JUNE 2025

# HALSFORD PARK NEWSLETTER



Email- officehpepartnersinlearning.co.uk

Tel-01342 324643



Dear Families, Parents and Carers,

Welcome to our June newsletter. It's been a busy start to our last term with a truly memorable sports day on Friday. It was an extremely close result with Fire team winning by only 3 points! We are so proud of how the children participated, and coped so well on the day. We would particularly like to thank Mrs Gander for her excellent commentary and Mrs Sears and Mr Stepney for organising such a successful event.

Fire 219 Earth 216 Water 194 Air 186









#### Parents Forum- 17<sup>th</sup> June

Thank you to those parents who attended Parents Forum where we discussed the school's plans for transition this year (emailed out this week) as well as giving an update on our Family and School Agreement which we will be launching next term. Please see the minutes from the meeting. We will need a Year 6, Year 2 and Early Years rep so please do make contact with Mrs Spencer so she can explain the process and role. The focus for the first meeting back will be updating on the School Improvement Plan for 2025-2026 as well as discussing how the community can support safe parking around the school. The date of the first meeting will be **Tuesday 30**th **September**. A huge thanks to all the parents and carers who have joined the Parent Forums this year. Your contributions are much valued.

## **Quick Links**

Please click here

<u>Chartwells West Sussex</u> <u>ParentPay</u>

Brigade Uniform
Ordering

PTA Secondhand
Uniform

School Gateway

<u>Payments</u>

Register for Cool Milk

Whole School Overview

**The Halsford 100** 

**Homework Guide** 

Parents & Carers
Code of Conduct

Attendance & Sickness
Information



#### Internet Safety - TikTok

This month we have been asked by West Sussex to share a Parents and Carers Guide to TikTok. TikTok is a free video sharing and social media platform. This has also been uploaded to the school website and can be found here.

#### **Early Years**



In Early Years, we have loved starting our new learning experience 'Where will my journey take me?' We have focused on the key texts Naughty Bus, Emma Jane's Aeroplane and Man on the Moon.

The Naughty Bus has caused all sorts of mischief in Early Years by making a mess in our classrooms, and leaving tyre tracks all-round the school! Early Years children have worked incredibly hard to write wanted posters, designing and making traps and thankfully Naughty Bus has returned to our classrooms. The children have

enjoyed role playing in an aeroplane and a space ship in our outside role play area, creating passports, boarding cards and washing vehicles in the Early Years car wash!

We all thoroughly enjoyed a sunny sports day and all the children worked hard to show the core values during the morning.

In addition, We have all been secret agents and undertaken missions to find information out about Year 1. So far, we have found out that Year 1 have toys we can play with, there is a middle classroom called a Rainbow Room, and the chairs are blue!

#### Year 1

Year 1 have been busy starting our experience on 'Where can we go for a great day out?' We have looked at London and compared it with East Grinstead.

In DT we have been looking at where foods come from. We have looked particularly at fruit and vegetables and have sorted some of them that we know using the rule that if it has a seed it is a fruit and if not it is a vegetable. In the next few weeks we will be making dips and cutting up vegetable sticks to go with them.

In English we have been continuing to write lots of sentences about pictures we have drawn. We have been talking lots about adjectives being describing words and have tried to include these in our writing.



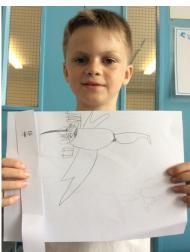
In Maths, we have been looking at time and money. We have looked at o'clock and half past. If you have a large analogue clock at home and you do a particular activity at an o'clock time or at half past time, try to get your child to read the time to you. We have also been looking at money and ways

to make amounts using different coins. Maybe you could practice their knowledge by using coins when you go shopping.

In Computing, we have been using the new Chromebooks to access Purple Mash. We are getting confident at logging onto the Chromebooks and Purple Mash!









