



# Welcome to

# Halsford Park Primary School

*"We have been so impressed with Halsford Park and efforts of the Early Years team to make learning so imaginative and fun, and also of the kindness shown to our daughter by all of the staff."*  
*(Parent/Carer feedback)*

*"The school is super friendly and inclusive and makes everyone feel welcome"*  
*(Parent/Carer feedback)*

*"The school encourages diversity within the school and promoting differences which exist within our society."* (Parent/Carer feedback)



*"This year has been another year of supportive and great teaching and creative ideas to get the children engaged in their learning. She has really enjoyed the topics (digestive system especially) and activities like the pasta making."*  
*(Parent/Carer feedback)*

*"All of the sporting, singing and other school roles are great opportunities and really help to grow confidence. Events like sports day are always brilliantly done with a lovely atmosphere."*  
*(Parent/Carer feedback)*





# Halsford Park Primary School



# Ethos, Vision and Values

Our school motto: Soaring to Success!

We aim to enable all pupils to:

- Celebrate their talents and uniqueness whilst engaging in an irresistible curriculum, independently and successfully.
- **Work together to develop effective inter-personal skills, underpinned by our Core Values.**
- Be prepared for their future with a 'can do' attitude.

**In the pupils' words, they want to be:**

Inspired, proud, adventurous, happy, creative, optimistic, a team player, resilient, kind and friendly and fabulous!

Our school aims to help them to achieve this each and every day!



# Our principles are set out in our Core Values:

**Responsibility:**  
make good choices  
because your  
actions matter

**Courage:**  
be brave; believe  
you can



**Compassion:**  
show care and  
understanding for  
everyone

**Respect:**  
value everyone  
and everything in  
how you listen,  
speak and in what  
you do

*“Pupils fully embrace the school’s values of responsibility, respect, courage and compassion. The values permeate through all of school life. Pupils show remarkable levels of understanding and empathy towards new children who arrive at the school having experienced varying cultural and life experiences.” Ofsted Report, Nov 2022*



Fire



Earth

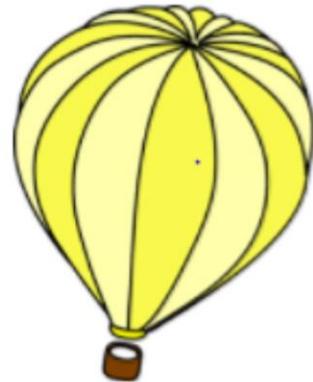


## Halsford Park House Teams

Water |



Air



# The Early Years Foundation Stage Curriculum

The Early Years Foundation Stage – birth to 5 years old

Seven areas of Learning and development:

3 Prime areas are crucial to ignite curiosity and enthusiasm  
they are:

Communication and Language

Personal, Social and Emotional Development

Physical Development

4 areas in which the 3 prime areas are applied

Literacy

Mathematics

Understanding the World

Expressive arts and design

Children are working towards achieving the Early Learning Goals by the end of the year.

Our experiences are based on children's interests and rich texts.

We develop their skills through a play based curriculum.



# What this looks like in Early Years...

Squiggle while you wiggle and Dough Gym!



Whole class teaching



Child initiated activities

*"EY children really enjoyed the stay and play and story time sessions and they were well organised. A thank you for the smooth transition so far!" (EY Parent)*



Outdoor learning!



Learning through play and exploration

Adult directed activities

Adult initiated activities



# Our fantastic Early Years Cabin!



# Our fantastic Early Years Cabin!



# A day in Early Years

## Timings

**8.35 - Children come in and self register and self-initiate.**

9.00 – Phonics input

Learning through play - Working in small groups with an adult and self-initiated

**10.15 - Snack**

11.20 – Maths

**11.45 - Lunch**

12.45pm – Register and Drawing club input

**1.15 – Learning through play- working in small groups with an adult and self-initiated activities**

2.40 - Tidy, squiggle while you wiggle or dough disco

**2.50 - Story time**

3.10pm - Home time



As part of their transition into Key stage 1, Early Years join assemblies later in the year and carry out secret missions to find out more about their new class.



