



Welcome to



Halsford Park Primary School

"We have been so impressed with Halsford Park and efforts of the Early Years team to make learning so imaginative and fun, and also of the kindness shown to our daughter by all of the staff. "

Parent/Carer feedback)

"The school is super friendly and inclusive and makes everyone feel welcome"

(Parent/Carer feedback)



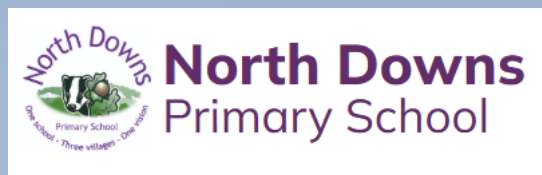
"The school encourages diversity within the school and promoting differences which exist within our society." (Parent/Carer feedback)

This year has been another year of supportive and great teaching and creative ideas to get the children engaged in their learning. She has really enjoyed the topics (digestive system especially) and activities like the pasta making.

(Parent/Carer feedback)

All of the sporting, singing and other school roles are great opportunities and really help to grow confidence. Events like sports day are always brilliantly done with a lovely atmosphere.

(Parent/Carer feedback)



Ethos, Vision and Values

Our school motto: Soaring to Success!

We aim to enable all pupils to:

- Celebrate their talents and uniqueness whilst engaging in an irresistible curriculum, independently and successfully.
- **Work together to develop effective inter-personal skills, underpinned by our Core Values.**
- Be prepared for their future with a 'can do' attitude.

In the pupils' words, they want to be:

Inspired, proud, adventurous, happy, creative, optimistic,
a team player, resilient, kind and friendly and fabulous!

Our school aims to help them to achieve this each and every day!



Our principles are set out in our Core Values:

Responsibility:
make good choices
because your
actions matter

Courage:
be brave; believe
you can



Compassion:
show care and
understanding for
everyone

Respect:
value everyone
and everything in
how you listen,
speak and in what
you do

“Pupils fully embrace the school’s values of responsibility, respect, courage and compassion. The values permeate through all of school life. Pupils show remarkable levels of understanding and empathy towards new children who arrive at the school having experienced varying cultural and life experiences.” Ofsted Report, Nov 2022

Fire



Earth



Halsford Park House Teams

Water |



Air



The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage – birth to 5 years old

Seven areas of Learning and development:

3 Prime areas are crucial to ignite curiosity and enthusiasm they are:

Communication and Language

Personal, Social and Emotional Development

Physical Development

4 areas in which the 3 prime areas are applied

Literacy

Mathematics

Understanding the World

Expressive arts and design

Children are working towards achieving the Early Learning Goals by the end of the year.

Our experiences are based on children's interests and rich texts.

We develop their skills through a play based curriculum.



What this looks like in Early Years...

Squiggle while you wiggle and Dough Gym!



Adult directed activities

Whole class teaching



Child initiated activities

Outdoor learning!



Adult initiated activities



"EY children really enjoyed the stay and play and story time sessions and they were well organised. A thank you for the smooth transition so far!" (EY Parent)

Learning through play and exploration

Our fantastic Early Years Cabin!



Our fantastic Early Years Cabin!



A day in Early Years

Timings

8.35 - Children come in and self register and self-initiate.

9.00– Phonics input

Learning through play - Working in small groups with an adult and self-initiated

10.15 - Snack

11.20 – Maths

11.45 - Lunch

12.45pm – Register and Drawing club input

1.15 – Learning through play- working in small groups with an adult and self-initiated activities

2.40 - Tidy, squiggle while you wiggle or dough disco

2.50 - Story time

3.10pm - Home time



As part of their transition into Key stage 1, Early Years join assemblies later in the year and carry out secret missions to find out more about their new class.



Workshops for parents

Year 6 Buddy



*"The Early Years/Year 6 buddy system is brilliant. My child has thoroughly enjoyed the responsibility."
(Parent)*

How we support transition into school

New Parents evening
– Summer term

Stay and play session
in Early Years

Story session –
Summer Term

Year 6 Buddy in the
Autumn Term

Home visit in the
Autumn Term

Meet my Teacher –
summer term



Postcard to open in
the summer holidays

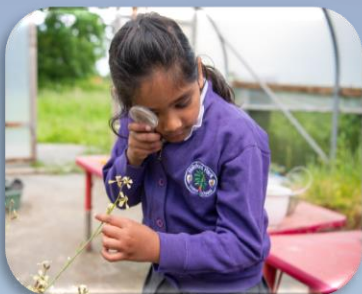
Welcome to Early
Years meeting –
Autumn Term

Engaging in an Irresistible Curriculum: Curriculum Intent

What do we want?