#### Year 2

In Year 2 the children have really enjoyed our seaside experience. In English we have been writing a leaflet on how to stay safe in the sun, which came in handy during the recent hot weather. We looked at staying hydrated and how to protect ourselves when it is really hot. It has been great to see the children apply this learning when the weather has been so warm and use our key vocabulary outside of lessons. In Geography, we have been looking at Physical and Human features. Including the features of coastal area. This then linked into our History lessons where we are looking back at people visiting the seaside in the past and what has changed over time. We have made our prototypes for our moving seaside pictures in DT and the children are excited to design and make their final version over the next few weeks. In Maths, we have been learning to tell the time and learning how to turn shapes clockwise and anticlockwise. We have then looked at creating repeated patterns by rotating shapes.

We hope all of the children enjoyed our learning so far this term and are excited for our school trip later this term!

#### Year 3

What a busy half term we have had so far! As always, the children have produced some excellent work and shown real enthusiasm for their learning. What superstars they have all been!

In Maths, we have now completed our block on time, where we looked at duration of time, working out how long an interval of time is, and knowing the start and end time. We also had to work out a start or end time, having been given the duration. We are now focusing on shape, looking at acute, obtuse and right angles.

In English, we are working towards writing a diary entry based on the thought - provoking book 'Window'. We have looked at the features of a diary and gathered a collection of nouns, adjectives, verbs and adverbs to use in our own diary entries.

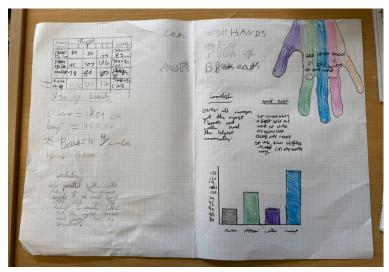


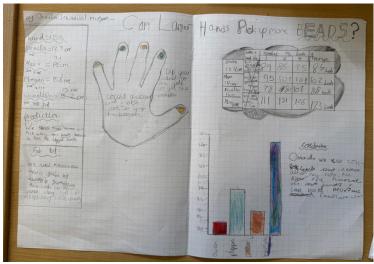
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Bicycle	
Emergency vehicle	
Other	Th:

This week as part of our Geography unit, we went for a short walk around the local area looking at the environmental positives and negatives about our surroundings. Whilst on our walk we carried out a traffic area tally to see

how busy our environment is. We will be using the data we gather in our Maths Statistics block later in the term.

The children have been superstars each week in our walk to swimming as well as at the swimming pool and all have shown progress whilst really enjoying the experience.





#### Year 4

We have had a fantastic start to Summer 2 in Year 4! We have begun our English learning all about Hercules and his twelve labours, designing our own mythological creature for Hercules to overcome as part of a new thirteenth labour. As part of our writing, we have included many features that we have learnt and developed over our time in Year 4 such as fronted adverbials, noun phrases and inverted commas. We have also researched using worksheets and Chromebooks all about Gods and Goddesses and created our own fact files on our chosen God/Goddess. In Maths, we have been learning all about decimal points through money and telling the time using digital and analogue clocks. We have learnt skills to help us convert successfully from the 12 to 24 hour clock and back again! Next, we will be learning all about angles and measurement and will head outside to find some real life angles to measure. Our cornet practice is coming along nicely and we cannot wait to share our hard work with you in a few weeks time in our class performances. We are also beginning our work on researching, designing and making our Greek salads. Lots to look forward to in the last few weeks of term!

#### Year 5

Year 5 have now finished their key text - 'Holes' by Louis Sacher -and will be watching the film in two parts as part of their reward time. They wrote a diary entry from the perspective of the main character and edited with a focus on sentence types and paragraphing.

We have been looking at what makes a healthy pizza in Design and Technology. We do this in celebration of culture and seasonality – our children will be making their own, using healthy ingredients and considering how these can be changed to alter texture, taste, appearance and smell. We will provide all the ingredients. It will be cooked on the premises but will not be consumed at school. Therefore, we will send children home with their pizza in a foil wrapping so please keep a look out!



Our experience lessons have been looking at the Great Lakes of North America. We have looked at climate and compared rainfall graphs to East Grinstead. We have also looked at the human and physical features of this area.

Our Maths lessons have had a heavy focus on decimals; what each place value beyond the decimal point represents and how to accurately add and subtract decimals.

We very much enjoyed the percussion workshop last week where the children learnt to use their bodies as musical instruments.