Workshops for parents

Year 6 Buddy



***“The Early Years/Year 6 buddy system is brilliant. My child has thoroughly enjoyed the responsibility.” (Parent)***

# How we support transition into school

New Parents evening  
– Summer term

Stay and play session  
in Early Years

Story session –  
Summer Term

Year 6 Buddy in the  
Autumn Term



Home visit in the  
Autumn Term

Meet my Teacher –  
summer term

Postcard to open in  
the summer holidays

Welcome to Early  
Years meeting –  
Autumn Term

# Engaging in an Irresistible Curriculum:

## Curriculum Intent

### What do we want?

- All children to have a voice and know who can help them
- Learners to be emotionally literate and understand the importance of a healthy body and mind
- An irresistible curriculum that engages learners
- Enrichment opportunities to enhance the curriculum
- Passionate teaching that enables individual learners to develop **knowledge and skills**
- **Autonomous** learners
- Culture that facilitates purposeful learning
- **Aspirational** learners
- Success for all
- Key **vocabulary** accessed by all

*Our son is enthusiastic about the experiences - he looks forward to discovering each new experience, and to the fabulous finishes. The overviews of each term are useful. (Parent)*



# The National Curriculum consists of the following subjects:

English  
 Mathematics  
 Science  
 History  
 Geography  
 Computing  
 Art and Design  
 Design Technology  
 Physical Education  
 Religious Education  
 Music  
 Languages (Key Stage 2 only)



We teach our irresistible curriculum through learning experiences which have stunning start and Fabulous finish.



**Halsford Park – Learning Experience overview 2023/24**

**Please note:** The titles of these Learning Experiences are for guidance only and may be named differently by year groups - but with the same teaching objectives and intended learning outcomes. For more detailed overviews of what is covered in each subject area, see individual curriculum pages.

**Early Years Foundation Stage** – In Early Years, all teaching and learning is based around the government non-statutory document '[Development Matters](#)' and children work towards achieving the Early Learning Goals in the Prime and Specific areas. Teachers work closely with the children to ascertain and follow their interests, and therefore may adapt the curriculum and learning themes to their specific needs.



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Early Years themes	Starting School and All about me.	People who help us and superheroes What makes a hero?	Traditional Tales and Explorers	Keeping healthy and celebrations. How can we be healthy?	Summer and British wildlife/minibeasts	What was everyday life like in Ancient Greece?
Year 1	Why do we play with different toys as we grow older?  (History & Science)	Hello, I am new here; How does it feel to be in year 1?  (Geography & Science)	What can we learn about our world from stories?  (D&T & Science)	Starry Night How does the Starry Night inspire you?  (Art & Music)	Why is water so precious?  (Science)	Each Year group will explore a different aspect For example, children, homes, food, clothes, education, language, leisure.
Year 2	Can Party Food be Healthy? "Which materials would make good party decorations?  (Science & D&T)	London's burning! Why did the fire spread so quickly?  (History and Geography)	Iceberg right ahead! What caused the ship to sink?  (D&T)	Paws, Claws and Scary Roars! Do cats really have nine lives?  (Art & Music)	What makes us like other animals?  (Science & Geography)	

Year 3	How does electricity work?  (Science)	Awesome Architects Who were the greatest builders?  (History)	Golly Guacamole! Where is Guatemala?  (Geography, History & D&T)	A picture paints a thousand words... So, what do you see?  (Dance, Art, poetry, & Music)	Are bugs important?  (Science)	Who were the Ancient Greeks?
Year 4	Bright Sparks! How do I see? How do I hear?  (Science)	Invasion! Why do we speak English at school?  (History & Geography)	Chocca-lotta learning! Should we stop eating chocolate?  (Science & D&T)	From a Railway Carriage What view can you see from a carriage?  (Dance, Art, poetry, & Music)	What happens inside us?  (Science)	What were the key beliefs and achievements of the Ancient Greeks?
Year 5	<u>Mysterious</u> Materials What makes a good scientist?  (Science)	Under Siege Would you go over the line?  (History)	What lies behind 'all the fun of the fair'?  (Science & D&T)	'Not far from anywhere and quite near somewhere' What have you seen and heard Grandfather Tree?  (Dance, Art & Music)	Following in Darwin's Footsteps Is it ethical to be a 'plant hunter'?  (Science)	What made the Ancient Greeks so powerful? What happened to the Ancient Greeks?
Year 6	Out of This World What's out there?  (Science)	Bah Humbug! What the Victorians gave us  (History)	Into the Unknown Why does Antarctica matter?  (Science & Geography)	Evolve and Grow! Why do some creatures no longer exist?  (Science, Dance, Art & Music)	The Great UK Geographical Challenge  (Geography)	What is our legacy from the Ancient Greeks?

