



## Year 3 Spring Term 1

### Learning Experience Key vocabulary



As part of our learning experience this half term, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. If you have any questions about the vocabulary, please do not hesitate to speak to your child's class teacher.

#### Science

##### Materials: Rocks and Soil



rock

A hard, solid material found in the ground. Rocks come in different shapes, sizes, and colours.



fossil

The remains or marks of plants or animals that lived a very long time ago and were preserved in rock.



soil

The loose material on the Earth's surface where plants grow. Soil is made from tiny pieces of rock and dead plants and animals.



grain

A very small piece of rock or sand. Many grains together make up soil or sand.



sediment

Small pieces of rock, sand, or soil that settle at the bottom of water or on the ground.

#### Working scientifically vocabulary:

Present, Report findings, Fair test, Prediction

#### Art



tone

how light or dark a colour or shade is.



colour

Both primary and secondary colours used in artwork.



line

the path made by a moving point such as a pencil or paintbrush.



composition

intentional layout or arrangement of visual elements.



shade

a colour made darker by adding black to it.

#### Music



ukelele

a small, four-stringed musical instrument



rhythm

a pattern of sound which can be repeated to a regular beat.



notes

symbols written to tell musicians which key to play and for how long.



chord

A combination of notes played in harmony, effected on a ukulele by holding strings at different frets.



fret

The thin strips of metal set into the neck of a ukulele to allow you to change notes.