



Dear Parents and Carers,

An Update to Our Curriculum

We are excited to share an important update about the way we will be delivering our curriculum in Years 1–6 at Halsford Park Primary School.

For several years, we have followed a connected curriculum, bringing different subjects together through a learning experience. Last year, we successfully trialled teaching Science as a discrete subject, allowing children to develop a deeper understanding of scientific knowledge, skills and vocabulary.

Following the success of this approach, we have decided to move to teaching all of our foundation subjects discretely. Subjects including History, Geography, Science, Art and Design and Technology, will now be taught as individual subject disciplines, following the carefully sequenced learning units from Kapow. We will also teach RSE & PSHE, Religious Education and Worldviews, French and Music using the Kapow materials. Physical Education (PE) will continue to follow the PE Planning scheme and Computing will continue to be taught through Purple Mash.

We are particularly excited about this change as it will give children greater opportunities to immerse themselves in individual subjects and develop the knowledge, skills and vocabulary needed to become historians, geographers, scientists, artists, designers and more.

While subjects will be taught discretely, we will still provide opportunities for meaningful connections to be made across subject disciplines. Children will also continue to enjoy our stunning starts and fabulous finishes, linked to one of the subjects they are studying which will continue to create memorable and exciting learning opportunities as well enrichment opportunities including offside visits to further enhance the curriculum.

How will this look for parents and carers?

As we will no longer organise learning around half-termly experiences, we are updating our **Parent Overviews**. These will provide an overview of the learning for the **whole term**, including the subjects and key learning for the term. Our new Parent Overviews will be shared at the Welcome to Year Group meetings on Wednesday 16th September and will then be sent to parents and carers.

We are currently updating the Curriculum section of our school website to reflect these changes.

We are really excited about this next step in our curriculum journey and believe it will enable our children to develop a deeper understanding of individual subjects, build their knowledge over time and become confident subject specialists.

Thank you for your continued support.

Kind regards,

Miss Loftus - Deputy Headteacher

Example of science overview taken from Kapow

Kapow - Science (2025/26)



	Autumn	Spring	Summer	
EYFS	Animal adventures	I am a scientist	Our beautiful planet	Changing seasons

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories
Year 2	Living things: Habitats	Living things: Microhabitats	Materials: Uses of everyday materials	Animals, including humans: Life cycles and health	Plants: Plant growth	Making connections: Plant-based materials
Year 3	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections: Does hand span affect grip strength?
Year 4	Animals including humans: Digestion and food	Energy: Electricity and circuits	Materials: States of matter	Energy: Sound and vibrations	Living things: Classification and changing habitats	Making connections: How does the flow of liquids compare?
Year 5	Materials: Mixtures and separation	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces and space: Unbalanced forces	Animals: Human timeline (3 lessons)/ Making connections: Does the size of an asteroid affect the diameter of its crater? (3 lessons)
Year 6	Living things: Classifying big and small	Energy: Light and reflection	Living things: Evolution and inheritance	Energy: Circuits, batteries and switches	Animals, including humans: Circulation and health	Making connections: Are some sunglasses safer than others?