<p><b>Stunning start</b> Children will have a surprise delivery to the classroom! This surprise will become a very special part of our class for the year...</p> <p><b>Fabulous Finish</b> Our Fabulous Finish will take place on <b>Wednesday 18<sup>th</sup> October</b>. We would like to invite parents in during the afternoon with their favourite childhood toys and spend time, sharing these with their child.</p>	<p><b>RE</b> Belonging - Investigating why different people have different beliefs and what some of those beliefs are. Creation story.</p>	<p><b>Art</b> Create observational drawings into our sketch books. We will also look at a drawing of a Bears Face by Leonardo Da Vinci.</p>	<p><b>PE – Tuesday and Friday</b></p> <ul style="list-style-type: none"> <li>• We will be learning Fitness and Football.</li> </ul>
<p><b>Outdoor learning</b></p> <ul style="list-style-type: none"> <li>• Noticing changes to the outdoor environment as the seasons change.</li> <li>• Place value, counting and sorting activities using Autumnal resources.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• How toys have changed over time</li> <li>• The creation of Lego</li> </ul> <p>We will be learning about Ole Kirk Christiansen – the inventor of Lego</p>	<p><b>Halsford Park</b> <b>Year 1</b> <b>Autumn Term 1</b></p>   <p><b>Welcome to Toy Town!</b> <b>How have toys changed over time?</b></p> 	
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Place value within 10</li> <li>• Addition within 10</li> <li>• Subtraction within 10</li> <li>• Using mathematical language to discuss our learning.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• We are going to be learning how to use Purple Mash.</li> <li>• We will be learning how to log in, create our own avatar, use the tools, save our learning and navigate how to use the website to help us with our learning.</li> <li>• Online safety</li> </ul>		<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Saying our sentences aloud before writing them down.</li> <li>• Responding to a variety of texts on toys.</li> <li>• Develop our letter formation and handwriting</li> <li>• Use Traction Man to inspire our own version which we will draft, edit and publish.</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• We will be thinking about how we have changed since we were a baby.</li> <li>• Naming our body parts and their purpose</li> <li>• Learning and investigating our senses.</li> <li>• Comparing similarities and differences</li> </ul>	<p><b>PSHE – Family and Relationships</b> We will be exploring how families can be different, the characteristics and impact of positive friendships, learning that issues can be overcome, how people show feelings differently and that stereotyping is unfair</p> <p><b>Learning and Life Skills – Learning Together</b> We will be learning to follow simple class rules, to display the core values and to work in groups successfully.</p>		



## The Halsford 100

100 things every pupil at Halsford Park Primary School



will have the opportunity to do!

### Early Years

- Make some porridge
- Make a model of a swing
- Put on a puppet show
- Create a picture for an exhibition
- Perform a dance
- Hunt for insects or small creatures
- Create a class collage
- Take part in afternoon of playing with toys
- Have the opportunity to join extra-curricular club
- Perform in front of an audience
- Print my own wallpaper

### Year 1

- Compose a piece of music
- Try new foods
- Design and make a board game
- Design a new attraction for the local area
- Go sailing
- Learn a new game
- Tell your class about your favourite character from a book
- Learn and perform songs to a large audience
- Play a musical instrument
- Write in hieroglyphics
- Learn about different food in a forest
- Send an email
- Write a persuasive letter

### Year 2

- Plan a party
- Learn a dance routine
- Play a board game
- Learn to jump off by heart
- Visit a beach
- Buy something and check your change
- Become a nature detective
- Learn to saw and hammer
- Go bird watching
- Walk around outside
- Make a mask

### Year 3

- Walk through a muddy river
- Walk through a forest
- Make chocolate
- Write and perform a poem
- Look up at the stars at night
- Choreograph a dance
- Learn to knit
- Swim in a pool
- Walk up a hill
- Make up your own game and teach it to someone
- Take part in a treasure hunt
- Climb something that is taller than you
- Go on a camping trip
- Go hiking
- Make a bed

### Year 4

- Take part in a debate
- Learn something new about your local area
- Make a school map
- Use a 3D map
- Visit a secondary school
- Write a letter to the Prime Minister
- Have an opportunity to become a Peer Mentor
- Roast smores
- Make a poppy for a memorial
- Visit WWII trenches
- Make something out of wood
- Learn a WWII song
- Take part in Remembrance
- Have the opportunity to join Sports Crew

### Year 5

- Experience a Victorian school room
- Make Christmas Crackers
- Take part in Remembrance
- Be part of a school council
- Audition for a school performance
- Vote in a school election
- Design a product or business idea and pitch it to "investors"
- Re-enact a historical event
- Ride a giant swing
- See the sunsets
- Decorate a garden or a tree
- Light a fire and cook on it
- Have the opportunity to apply to be a Prefect
- Take part in a school production

### Year 6

- Be part of a house team
- Receive a Headteacher's award
- Receive a certificate in assembly

### During my time at Halsford Park I will....



# Outdoor Learning



We have teachers trained in Forest School type learning.



