

SEPTEMBER
2026

HALSFORD PARK NEWSLETTER



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Dear Families, Parents and Carers,

Welcome to the September edition of our monthly newsletter!

It has been a wonderful start to the new academic year, and we are delighted to share a snapshot of some of the fantastic learning, opportunities and achievements that have been taking place across the school.

Welcome to the Year Group Meetings

It was lovely to see so many of you at our Year 1-6 'Welcome to the Year Group' meetings. We hope you found these sessions informative and enjoyed the opportunity to meet your child's teachers, hear more about the curriculum, and learn about the events, routines and homework expectations for the year ahead.

We are also looking forward to welcoming our Early Years parents and carers to our upcoming Welcome to Early Years meeting on 8th October.

Copies of all presentation slides have been shared via email and are also available on the relevant [year group pages](#) of our website.

Harvest Donations – Supporting Our Community

This harvest season, we are proud to be supporting two wonderful local causes: East Grinstead Foodbank and Crawley Open House.

- East Grinstead Foodbank provides essential food parcels for families on low incomes and those experiencing sudden financial hardship.
- Crawley Open House supports people experiencing homelessness, unemployment, loneliness and social exclusion. It is a charity we have been proud to support in the past.

Both organisations are currently in need of the following items:

- | | |
|--|--|
| • Pasta sauce | • Tinned meat and vegetables |
| • Tinned soup | • Tinned fruit, custard and rice pudding |
| • Long-life fruit juice (1 litre) | • Bottles of squash |
| • Small washing powder or laundry liquid | • Boxes of biscuits |
| • Coffee | • Tubs of chocolates |
| • Sugar | • Tubes of crisps |

We will be collecting donations until Thursday 8th October. Please send donations in with your child or drop them off at the school office.

Quick Links

Please click here

[Brigade Uniform Ordering](#)

[PTA Secondhand Uniform](#)

[School Gateway Payments](#)

[Register for Cool Milk](#)

[Whole School Overview](#)

[The Halsford Hit List](#)

[Homework Guide](#)

[Parents & Carers Code of Conduct](#)

[Attendance & Sickness Information](#)

[Report parking concerns](#)



Join Us as a Volunteer at Halsford Park!

Would you like to give back to our school community or gain experience working with children? We are always looking for enthusiastic volunteers to join us at Halsford Park!

Volunteering is a fantastic way to:

- Support children's learning
- Develop your skills and confidence
- Contribute to our vibrant school community

Many of our current volunteers support children with reading, but if you have a passion for the outdoors, we would particularly welcome additional volunteers to help with our Friday afternoon outdoor learning and gardening sessions.

We provide safeguarding training for all volunteers to ensure everyone feels confident and secure in their role. We also respectfully ask that all volunteers are willing to undertake a **DBS check** where required for their role.

Interested? To find out more or sign up, please visit the Volunteering section of our school website:

[Halsford Park Primary School - Volunteering](#)

Children's Mental Health and Wellbeing – Supporting a Return to Routine

As part of our ongoing commitment to supporting children's mental health, wellbeing and online safety, we will be sharing a Top Tips poster with families each month, focusing on a different aspect of these important areas.

This month's poster provides a helpful overview of ways families can support children as they settle back into routines following the summer holidays.

We hope you find it useful and that it provides some simple ideas and practical advice to support your child at home.

Halsford Park is Allergy Aware!

As part of our commitment to keeping all our pupils safe and well, Halsford Park is an allergy-aware school. Our Whole-School [Allergy Policy](#) is now available to view on the school website.

I will shortly be arranging a meeting for relevant families to provide further information and talk through the policy in more detail. Further information about this meeting will follow.

Family & School Agreement – Please Complete the Google Form

A gentle reminder to all parents and carers to complete the [Google Form](#) to confirm that you have read and agreed to our Family & School Agreement.

This agreement helps us to work together to support your child's learning, wellbeing and overall school experience.

If you have not yet completed the form, please do so as soon as possible.

Thank you for your support – working in partnership with families is incredibly important to us.

Top Tips for SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins, in education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings, having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

WELCOME BACK!

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

Meet Our Expert

Adam Slett is Associate Vice Principal for Personal Development at Paristone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



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Early Years

Wow, what a fantastic start our Early Years children have made. We have been so busy exploring the different areas of the classroom and the outdoor area too. The children have made delicious dishes in the mud kitchen, started to mark make with different resources, and have particularly loved climbing! We have been getting to know each other through the transition booklets and the family photos which are proudly displayed on the children's proud patches. We are learning to use each of the Core Values and have worked so hard whilst getting to know the routines and shared expectations of the environment.

