



Year 6 Spring Term 2

Learning Experience Key Vocabulary

As part of our learning experience this half term, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. If you have any questions about the vocabulary, please do not hesitate to speak to your child's class teacher.

Art

Tone - refers to the lightness or darkness of colours used, which can help to create a sense of depth or distance in art.

Shading- the darkening or colouring of an illustration or diagram with parallel lines or a block of colour.

Mark making - a term used for the creation of different patterns, lines, textures and shapes.

Tints - a shade or variety of a colour.



Music

Accompaniments – support for the main melody.

Audience – who is hearing / appreciating / listening to the music.

Composition – both the act of putting music together and the product of the act of putting music together.

Notation – how we write down music.



Science

Adaptation – a characteristic that helps an organism to survive its habitat.

Inheritance - the process of passing on physical traits from parents to their children through genes.

Evolution - the slow, natural process by which living things change, adapt, and develop over millions of years.

Habitat - the natural home or environment where a plant or animal lives and grows.

