



These are some of the skills taught and activities undertaken when outside during outdoor learning

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Bug hunt • Natural head bands • Bug houses • Make a clay hedgehog with clay and sticks • Plant peas • Make birdfeeders 	<ul style="list-style-type: none"> • Bug hunt(Science) • Mini dens • Bird hunt (Science) • Signs of spring (Science) • Wool bracelets (DT) • Planting seeds (Science) • Making porridge (DT) • Campfire safety (PSHCE) • Texture rubbing (Art) • Crafting with natural 	<ul style="list-style-type: none"> • Create a natural print in clay (art) • Hammer use - to create • Hapa-Zome sea creatures • Making toast-changing materials • Campfire safety (PSHCE) • Orienteering (PE) • Compass work (Geography) • Team games • Mud Kitchen (Maths) • Floating and sinking (Science) 	<ul style="list-style-type: none"> • Make Clay scarab beetle and use tools to engrave Egyptian markings (History) • Make Egyptian bread (History) • Camp fire rules and how to light and put our fire (PSHCE) • Team games • Stone age art (Art) • Habitats – create a log pile (Science) • Detailed sketching of leaf (Art/Science) 	<ul style="list-style-type: none"> • Sawing and drilling a disc • Learn about blood bubbles • Learn about the tools and handling and safety use (PSHCE and DT) • Team games and working together (PSHCE) • Roman tracking – signs on the field (History and Geography) • Big Bird watch (Science) 	<ul style="list-style-type: none"> • Sawing and drilling a spinning top (DT) • Use peelers and knives for making marshmallow sticks (DT) • Cook independently on the fire (DT) • Growing a plant from a clipping using different solutions (Science) • Mapping of the school using natural materials (Geography) • Orienteering in pairs using maps (Geography and PE) • Team games and organisational 	<ul style="list-style-type: none"> • Pre poly tunnel – weeding and clear the compost heaps (Science) • Garden maintenance (Science) • Art based on religious festivals using natural materials (RE) • Make clay birds (using clay tools) paying close attention to species (Science) • Cooking with oil – campfire doughnuts (DT) • Light and maintain the

	<ul style="list-style-type: none"> materials (Art) Team games 	<ul style="list-style-type: none"> Rocks (Science) 		<p>and nature)</p> <ul style="list-style-type: none"> Hot chocolate making Campfire safety (PSHCE) Learning about the fire triangle (Science and PSHCE) Mini dens for woodland creatures (DT) 	<p>skills to complete a task (PSHCE)</p> <ul style="list-style-type: none"> Re create a famous painting/picture using natural materials (Art) 	<p>fire (DT) themselves</p> <ul style="list-style-type: none"> Use flint and steel to start a fire (DT) Know about oil fire safety (PSHCE) Saw fire wood – woodland maintenance (DT) Use trigonometry to measure a tree (Maths) Team games and orienteering using compasses (Geography and PE)
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