- All children to have a voice and know who can help them
- Learners to be emotionally literate and understand the importance of a healthy body and mind
- An irresistible curriculum that engages learners
- Enrichment opportunities to enhance the curriculum
- Passionate teaching that enables individual learners to develop **knowledge** and **skills**
- **Autonomous** learners
- Culture that facilitates purposeful learning
- **Aspirational** learners
- **Success for all**
- Key **vocabulary** accessed by all

Our son is enthusiastic about the experiences - he looks forward to discovering each new experience, and to the fabulous finishes. The overviews of each term are useful. (Parent)



The National Curriculum consists of the following subjects:

English
Mathematics
Science
History
Geography
Computing
Art and Design
Design Technology
Physical Education
Religious Education
Music
Languages (Key Stage 2 only)

We teach our irresistible curriculum through learning experiences which have stunning start and Fabulous finish.



Halsford Park – Learning Experience overview 2023/24



Please note: The titles of these Learning Experiences are for guidance only and may be named differently by year groups - but with the same teaching objectives and intended learning outcomes. For more detailed overviews of what is covered in each subject area, see individual curriculum pages.

Early Years Foundation Stage – In Early Years, all teaching and learning is based around the government non-statutory document ‘[Development Matters](#)’ and children work towards achieving the Early Learning Goals in the Prime and Specific areas. Teachers work closely with the children to ascertain and follow their interests, and therefore may adapt the curriculum and learning themes to their specific needs.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2 Whole School Olympics based experience linked to the Ancient Greeks
Early Years themes	Starting School and All about me.	People who help us and superheroes What makes a hero?	Traditional Tales and Explorers	Keeping healthy and celebrations. How can we be healthy?	Summer and British wildlife/minibeasts	What was everyday life like in Ancient Greece?
Year 1	Why do we play with different toys as we grow older? (History & Science)	Hello, I am new here; How does it feel to be in year 1? (Geography & Science)	What can we learn about our world from stories? (D&T & Science)	Starry Night How does the Starry Night inspire you? (Art & Music)	Why is water so precious? (Science)	Each Year group will explore a different aspect For example, children, homes, food, clothes, education, language, leisure.
Year 2	Can Party Food be Healthy? “Which materials would make good party decorations?” (Science & D&T)	London’s burning! Why did the fire spread so quickly? (History and Geography)	Iceberg right ahead! What caused the ship to sink?	Paws, Claws and Scary Roars! Do cats really have nine lives? (Art & Music)	What makes us like other animals? (Science & Geography)	
Year 3	How does electricity work? (Science)	Awesome Architects Who were the greatest builders? (History)	Golly Guacamole! Where is Guatemala? (Geography, History & D&T)	A picture paints a thousand words... So, what do you see? (Dance, Art, poetry, & Music)	Are bugs important? (Science)	Who were the Ancient Greeks?
Year 4	Bright Sparks! How do I see? How do I hear? (Science)	Invasion! Why do we speak English at school? (History & Geography)	Chocca-lotta learning! Should we stop eating chocolate? (Science & D&T)	From a Railway Carriage What view can you see from a carriage? (Dance, Art, poetry, & Music)	What happens inside us? (Science)	What were the key beliefs and achievements of the Ancient Greeks?
Year 5	Myseterious Materials What makes a good scientist? (Science)	Under Siege Would you go over the line? (History)	What lies behind ‘all the fun of the fair’? (Science & D&T)	‘Not far from anywhere and quite near somewhere’ What have you seen and heard Grandfather Tree? (Dance, Art & Music)	Following in Darwin’s Footsteps Is it ethical to be a ‘plant hunter’? (Science)	What made the Ancient Greeks so powerful? What happened to the Ancient Greeks?
Year 6	Out of This World What’s out there? (Science)	Bah Humbug! What the Victorians gave us (History)	Into the Unknown Why does Antarctica matter? (Science & Geography)	Evolve and Grow! Why do some creatures no longer exist? (Science, Dance, Art & Music)	The Great UK Geographical Challenge (Geography)	What is our legacy from the Ancient Greeks?

Stunning start

Children will have a surprise delivery to the classroom! This surprise will become a very special part of our class for the year...

Fabulous Finish

Our Fabulous Finish will take place on **Wednesday 18th October**. We would like to invite parents in during the afternoon with their favourite childhood toys and spend time, sharing these with their child.

Outdoor learning

- Noticing changes to the outdoor environment as the seasons change.
- Place value, counting and sorting activities using Autumnal resources.

