

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5000
Total amount allocated for 2021/22	£19,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,580

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>90%</p> <p>Children have been taught water safety when in Year 3 and this has been referred to throughout KS2.</p>

Created by:



Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: 18.7.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of children to be participating in 30 mins of good quality physical activity each day.	<p>Sports Crew members are trained (October 2021) to ensure daily physical activities are on offer for all children during lunchtimes.</p> <p>All children to be offered at least 1 physical club per term KS1 – Yoga, 'Get Active' sports club, dance, gymnastics, football, athletics. KS2 – football, netball, dance, gymnastics, dodgeball, rounders, tennis, cross country</p> <p>'Reindeer Run' completed during December 2021</p> <p>Equipment bought to support SEND children in accessing physical activity.</p>	<p>Mid Sussex Active</p> <p>£67.40</p>	<p>Children in KS1 have engaged in physical activities led by the sports crew each lunch time throughout Spring term.</p> <p>All children have had the opportunity to attend a physical club if they wish.</p> <p>100% of children asked said the use of the area enables them to feel ready for learning. They enjoy using the equipment and</p>	<p>Train current Year 5's to become sports crew next academic year to continue to ensure children are actively playing games during break times.</p> <p>Subject champions to continue to encourage a range of sporting clubs next academic year – particularly KS1.</p> <p>A greater number of children to have the opportunity to use the equipment in the 'purple zone'</p>

100% of children being aware of how to live a healthy lifestyle (healthy eating and exercise).	Play equipment serviced	£127.70	one child said she felt encouraged to be active through creating her own obstacle courses.	next academic year.
	PE equipment bought	£304.41	Early Years children are building on their physical development using new equipment. Children able to practise skills necessary to take part in team games.	Complete audit of PE equipment and replenish where necessary.
	'Weekly Mile' introduced through PPA and PE lessons in Spring term 2 (aim to complete 3 x weekly).		6/12 classes are doing this regularly.	This to be further embedded throughout the school, completing at the start of each PE lesson. Autumn term 8/12, Spring term 10/12, Summer term 12/12.
	Each year group to learn about keeping healthy through Science lessons.		KS1 children taught about how to keep our bodies healthy through exercise and healthy eating.  The importance of exercise and its benefits was covered in KS2 as part of Science Day.	100% of children spoken to were able to explain how their 'outdoor gym' equipment could be used to keep us fit and healthy.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader and PE champions are new to role - develop the confidence of the PE champions.	PE champion/s to attend Mid Sussex PE course outlining the events for this year. (Sept 21)	Supply cover	Subject champion said it was a good opportunity to meet with other subject leaders and discuss upcoming events or the year.	If being offered again next year, subject champions to attend.
	PE champions to be released from class for a total of 1 day (Autumn term)	Supply cover	Subject champions completed monitoring of PE, auditing of equipment, organisation of events.	Ensure teachers refer to planning documents and overviews to ensure that skills are taught in preparation for upcoming events.
	Subject champion to attend PE day working with champions across academy (March 2022)	Supply cover	Subject champions looked at a range of PE schemes to select one that would be suitable for our school. Subject champions completed monitoring to ensure consistency in PE teaching across the school.	Complete lesson visits next year to ensure consistency in teaching using new PE scheme.
To raise profile of PESSPA within the school community (staff, pupils and parents).	PE display created in the KS2 corridor with photos of events that children have attended.  Include results of any sporting events in HP school newsletter.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	51%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of teacher to feel more confident to teach all areas of the PE curriculum.	Teachers continue to work with Game Strong coaches - focusing on their area of development (highlighted by themselves). Teachers to receive at least one half-termly slots.	Games Strong package £3,360 (Autumn term) £3,120 (Spring term) £2,880 (Summer term)	Teachers report increased confidence in structuring of PE lessons.	Teachers to transfer skills observed through CPD in their PE teaching next year. All teachers next academic year to teach the block independently that they had support with in this academic year.
100% of teachers to be following consistent approach in PE teaching.	Whiteboards purchased for use in halls and outdoors to enable teachers to share clear success criterias.	£57.40	Key vocabulary can be shared with children. A clear success criteria can now be shared and referred to throughout a lesson.	Vocab document has been created to link with new PE scheme, this will be rolled out next academic year.
	New PE scheme purchased May 2022 – to be implemented Autumn term 2022.	£269	The impact of this will be measured in the next academic year (2022/23)	Ensuring PE is being taught consistently across the school. Ensuring a clear progression of knowledge and skills between year groups.
	Wall bars (for use in gymnastics teaching) have been repaired.	£322.86	The impact of this will be measured in the next academic year (2022/23)	Subject champions arrange for teachers to have training on how to use these effectively in teaching.
Percentage of total allocation:				