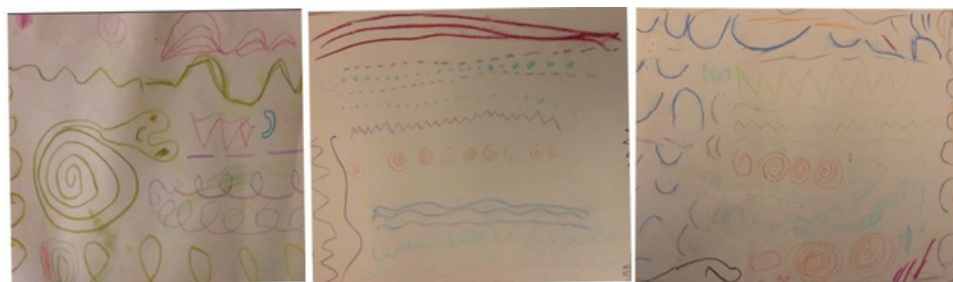
Each day, we have been taking part in Drawing Club where we have already explored the book 'Jitters'. We created our own friendly monster and saw them having a party! We are extremely excited for more adventures throughout the Autumn Term.

Year 1

The children have settled well into year 1. Over the first couple of weeks we have been focusing on reminding the children of our Core Values of; Respect, Responsibility, Courage and Compassion. We have also been showing the children the routines of year 1 which are different to Early Years and the children are picking these up well.

The children are used to the Phonics routine and have settled back well into their groups. We have started to send a QR home which has phonics games and videos for your child to play and watch. We will be sending a new QR home every week with new videos and games of the sounds your child have been focusing on in the week. These QR codes have been selected for your child's group. Please encourage your child to have a look at them.

In Maths we have been looking at numbers to 10. We have been focusing on the words "one more" "one less" "fewer" "greater" "less than" and "more".



In Art we have been focusing on lines. Short lines, curly lines, broken lines, zig zag lines etc. We listened to pieces of music and then used pastels to draw the lines we thought each piece represented. Have a look at some of our work.

In Science we have been looking at seasonal changes. We have been looking at the weather in different seasons as well as what happens to the trees and flowers. If you want to, when walking with your child discuss what you can see outside and what month it is and what you might see next month. You might also like to go on a walk and collect objects you might find in autumn. If you do please bring them into share with the class on Friday.

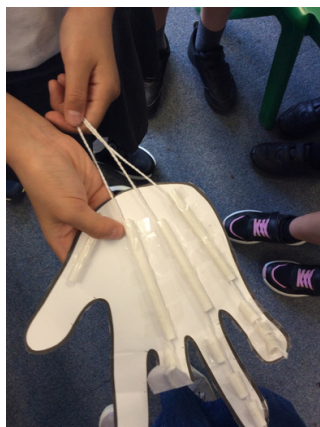


Year 2

In year 2, the children have been working hard to build on their writing skills from year 1. The children enjoyed designing and writing sentences about their own monsters based on our key text 'Nibbles the Book Monster'. Our main focus for this half term will be constructing compound sentences (using the joining words 'and, but and so'). In Maths the children have been developing their knowledge of place value practically through the use of dienes and place value charts. The children have been particularly enjoying learning about the continents in Geography and why some parts of the world are colder than others. They have also started learning about living things in Science and what they need to survive. The children have also all been taking part in team games during their PE lessons and practising their listening skills. They have also enjoyed using the computers to explore Purple Mash. What a great start to the year!

Year 3

Understanding place value has been the focus for our Maths over the last two weeks and children have been solving problems using these skills. We have also asked the children to practise their timetables at home using their Rock Stars logins which we gave them two weeks ago. These can be found in their purple homework books.



In Science we have started to discover what our skeletons do and why they are important. Children have been identifying bones and looking at their function and joints. We have now moved onto muscles and why diet can play such an important role in muscle development. We made moving hands to show how muscles cause movement.

We have had a big focus on reading this half term and in particular encouraging children to answer comprehension questions from class texts. Reading lessons involve retrieving information and making inferences from the ideas in the text. These are not easy skills to master so we would urge that you encourage your child to read as much

as possible over the school week (at least 20 minutes every night) as reading for pleasure will really help with spelling, sentence structure and give them a greater understanding of grammar.

In Geography, the children have also looked at how mountains are made and where in the world we can find exceptional mountain ranges.

Incidentally, homework books went out last week and each week we will give each child Maths and English. In addition, we have sent out a spelling list for each week. The children are tested on these spellings regularly.

Keep up the hard work year 3 - we are soaring to success!



Year 4

We have had a wonderful start to Autumn 1 in year 4 and have been busy exploring lots of exciting new learning!