Maths

- Place value within 10
- Addition within 10
- Subtraction within 10
- Using mathematical language to discuss our learning.

Science

- We will be thinking about how we have changed since we were a baby.
- Naming our body parts and their purpose
- Learning and investigating our senses.
- Comparing similarities and differences

RE

Belonging - Investigating why different people have different beliefs and what some of those beliefs are.
Creation story.

History

- How toys have changed over time
 - The creation of Lego
- We will be learning about Ole Kirk Christiansen - the inventor of Lego



Halsford Park Year 1 Autumn Term 1



Welcome to Toy Town!
How have toys changed over time?

**Art**

Create observational drawings into our sketch books.
We will also look at a drawing of a Bears Face by Leonardo Da Vinci.

PE - Tuesday and Friday

- We will be learning Fitness and Football.

Music - Charanga

Unit 1 - Introducing beat
Question - How Can We Make Friends When We Sing Together?

Computing

- We are going to be learning how to use Purple Mash.
- We will be learning how to log in, create our own avatar, use the tools, save our learning and navigate how to use the website to help us with our learning.
- Online safety

English

- Saying our sentences aloud before writing them down.
- Responding to a variety of texts on toys.
- Develop our letter formation and handwriting
- Use Traction Man to inspire our own version which we will draft, edit and publish.

PSHE - Family and Relationships

We will be exploring how families can be different, the characteristics and impact of positive friendships, learning that issues can be overcome, how people show feelings differently and that stereotyping is unfair

Learning and Life Skills - Learning Together

We will be learning to follow simple class rules, to display the core values and to work in groups successfully.



The Halsford 100

100 things every pupil at Halsford Park Primary School

will have the opportunity to do!

<p>Early Years Dress up as a character Meet a firefighter Paint a self portrait Make leaf rubbings Watch a caterpillar transform into a butterfly Plant a bean and watch it grow Taste a new fruit Visit a wildlife centre Perform a song Search for mini-beasts outdoors Make something delicious to take home and eat Create music with musical instruments Make a musical shaker</p>	
<p>Year 1 Make some porridge Make a model of a swing Put on a puppet show Create a piece of art for an exhibition Perform a dance Hunt for insects or small creatures Create a class collage Take part in afternoon of playing with toys Have the opportunity to join extra-curricular club Perform in front of an audience Print my own wallpaper</p>	<p>Year 2 Plan a party Learn a dance routine Play a board game Learn a poem off by heart Visit a beach Buy something and check your change Become a nature detective Learn to saw and hammer Go bird watching Walk barefoot outside Make a mask</p>
<p>Year 3 Compose a piece of music Try new foods Design and make a board game Design a new attraction for the local area Go swimming Learn a new game Tell your class about your favourite character from a book Learn and perform songs to a large audience Play a musical instrument Write in hieroglyphics Learn about wildlife whilst stood in a forest Send an email Write a persuasive letter</p>	<p>Year 4 Make chocolate Write and perform a poem Look up at the stars at night Choreograph a dance Learn to sew Swim through a muddy river Walk through a forest Make up your own game and teach it to someone Take part in a treasure hunt Climb something that is taller than you Go orienteering Go hiking Make a bed</p>
<p>Year 5 Take part in a debate Learn something new about your local area Make a sculpture Use an OS map Visit a secondary school Write a letter to the Prime Minister Have an opportunity to become a Peer Mentor Roast smores Make a poppy for a memorial Visit WW1 trenches Make something out of wood Learn a WWII song Take part in Bugabug 1 Have the opportunity to join Sports Crew</p>	<p>Year 6 Experience a Victorian school room Make Christmas Crockers Take part in Bugabug 2 Be an Early Years Buddy Audition for a school performance Vote in a school election Design a product or business idea and pitch it to "investors" Re-enact a historical event Ride a giant swing See the sunset Design a set for a show Light a fire and cook on it Have the opportunity to apply to be a Prefect Take part in a school production</p>
<p>During my time at Halsford Park I will.... Be part of a House team Receive a Headteacher's award Receive a certificate in assembly</p>	



Outdoor Learning



We have teachers trained in Forest School type learning.



Learning outdoors encourages working together, resilience, concentration and independence to complete a challenge. These are all fantastic learning skills to bring to the classroom.



Every year group has at least a half term block of outdoor learning

"I am so pleased at the use of outdoor space and running outdoor learning experiences." (Parent feedback)

Enrichment

World Book Day



First Aid training for
all Year groups

Residential
trips in Key Stage 2



School Trips
and visitors



External Sports
Coaches
Sporting events



Using our
school
grounds



Personal Development opportunities

The A Team



Year 5 Peer Mentors

I would like to be a Peer Mentor because I want to help with Students learning and to help them succeed with their learning.

