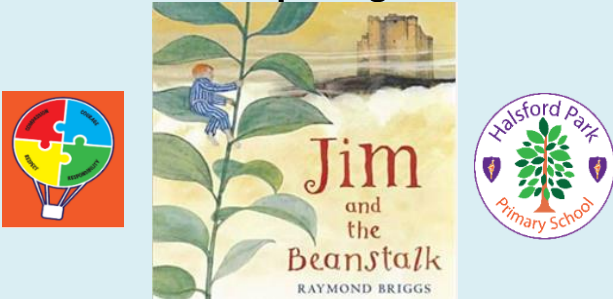


<p><u>English – character description and recounts</u></p> <ul style="list-style-type: none"> <li>• Children will plan, draft, edit and publish their character description of Jim and the giant from the book 'Jim and the Beanstalk'.</li> <li>• They will then read their character descriptions to children in KS1.</li> <li>• The children will then write a recount in the form of a letter about their time in Hindleap, using all the key features of recount writing.</li> </ul>	<p><u>Art – perspective</u></p> <ul style="list-style-type: none"> <li>• Children will be introduced to 'impressionism' and some of the works by great artists.</li> <li>• They will use a range of mediums and styles to create their own image from the top or bottom of the beanstalk, demonstrating the skill of sketching and drawing perspectives.</li> </ul> <p><u>Music</u> The children will focus on body and tuned percussion, using the theme Rainforests.</p>	<p><u>Personal, Social, Health and Economic (PSHE)</u> Internet Safety and First Aid</p> <p><u>Learning and Life Skills</u> Knowing me, knowing you!</p> <ul style="list-style-type: none"> <li>• Showing understanding and respect for others' feelings by the way I behave to them.</li> </ul> <p><u>Relationships and Sex Education (RSE)</u> Growing Up</p>
<p><u>RE</u> Concept: Easter, Sacrifice – The Garden of Gethsemane, Judas's Kiss</p> <p>Key Question: Why was Jesus arrested? How and why did Judas betray Jesus?</p>	<p><b>Year 4 – Spring Term 2</b></p>  <p><b><u>Up the Beanstalk!</u></b> What does the world look like from Jim's point of view?</p>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Measurement – focusing on finding the perimeter of shapes.</li> <li>• Equivalent fractions – the children will start by reviewing and sharing their understanding about fractions, including unit, non-unit and equivalent fractions.</li> <li>• Adding and subtracting fractions</li> </ul> <p>The children will have the opportunity to use these skills in a variety of contexts.</p>
<p><u>PE</u> PE days – Monday and Friday This term we will be focussing on cricket and tennis. Please ensure your child comes to school in weather appropriate PE kit on these days.</p>		<p><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> <li>• Sketching landscapes in the school grounds.</li> <li>• Exploring structures.</li> </ul> <p>Hindleap Warren experience 18<sup>th</sup>-20<sup>th</sup> March.</p> <p><u>Science</u> <u>Living things: Classification and changing habitats</u> Grouping living things, classification keys, habitats and seasonal changes.</p>
<p><u>Stunning Start</u> Watch and discuss an alternative story of Jack and the Beanstalk.</p> <p><u>Fabulous Finish</u> The children will perform their character descriptions to another year group.</p>		