculum which is progressive.</p>	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>This is the second year of using this planning. The lessons are planned for the teachers and ensure progression as the children move throughout the years.</p> <p>Each additional year we use this document the more we will see children's progression of skills increase in each of the areas.</p>	£320 for the year
Bikeability to be offered to all year 6 children	Children in year 6	<p>Key indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>87% children took part in this event. Taking part in this activity allows the Year 6 children and parents to feel more confident to let them outside on the road themselves which might encourage more physical activity within the day.</p> <p><i>Feedback from parent forum – Year 6</i> <i>Bikeability feedback was very positive and the children really enjoyed the experience. Many thanks to the parents who loaned bikes and helmets to those children who didn't have them.</i></p>	£600.00

Disadvantaged children to be spoken to regularly and encouraged to take part in clubs and sporting events outside of school.	Disadvantaged pupils to be encouraged to attend clubs – school paying for those children to attend external clubs where necessary	Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	80% of disadvantage children have taken part in a club this term and of these about 70% attend a sports club	Disadvantaged pupils to be encouraged to attend clubs – school paying for those children to attend external clubs where necessary
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End of term sporting newsletter to be completed and sent out to all parents and put on the website to show the activities we have undertaken outside of school each term and our successes	Sports champion – to arrange this Teachers who have taken part in events to provide teacher voice Some children who have undertaken events that half term to complete summary of event	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	This newsletter shows the parents and children all the sporting opportunities offered at our school and celebrates the achievement of our school. It also shows the children activities which they may like to sign up to next year.	Free
Encouraging children who take part in sporting events outside of school to bring in medals, awards etc to school so their successes can be celebrated and also other can see a range of sporting activities on offer to children their age	The newsletter introduced in the autumn term has asked parents to share children's successes by asking them to get their children to bring in sporting award to share with the class or in assembly.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Hearing about sports that other children do outside of school and their achievements broadens children's knowledge of sport and what is out there that they may like to try.	Free

To provide and enjoyable sports day where sport is at the heart of the day and successes are shared	DJ for sports day	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>Many children enjoyed the sports day and enjoyed the many activities involved in the event.</p> <p><i>Parent voice –</i> <i>Many parents said how they really enjoyed the sports day event</i></p> <p><i>“Just wanted to reiterate my huge admiration for your team's delivery of Sports Day today. It was a logistical masterpiece, in my opinion!....Overall, it was a very slick operation, and a huge success - I offer my sincere congratulations to everyone involved!”</i></p>	Cost of DJ - £170
To provide sports equipment to engage pupils in a variety of sports/PE	<p>Children will have more equipment available to them, so can be more activity for more of the lesson.</p> <p>Teachers - will be able to plan and deliver a range of activities to keep the children engaged in physical activity as there will be more equipment available for them to use.</p>	Key indicator 1: The engagement of all pupils in regular physical activity	<p>As more equipment is available for the children to use during lesson time, it ensures that more children are physically active for more of the lesson and not having to wait for their go.</p> <p><i>Teacher comment - one teacher has asked for a ball for every child so that they can all be joining in for the whole lesson – Balls for KS1 have been bought as a result.</i></p>	<p>Footballs – £249.98</p> <p>Balls for KS 1 - £68.46 Volleyballs £59.99</p> <p>Sports day equipment £150.00 Netballs – £79.99</p>

<p>PE champions to have subject leadership time to monitor the effectiveness of PE and raise the profile of PE across the school</p>	<p>During this time the subject leader</p> <p>Updates displays in the KS2 corridor with photos of events that children have attended.</p> <p>Writes the newsletters which go out to parents</p> <p>Observes PE lessons</p> <p>Obtains pupil voice to identify areas of success and what else still needs to be worked on</p> <p>Support staff in PE areas where required.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>During this time pupil voice is undertaken which ensure that the child's voice is heard and things adapted regarding what has been said.</p> <p>Lessons are observed to ensure consistence across the school in how PE lessons are taught.</p>	<p>Free – teacher is released by HLTA in school</p>
<p>To ensure that all children in the school are able to swim the required amount by providing intensive swimming lessons for those needing it in year 6</p>	<p>Children – more children in year 6 will be swimming the required distance.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>30% of children in year 6 were identified as needing more support with swimming and therefore were offered extra swimming lessons to develop their swimming skills.</p> <p>67% of those identified as needing more support took up the offer of extra swimming and out of these children 33% children were assessed at the end of the sessions as now being able to swim 25m.</p>	<p>£320</p>

<p>CPD offered by coaches to staff on areas they feel they need support on</p>	<p>Teachers – increase confidence in teaching a particular are of PE</p> <p>Children – better quality PE lessons</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>At the start of this year teachers look at the PE curriculum they have been asked to teach (as a number of teachers move year group). Teachers are asked which area they needed support with and a coach has been placed to them to team teach with them for that half term. 100% of teachers, who teach on a Tuesday, have been able to team teach with the coach to develop the skills for teaching one particular area of PE they feel they need to develop. These skills and ideas can then be used in their own lessons.</p> <p>Next year the teachers will not have the coach for the same area they have had this year and will required to teach the subject the coach helped them with by themselves so other areas for teachers can then be developed.</p> <p><u>Teacher voice on coach</u> <i>From speaking to teachers it is evident that they are learning many things from the coach which they are able to take into their next lessons. One teacher commented on how they got tips on how to organise the children so pace to the lesson was ensured so that children were getting more active learning time in their lesson.</i></p>	<p>Autumn term - £3360 Spring term - £2880 Summer term - £3120</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Workshops have been invited in to share their sports with the children.	Children engaged in more physical activity during break and lunchtime	To invite more workshops in next year
Newsletter	This has demonstrated all the key sporting event which have happened during the year which is raising how much sport we as a school are doing.	To continue this next year
MSA – we have competed regularly against other schools due to having MSA subscription	More children having the opportunity to compete against other schools	Continue this next year
MSA – teachers having CPD from experienced professionals	More CPD undertaken by teachers – teachers then able to deliver improved lessons to children	Continue this next year
Coaches in for CPD	Team teaching with an experienced coach allows teachers to develop and increase their skills in particular areas to ensure they more equipped to teach that particular area the following year.	Continue this next year

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	Children receive swimming lessons when they were in lower KS2 at our school. Additional swimming lessons have been put on for children in the Summer term of Year 6 who we believe are not able to swim 25 m competently. After the extra swimming sessions offered in year 6, more children could swim competently and confidently than before. This has moved the percentage from 70% to 77%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<p>30% of children in year 6 were identified as needing more support with swimming and therefore were offered extra swimming lessons to develop their swimming skills.</p> <p>67% of those identified as needing more support took up the offer of extra swimming and out of these children 33% children were assessed at the end of the sessions as now being able to swim 25m.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming at our school is run at the local swimming pool with fully qualified swimming teachers they provide.

Signed off by:

Head Teacher:	<i>Claire Spencer</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Sears – PE champion</i>
Governor:	<i>Marcia Goodwin- Chair of Governors</i>
Date:	<i>July 2024</i>