In Maths, we have been revisiting our knowledge of place value, focusing on ones, tens and hundreds. We have now begun working with numbers up to 10,000 and have been using practical resources, including Dienes and place value counters, to help us understand and solve problems involving larger numbers.

In Reading, we have been enjoying *The Firework Maker's Daughter*. We have developed our vocabulary and dictionary skills by exploring unfamiliar words from the story and working out their meanings in context.

Our English learning has also had a fiery start! Inspired by our reading of *'The Firework Maker's Daughter'*, we have been learning how to write clear and effective instructions. We have had great fun creating our own imaginary fireworks, coming up with some wonderfully wacky ingredients, including meteor fragments and unicorn horn shavings!

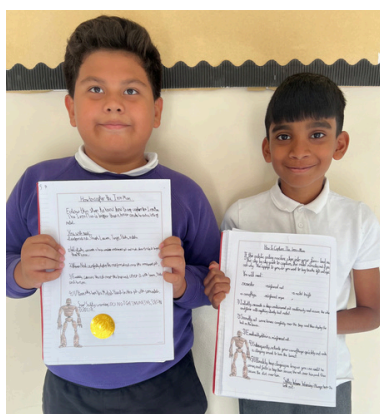
In P.E., we have been developing our skills across two different sports. In tag rugby, we have been practising our hand-eye coordination and side passes, while in hockey we have started developing our dribbling and passing techniques.

Science has been particularly exciting, with a fantastic hands-on start to our topic on the digestive system. We recreated the digestive process and explored the roles of the major organs involved. This helped us to understand how food travels through the body and how each organ plays an important part in digestion.

It has been a busy and exciting start to the year, and we are looking forward to seeing what the rest of Autumn 1 has in store!

Year 5

Year 5 kicked off the new term with an engaging Stunning Start, getting to know one another by creating and sharing interactive "All About Me" quizzes. In English, we have dived into Ted Hughes' *The Iron Man*.



Using the text as inspiration, pupils focused on applying technical vocabulary to write a clear set of instructions on how to catch the giant. We are now building on this narrative by writing detailed newspaper reports covering the Iron Man's arrival.

In Science, our investigation into materials continues as pupils explore physical changes through filtering and sieving experiments. Meanwhile, in Geography, we have begun our new unit, taking a deep dive into the physical features and climate of the Alps. In Maths, pupils have been fully immersed in place value work, strengthening their understanding of large numbers, digit value and mental calculation strategies to build a solid foundation for the year ahead.

As a reminder, homework is posted weekly on Google Classroom. Paper copies are always available, just let us know if you need some. Please also encourage your child to keep their multiplication facts fresh on Times Tables Rock Stars and to read every evening.



Year 6

Year 6 have already engaged in lots of learning this year! In Science, we have learnt about Carl Linnaeus and his binomial naming system for living things. We have classified creatures according to his system and made our own invertebrates from clay to label in our lesson on invertebrates.

We have started to write non-chronological reports about our own fictional creature. Our reports include sections on the creatures' diets, habitats, behaviours and appearance. The children will be including lots of subject specific vocabulary and will be trying to include parenthesis.

In our PE lessons, we have been honing our evasion skills as we have taken part in small one-on-one and two-on-one challenges as we build up to small tag-rugby matches.

PTA News

It's been a busy few weeks for the PTA, and we'd like to say a huge thank you to our wonderful Halsford Park community for your continued support!

Second-Hand Uniform Shop

Thank you to everyone who has donated, bought uniform and helped spread the word over the last few weeks. We're so pleased to have raised £269, which will go towards helping provide fantastic opportunities and resources for our children. Every pound really does make a difference!

Halloween Disco - 22nd October

Get ready for some spooky fun, dancing and Halloween treats! More details coming soon.

Christmas Fair - 28th November

Save the date! We're busy planning a fantastic Christmas Fair and can't wait to bring everyone together for a fun-filled day.

Want to get involved?

We're always looking for new PTA members and volunteers. You don't need to commit lots of time — even helping at an event for an hour makes a huge difference. If you'd like to get involved, we'd love to hear from you! If interested please contact us - halsford.pta@gmail.com. Thank you for helping us make a difference.



School Sport at Halsford Park

At Halsford Park, we want every child to enjoy sport, develop their skills and have opportunities to take part in competitions.

Throughout the year, children compete in activities such as football, cricket, netball, athletics and tag rugby as part of their PE lessons. They also represent their house/colour on Sports Day in the summer term.