<u>Please note that PE will be now be on a Wednesday and a Friday</u>. This term our focus will be on Athletics and Rounders.

We are looking forward to our visit to Imberhorne on July 8<sup>th</sup>. We hope to experience what transition to secondary school might feel like.



Year 6





As well as working on our production of Beauty and the Beast, we have also been turning our hands to a little bit of Design Technology. In particular, we have been practising our stitches ready to help us create our own felt phone cases that we have designed. We have looked at running stitch, cross stitch and over-stitches so far. Furthermore, we have been writing formal letters about our upcoming enterprise work – in which we have used lots of vocabulary associated with the business world.

#### Area Sports- 25<sup>th</sup> June

On the 25th June Halsford Park took part in the annual East Grinstead Schools' Area Sports competition. We had competitors from Year 3, all the way through to Year 6 and fielded competitors in every event available. Every pupil showed incredible determination as they competed in their events and we had winning pupils in some jumping and vortex events. Overall, we finished in 6th place out the 'Big Schools' this year. Thank you to all the pupils who volunteered and were not selected this time, to all the pupils who did attend and also to the parents who arranged for their children to get there to enable them to take part. Mr Stepney.



#### PTA Circus Day-15<sup>th</sup> June



A huge thank you to the PTA for organizing our Circus Day on Sunday 15th June. Thank you also to the staff and family members who volunteered on the day, including our local Scout Leaders who stayed all day to help on the burger stall! It was lovely to see so many families join, including some of our new September 2025 families!

We will share the profits made on the day as soon as we are in a position to do so.







#### **Eco Council**

Did you know that 70 percent of the planet's surface is covered by oceans and in 2050 it is predicted that there will be more plastic in the ocean than fish? Well, we want to make a difference here at Halsford Park! We have thought about all the ways we could do this and have decided to hold a single-use plastic free lunch day. This will take place on **Friday 4<sup>th</sup> July**. We are encouraging all lunchbox children to pack a lunch that has no single-use plastic in it.

Here are some ideas to help how to do that:

- Bring a food flask (thermos) or a Bento box
- Use a drinks bottle
- Bring your own cutlery to reuse
- Bring whole fruit like apples/bananas/oranges

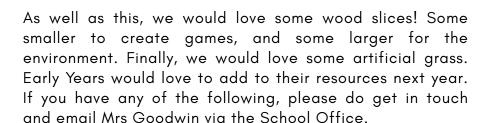
#### You could bring:

- Pasta or rice
- Salad
- Fruit and veg
- Sandwiches and wraps
- Pastries or crackers

Fact! You can recycle soft plastics at most supermarkets now. We hope you will all join in with our focus of removing micro-plastics from the environment. Mrs Lochwood.

#### Do you have any of the following...?

- Hand puppets for story telling
- Happy Land playsets
- Toy hard hats
- A classic, retro phone
- Beanbags
- Plastic tape measures







#### **Transition Arrangements**

As per our email on 24<sup>th</sup> June, we will be sending out the teaching structure for the next academic year today, and telling the children this afternoon who their class teacher will be. We also included in the presentation we created for Parents Forum to share how we plan for transition. Halsford Park Transition

With kind regards Claire Spencer - Headteacher



### **Dates for your Diary**

June		
30th	Celebration of Learning	
July		
2nd	Imberhorne Year 6 Transition Day	
2nd-4th	Sackville Year 6 Transition Days	
4th	EYKS Class Assembly- 9am	
8th	Year 2- Trip to Godstone Farm	
8th	Year 5- Imberhorne School Taster Day	
10th	Year 4- Cornet Performances	
11th	EYSG Class Assembly- 9am	
15th	Year 6 Production- 6DS parents to watch	
17th	Year 6 Production- 6CB parents to watch	
22nd	Year 6- Leavers Assembly 1.30pm- details to follow	
22nd	Last Day of Term	
23rd- 31st	Summer Holidays	

September 2025	
3rd	INSET Day- School Closed to Children
4th	Children Return to School- Years 1, 2, 3, 4, 5 & 6
9th	Early Years- Start School

### **Community Events**

