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Created by:



Physical Education

Active Partnerships  
Engaging Communities, Transforming Lives



YOUTH SPORT TRUST

Supported by:





				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to understand there are a range of physical exercise they want to participate in.</i>	Disadvantaged pupils to be encouraged to attend clubs – school paying for those children to attend external clubs where necessary	£265	Football and dance club paid for for 5 children.	Increase the number of PP children accessing enrichment opportunities and clubs *both teacher led and paid for.
<i>Pupils to find an activity they want to continue to participate in the future.</i>	Residential trips and swimming lessons subsidised for pupil premium children to experience outdoor adventurous activities.	£201.60	One PP child who attended Hindleap Warren showed great enthusiasm and courage in taking part of all of the activities and enrichment opportunities.	
<i>Increase the amount of clubs</i>				
<i>Increase the amount of pupils attending clubs</i>				
<i>Increase the amount of pupils attending inter sport competitions</i>	Storm Basketball taster sessions offered for KS2 children throughout Autumn 2	£210	80% of children who attended Basketball sessions enjoyed them and learned a new skill.	
	Golf lessons funded for Year 4 (10 x 30 min lessons)	£160	Of the children asked, 76% said they enjoyed the sessions, 76% said they learned a new skill and 20% said they would like to carry on learning golf.	Golf coach to return next year, to teach skills to the children in the half term prior to the Golf inter school competition.
<i>Increase the amounts of sports we can offer during PE sessions/clubs</i>	Bikeability – half paid for Year 6 students	£600	100% of children spoken to said that they learned a lot about road safety and now feel safer when they go out on their bikes. 100% of children spoken to said	Bikeability to be offered again next academic year.

			they would recommend this to next year's Year 6.	
	Intense swimming catch up course (week long) offered to year 6 children	£241.13	All children who attended reported increased confidence in swimming. 25% of children who attended can now swim 25m. 100% of children made progress in their swimming ability.	Swimming to be offered to next year's Year 6 cohort. Complete google form for parents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in intra school competition.	School signed up to Mid Sussex Active to participate in sporting events. Sign up again for academic year 2022/23	£3200	Children across KS2 have had the opportunities to attend sports events.	Involve KS1 in more inter sport competitions/festivals.
Pupils to compete in inter sport competitions against other schools.	Sports Day equipment bought	£3500	100% of children were able to participate in competitive races against their peers.	
	Game Strong to deliver intra school sports competition at the end of the block they taught for each class.	£112.50	100% of children have the opportunity to take part in competitive games within their classes.	
	Children to compete in competitions against other schools hosted by Mid Sussex Active.	Games strong package	Unfortunately some events (netball) cancelled by venue.	Ensure alternative opportunities provided for children to compete against other schools when events are cancelled (e.g against schools within our trust)
		Mid Sussex active	Children who attended events commented that they felt that they improved on their skills and teamwork as the tournaments progressed.	Offer more opportunities for B teams to play.
			Events attended - football, netball, swimming, cross country, area Sports.	
	Children to attend cross country sporting competitions – Oct 2021	Supply cost for teacher day in		

	Football event 20 <sup>th</sup> Oct	lieu Supply cover		
	Kwik Cricket 25 <sup>th</sup> May	Supply cover		



Signed off by	
Head Teacher:	Claire Spencer
Date:	18.07.22
Subject Leader:	Cassie Barlow
Date:	18.7.22
Governor:	Emma Goff
Date:	18.7.22