Learning outdoors encourages working together, resilience, concentration and independence to complete a challenge. These are all fantastic learning skills to bring to the classroom.



Every year group has at least a half term block of outdoor learning

*“I am so pleased at the use of outdoor space and running outdoor learning experiences.”* (Parent feedback)

# Enrichment

## World Book Day



Residential trips in Key Stage 2



First Aid training for all Year groups



School Trips and visitors

External Sports Coaches Sporting events

Using our school grounds



# Personal Development opportunities

## Year 5 Peer Mentors

I would like to be a Peer Mentor because I want to help with Students learning and to help them succeed with their learning.

## Year 6 tour guides

## Year 6 Prefects

## The A Team



## School Council



## Eco Council



# Inclusion

We are an inclusive school. We actively seek to remove any barriers to learning and participation to ensure all children can do their absolute best.

**Equality of Opportunity** must be a reality for our children. This means we adapt to allow all children the same opportunity wherever possible. This spans a wide continuum from having a wheelchair to move around or a special cushion to provide sensory feedback and so aid concentration, to using a pencil grip to assist handwriting or extra time with an adult to discuss emotional difficulties.

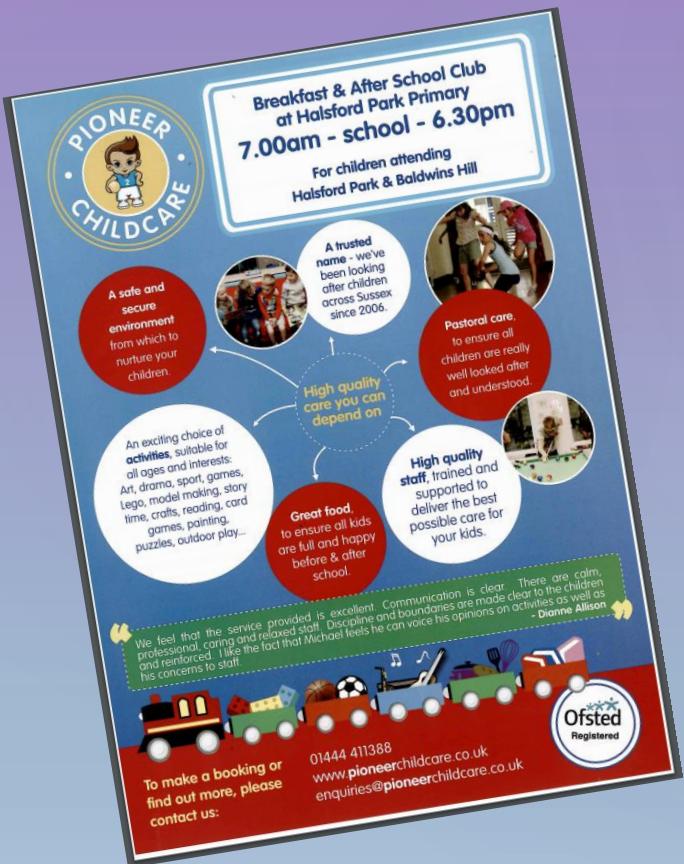
We believe all children are different and have different needs, which is why support is planned on an individual basis.



“Leaders have an unwavering belief in inclusion and equality of opportunity. The impact of this is far reaching. Teachers have the necessary knowledge to accurately identify pupils with SEND and support them with curriculum adaptation.” Ofsted