We also take part in competitions and festivals with other schools. Working with East Grinstead School Sports, local sports clubs and neighbouring schools helps us offer a wide range of well-organised local events. We are both fortunate and pleased to be part of this collaborative group, which was formed in 2026 to continue providing sporting opportunities as school sport funding changes.

For events involving other schools, we first ask children whether they would like to take part. Where places are limited, we select participants according to the event's format and requirements, including any relevant skills or experience. We aim to inform parents and carers at least a week before an event.

Details of forthcoming events are updated each term on the school website, so parents and carers can see what opportunities are coming up and encourage their child to volunteer- <https://www.halsfordparkprimaryschool.co.uk/page/?title=School+Sports&pid=138>

Alongside these opportunities, we provide high-quality PE lessons throughout the year so that all children can build confidence, learn new skills and enjoy being active. Mr Burgess PE Champion.

Tag Rugby Event- 23rd September



Our Year 3 and 4 pupils had an amazing morning at the tag rugby event! They showed a fantastic range of skills, worked really well as a team and played brilliantly in the mini tournament at the end. It was great to see their confidence and enthusiasm grow throughout the morning.

Our Year 6s also had a fantastic event, showing excellent teamwork and communication throughout. They were constantly discussing tactics and supporting each other, winning all of their games.

Joey, Lucas and Jack scored some fantastic tries, while Max showed great speed when running forward. Tom produced an excellent pass into space, and there were lots of impressive tackles and strong defensive play from the whole team.

A brilliant day of rugby – well done to everyone who took part! Miss Borrow.



School & Eco Councils 2026-2027

A huge congratulations to all our newly elected School Council and Eco Council representatives! We are incredibly proud of all the children who put themselves forward. It was inspiring to see how many pupils took the time and effort to prepare thoughtful and persuasive speeches and share their ideas with their classmates.

Your voices truly matter, and we are excited to see the positive changes you will help bring about across our school this year.

Our School and Eco Councils will contribute regularly to this newsletter, keeping you updated on their projects, ideas and progress alongside Mr Garcia and Mrs Lochwood.

We look forward to seeing what you achieve!

Peer Mentors

Ms Wren was thrilled by the number of enthusiastic Year 5 pupils who volunteered to become Peer Mentors this year.

Our Peer Mentors are now supporting younger children with:

- Mastery Spelling
- Mastery Phonics
- Paired Reading
- Turn-taking and social skills

Each Peer Mentor is timetabled to work with their mentee up to three times a week, and their dedication is already making a real difference.

A huge well done to all those involved. You are demonstrating fantastic leadership, kindness and responsibility, and we are incredibly proud of you!

Year 6 Prefects 2026-2027

We are delighted to announce our new team of Year 6 Prefects for this academic year!



Congratulations to all the children who applied. We were so impressed by the thoughtful and persuasive letters you submitted.

Our prefects will meet with Miss Reeves and I each half term to reflect on what is going well and consider how we can continue to make Halsford Park an even better place to learn and grow.

They have already begun their roles with confidence,

compassion and maturity and are proving to be outstanding role models across the school.

Well done to all our new leaders – we are very proud of you!

Amazon Wish List



If you would like to make a donation via the Halsford Park Amazon wish list the link is https://www.amazon.co.uk/hz/wishlist/ls/1W92U15ZTOXUK?ref=wl_share

We open each package with a sense of excitement and are extremely grateful for every donation.

Welcome & Goodbye

Early Years Intake 2027



Do you have, or do you know a child born between 1st September 2022 and 31st August 2023? If so, they are eligible to start school in September 2027. We have set the dates for our Early Years tours – please see our website for details about booking in a visit. [Early Years Prospective Parents – Halsford Park Primary School](#) Applications can be made online at www.westsussex.gov.uk/admissions from Monday 5th October at 9am. For further advice or information please contact 03330 142 903.

The deadline is **Friday 15th January 2027**. Please spread the word of how great our school is!

My Heritage Board – Help Us Celebrate Our Community!

At Halsford Park, we value and celebrate the diverse backgrounds of our school community. We are inviting families to contribute to our "My Heritage " Board, which is proudly displayed outside the school office. If your child or family has links to a country outside of the UK – whether through birth, family heritage, or cultural traditions – we 'd love you to share this with us!



You can include: The name of the country your child is connected to A photo (optional) A short sentence about something special from that country – such as a tradition, favourite food, or celebration This is a wonderful opportunity for children to see their own heritage represented and to learn about the rich cultures within our school community. Thank you for helping us build an inclusive and inspiring environment for all our pupils!