School Council



Eco Council



Year 6 tour guides

Year 6 Prefects

Inclusion

We are an inclusive school. We actively seek to remove any barriers to learning and participation to ensure all children can do their absolute best.

Equality of Opportunity must be a reality for our children. This means we adapt to allow all children the same opportunity wherever possible. This spans a wide continuum from having a wheelchair to move around or a special cushion to provide sensory feedback and so aid concentration, to using a pencil grip to assist handwriting or extra time with an adult to discuss emotional difficulties.

We believe all children are different and have different needs, which is why support is planned on an individual basis.



“Leaders have an unwavering belief in inclusion and equality of opportunity. The impact of this is far reaching. Teachers have the necessary knowledge to accurately identify pupils with SEND and support them with curriculum adaptation.” Ofsted

November 2022

Pioneer Childcare



Breakfast & After School Club at Halsford Park Primary 7.00am - school - 6.30pm

For children attending
Halsford Park & Baldwins Hill



A safe and secure environment from which to nurture your children



A trusted name - we've been looking after children across Sussex since 2006.



Pastoral care, to ensure all children are really well looked after and understood.

High quality care you can depend on



An exciting choice of activities, suitable for all ages and interests. Art, drama, sport, games, Lego, model making, story time, crafts, reading, card games, painting, puzzles, outdoor play...



Great food, to ensure all kids are full and happy before & after school.



High quality staff, trained and supported to deliver the best possible care for your kids.

We feel that the service provided is excellent. Communication is clear. There are calm, professional, caring and relaxed staff. Discipline and boundaries are made clear to the children and reinforced. I like the fact that Michael feels he can voice his opinions on activities as well as his concerns to staff.

- Dianne Allison



To make a booking or find out more, please contact us:

01444 411388
www.pioneerchildcare.co.uk
enquiries@pioneerchildcare.co.uk



What makes Pioneer different?

- On site care at Halsford Park - we offer a **secure and safe environment** for your children to relax, flourish and have fun.
- 24/7 bookings**, alterations and availability with our **bespoke Online Booking System**.
- Children enjoy **high quality food**, at breakfast and in the afternoons.
- Clear behavioural expectations, leading to a calm and fun environment for children to thrive in.



Here's an example of a High Tea & some options available:

SANDWICH ITEMS		FRUIT	
ROLLS	WRAPS	APPLE	BANANA
ROLLS	BRAGGS	ORANGE	PEAR
ROLLS	BRAGGS	PLUMS	STRAWBERRIES
ROLLS	BRAGGS	CRUETS	
ROLLS	BRAGGS	CARROT	CUCUMBER
ROLLS	BRAGGS	PEPPER	CELERY



Mealtimes

At Breakfast, kids can choose from hot and cold options, including cereal, toast, porridge and beans/scrambled egg.

At After School Club, our catering team produce a wide range of tasty, nutritious and popular High Tea choices for the children. We are able to cater for all **allergies, intolerances** and offer a daily vegetarian option.

We quickly get to know children's eating habits and take a supportive and caring approach to ensure all kids are well fed each day.

Bookings... We offer two types of booking:

Permanent: Guarantees you the same sessions each week for as long as you need them.

Ad-hoc: Flexible booking, available 24/7 to suit your needs.

Prices

Breakfast Club		
Per child, per morning		£7.50

After School Club		
1-3 Afternoons Per Week		
First child, per afternoon	£16.00	
Per additional child, per afternoon	£15.00	
4-5 Afternoons Per Week		
First child, per afternoon	£15.00	
Per additional child, per afternoon	£14.50	



"The staff are extremely caring & approachable and each child is treated as an individual. The staff are always available, always listen & try to resolve any issues. I feel they will do all they can to support parents in any way needed."

2016 Parent Survey

To make a booking please contact us:

www.pioneerchildcare.co.uk
enquiries@pioneerchildcare.co.uk
01444 411388



Don't forget
We are **OFSTED** registered
& accept Childcare Vouchers

Since day one our son has loved every minute of Early Years at Halsford Park, he has been made to feel very welcome and comes home everyday extremely enthusiastic about what he has done with his friends and learnt in class. It has made the transition between nursery and school so easy! We are also extremely impressed with his learning developments already, he has already started to read basic words with the work he has put in with his teacher and gets very excited when he recognises words at home! The teachers and team have been great and been very informative even before the start of term. Could not have chosen a better school!

Parent feedback



Do you have any questions?
Thank you for joining us today