

1 Teaching

Whole School:

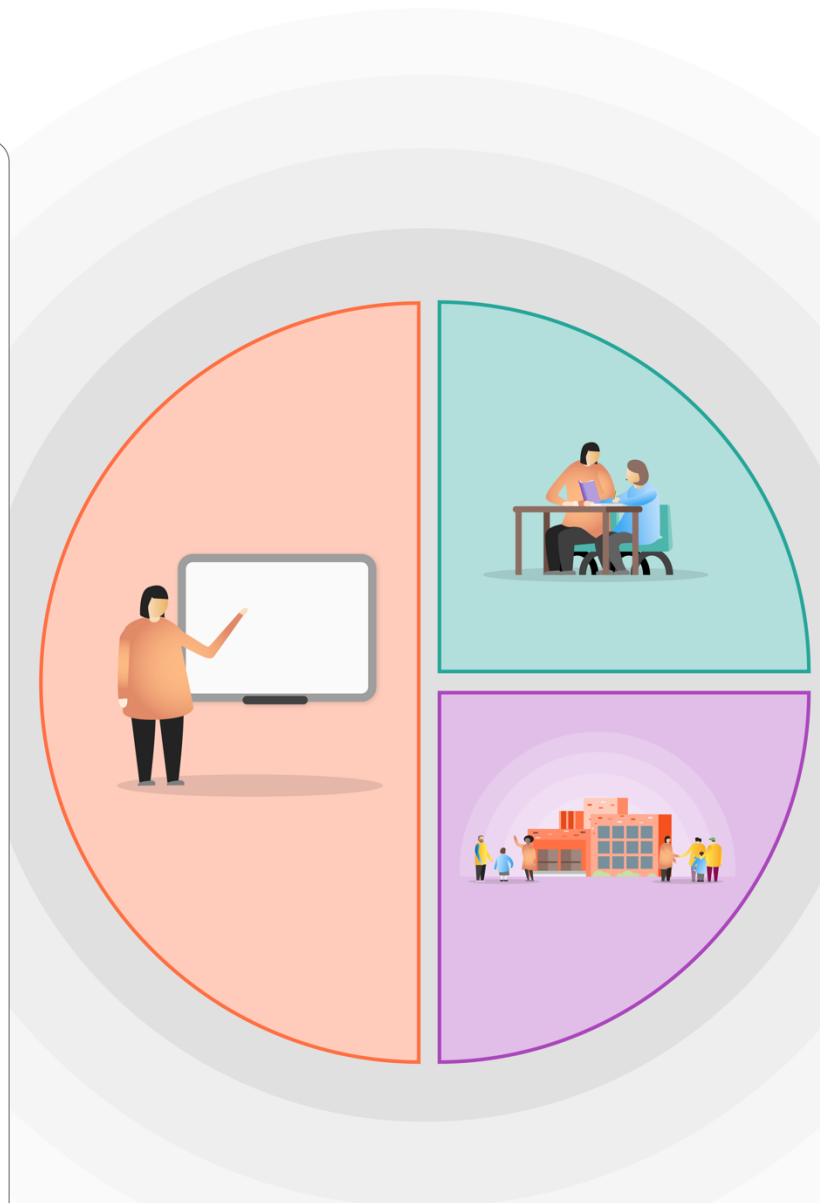
- The Assessment Team analyses summative data and identifies classes, groups of learners or subjects that require additional support.
- Lead Practitioners support individual teachers or year groups to raise attainment for specific groups of learners.
- Achievement Team Meetings use ongoing assessments including termly Venn diagrams to share good practice and implement strategies for specific learners, groups of learners or specific Achievement Statements.
- Subject monitoring enables the Subject Teams to gain insight into the quality of provision in all subject areas and provide support.
- Year Group Moderation and Book Reviews are used to support accurate assessments, share good practice, and inform future planning.
- Planning is adapted and learning is differentiated based on continuous formative assessment.
- Fast Learning sessions in Key Stage 2 enable learners to develop and practise foundational skills in arithmetic, reading and writing regularly, e.g. times tables and handwriting.
- Class Forums are used to gain Learner Voice on the curriculum and Learning Experiences which informs future planning.

English:

- A new Reading Scheme has been implemented for Early Reading (EY & KS1) to support the development of Phonics.
- Regular assessments of Phonics within Y1 and Y2 are used to inform planning and intervention groups.
- Book Talk sessions in Y1-6 focus on key reading skills (VIPERS) and developing stamina.
- The English Team are supporting effective planning of writing using high-quality texts that particularly engage boys.

Maths:

- The Maths Team are participating in the NCETM Mastery Readiness Programme to develop Teaching for Mastery across the school.



2 Targeted academic support

Tracking and support:

- Termly SEND planning surgeries provide support for specific individuals and groups.
- SAFS team provide ongoing support for learners who require additional support by offering advice and resources to teachers.
- Achievement Team Meetings moderate the assessments of SEND learners and measure the impact of strategies implemented.

Intervention Sessions:

- Intervention groups are created based on ongoing assessments.
- Booster sessions before or after school including the continuation of Phonics club and Y6 boosters.
- 1:1 sessions with Learning Support Assistant
- Learning Mentor sessions to support learners.

Intervention Programmes:

- Nuffield Early Language Intervention (NELI)
- The National Tutoring Programme works with small groups of learners to close specific gaps that have been identified.
- Fegans

3 Wider strategies

Home-School Communication:

- Family Learning Conferences celebrate learners' achievements and identify targets bi-annually.
- Report Cards are shared with parents termly and include areas for development and suggested activities to support at home.
- Class emails provide communication between home and school and enable support to be provided.
- Information videos for parents shared through the website to explain the new Reading Scheme and how parents can support their child's learning.
- VIPERS bookmarks are provided to guide parents when reading with their child.
- Google Classroom is used to share homework and learning for children who are isolating.