November 2022

# Pioneer Childcare



**PIONEER CHILD CARE**

**Breakfast & After School Club**  
at Halsford Park Primary  
**7.00am - school - 6.30pm**

For children attending  
Halsford Park & Baldwins Hill

**A safe and secure environment** from which to nurture your children.

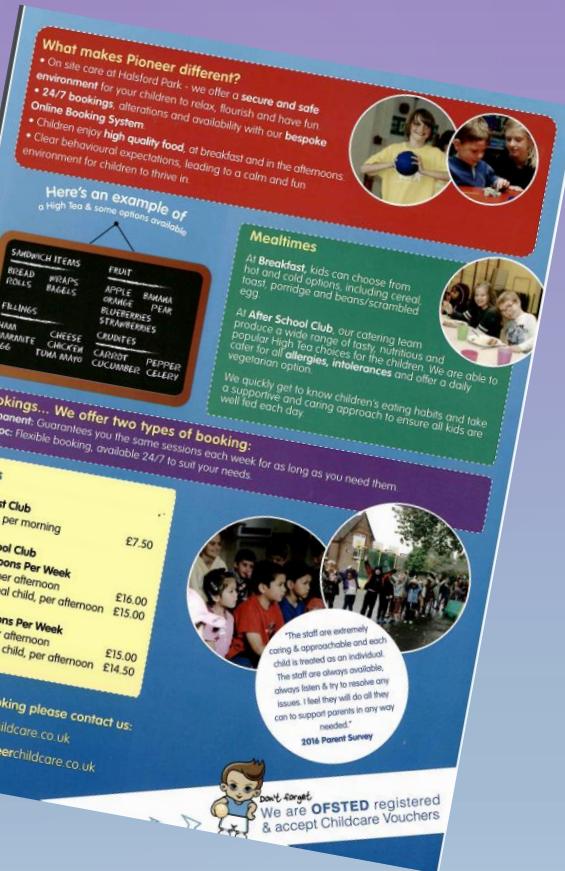
**High quality care you can depend on**

- A trusted name - we've been looking after children across Sussex since 2006.
- Pastoral care, to ensure all children are really well looked after and understood.
- Great food, to ensure all kids are full and happy before & after school.
- High quality staff, trained and supported to deliver the best possible care for your kids.
- An exciting choice of activities, suitable for all ages and interests: Art, drama, sport, games, Lego, model making, story time, crafts, reading, card games, painting, puzzles, outdoor play...

**“We feel that the service provided is excellent. Communication is clear. There are calm, professional, caring and relaxed staff. Discipline and boundaries are made clear to the children and reinforced by the fact that Michael feels he can voice his opinions on activities as well as his concerns to staff.”**  
- Dianne Allison

To make a booking or find out more, please contact us:  
01444 411388  
[www.pioneerchildcare.co.uk](http://www.pioneerchildcare.co.uk)  
[enquiries@pioneerchildcare.co.uk](mailto:enquiries@pioneerchildcare.co.uk)

**Ofsted Registered**



**What makes Pioneer different?**

- On site care at Halsford Park - we offer a **secure and safe** environment for your children to relax, flourish and have fun.
- 24/7 bookings, alterations and availability with our **bespoke Online Booking System**
- Children enjoy **high quality food**, at breakfast and in the afternoons.
- Clear behavioural expectations, leading to a calm and fun environment for children to thrive in.

**Here's an example of a High Tea & some options available**

SANDWICH ITEMS	FRUIT
BREAD ROLLS WRAPS BAGELS	APPLE BANANA ORANGE PEAR BLUEBERRIES STRAWBERRIES CANTALOUPE
FILLINGS	CHEESE CHICKEN TUNA MAYO HAM MARMITE SUGAR CARROT PEPPERS CUCUMBER CELERY

**Mealtimes**

At **Breakfast**, kids can choose from hot and cold options, including cereal, egg.

At **After School Club**, our catering team produce a wide range of tasty nutritious and allergen free tea choices for the children, and cater for all **allergies, intolerances** and **vegetarian** options.

We quickly get to know children's eating habits and take a supportive and caring approach to ensure all kids are well fed each day.

**Bookings... We offer two types of booking:**

Permanent: Guarantees you the same sessions each week for as long as you need them  
Ad-hoc: Flexible booking, available 24/7 to suit your needs.

**Prices**

Breakfast Club	£7.50
Per child, per morning	..
After School Club	£16.00
1-3 Afternoons Per Week	£15.00
First child, per afternoon	..
Per additional child, per afternoon	..
4-5 Afternoons Per Week	£15.00
First child, per afternoon	..
Per additional child, per afternoon	£14.50

**To make a booking please contact us:**  
[www.pioneerchildcare.co.uk](http://www.pioneerchildcare.co.uk)  
[enquiries@pioneerchildcare.co.uk](mailto:enquiries@pioneerchildcare.co.uk)  
01444 411388

**“The staff are extremely caring & approachable and each child is treated as an individual. The staff are always available, always listen & try to resolve any issues. I feel they will do all they can to support parents in any way needed.”**  
2016 Parent Survey

**Don't forget**  
We are **OFSTED** registered & accept Childcare Vouchers

Since day one our son has loved every minute of Early Years at Halsford Park, he has been made to feel very welcome and comes home everyday extremely enthusiastic about what he has done with his friends and learnt in class. It has made the transition between nursery and school so easy! We are also extremely impressed with his learning developments already, he has already started to read basic words with the work he has put in with his teacher and gets very excited when he recognises words at home! The teachers and team have been great and been very informative even before the start of term. Could not have chosen a better school!

Parent feedback



Do you have any questions?  
Thank you for joining us today