









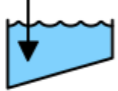




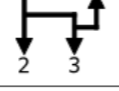








# Find Your Inner Fire

## What fuels the fire of courage when we face our fears?

### Learning Experience Key Vocabulary

As part of our learning experience this half term, we will be focussing on learning, understanding and using the following key vocabulary. Some of these words we may have come across before, so this is an opportunity for us to revisit and consolidate our prior learning and some will be new, to further develop our subject specific vocabulary. If you have any questions about the vocabulary, please do not hesitate to speak to your child's class teacher.

<u>Art</u>	<u>Music</u>	<u>RE</u>	<u>PE</u>
 <p>Tint – A lighter version of a colour (made by adding white).</p>	 <p>Pitch – How high or low a sound is.</p>	 <p>Good Friday – The day Christians remember when Jesus died on the cross.</p>	 <p><b>Cricket</b></p>
 <p>Shade – A darker version of a colour (made by adding black).</p>	 <p>Tempo – The speed of the music (fast or slow).</p>	 <p>Cross – A shape made by two lines crossing; an important Christian symbol.</p>	 <ul style="list-style-type: none"> <li>Bowling – When the bowler throws the ball towards the batter's wicket.</li> </ul>
 <p>Depth – Making a picture look 3D or as if objects are near and far away.</p>	 <p>Dynamics – How loud or quiet the music is.</p>	 <p>Crucifix - A cross that shows Jesus on it.</p>	 <ul style="list-style-type: none"> <li>Wicket keeper – The player who stands behind the batter to catch or stop the ball.</li> </ul>
 <p>Texture – How something feels, or looks like it would feel (e.g. rough, smooth).</p>	 <p>Structure – The order of the different parts of a song or piece of music.</p>	 <p>Sacrifice - Giving something up or offering something important for a reason.</p>	 <p><b>Gymnastics</b></p>
 <p>Contrast – When two things look very different from each other (e.g. light and dark colours).</p>	 <p>Texture – How many layers of sound there are and how they work together.</p>		 <p>Apparatus – Equipment used in gymnastics (e.g. mats or benches).</p>
			 <p>Coordination – Using different parts of your body together smoothly and with control.</p>