Welcome and Goodbye



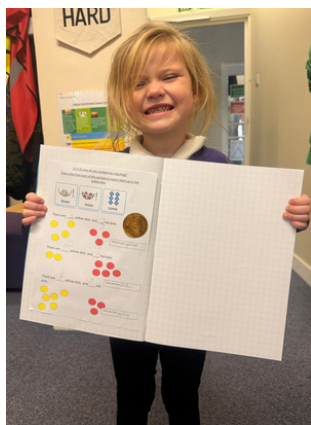
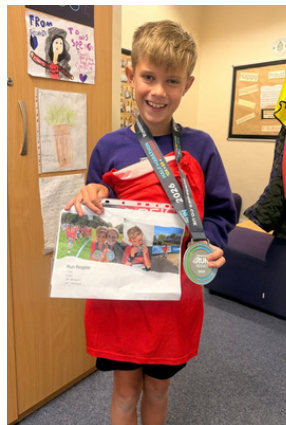
I would like to extend a very warm welcome to Mr Sean Gregg, who has joined our team. Mr Gregg will be with us every day after school, helping to ensure that our school is kept clean and looking its best. Welcome to the team, Mr Gregg!

Today, we also said goodbye to our fabulous Mrs Tidy, who next week begins her full-time role as a Learning Mentor at Baldwins Hill.

Although we will miss having Mrs Tidy with us each day, we are delighted that she will still be running her popular Be the Jellyfish Club on Thursday and Friday after school.

I would like to personally thank Mrs Tidy for the warmth, nurture and calm she has brought to our team and, most importantly, to our pupils. She has made such a positive difference to life at Halsford Park.

We will miss you, Mrs Tidy, and thank you for everything you have done for the pupils and families of Halsford Park. We wish you every happiness and success in your new role!



Congratulations!

I am delighted to share the wonderful news that, in early September – a little later than planned – Mrs Durrant and her husband welcomed their baby boy, Archer, into their family. We are so pleased for them and wish the whole family lots of happiness as they begin this exciting new chapter together. Mrs Durrant is hoping to bring Archer in to visit us at some point during the year, so the children will have the opportunity to say hello and meet our newest little visitor!

Redhurst School of Dancing - Star Performance! 🌟

A massive congratulations to all of our current and past Halsford Park students who shone on stage in the Take A Bow Show this past July at The Hawth in Crawley!

It was an action-packed day, with several of our talented students showcasing their dedication by dancing across multiple genres in both the afternoon and evening performances. Every single child was amazing, beautifully demonstrating our core school values during the show and throughout the weeks of demanding rehearsals leading up to it.

Want to try it out?

Redhurst Schools of Dancing offers high-quality training for children aged 2-18. If your child is interested, you can find more information or book a free trial class by visiting www.redhurstschoolsofdancing.co.uk.

A Final Message from Me

As we settle into the new school year, I want to take a moment to say just how extremely proud we are of your children.

Their enthusiasm, resilience, kindness and curiosity have shone through each day, and it has been a real pleasure to see them settling into their new classes and embracing the opportunities that this new school year brings.

I very much look forward to celebrating their personal and academic achievements in the months ahead, as we continue to work in partnership with you to support their growth, wellbeing and success.

Thank you, as always, for your continued support. It truly makes a difference.

With very kind regards,

Mrs Claire Spencer
Headteacher
Halsford Park Primary School

Dates for your Diary

September	
29th	Family Forum- 9.05am- all welcome
30th	Year 6- Windmill Hill Drop In Session
October	
8th	Early Years Meeting- PM
19 th – 21 st	Year 6- Windmill Hill Residential
22nd	PTA- Halloween Disco Details to follow
23rd	INSET Day- Closed to Children
24th-1st	HALF TERM BREAK
November	
2nd	INSET Day- Closed to Children
3rd	Return to School
3 rd – 6 th	No Teacher Led Clubs
3 rd & 5 th	Family Learning Conferences
23rd	Whole School Flu Vaccinations
24th	Family Forum- 9.05am- all welcome
28th	PTA- Christmas Fair Details to follow

Class Assemblies- 9.00-9.30am	
15th Jan	6 Franklin Class Assembly
29th Jan	6 Turing Class Assembly
5th Feb	5 Attenborough Class Assembly
5 th March	3 Farah Class Assembly
12th March	3 Simmonds Class Assembly
16th April	2 Knight Class Assembly
23rd April	2 Blake Class Assembly
30th April	4 Elgar Class Assembly
7th May	4 Elton Class Assembly
11 th June	5 Anning Class Assembly
25 th June	1 Hart Class Assembly
2 nd July	1 Sharratt Class Assembly
9th July	EYs Floella Class Assembly
16th July	EYs Donaldson Class Assembly

WE NEED YOU JOIN THE PTA!



Why join us?

Support your child: Your involvement directly funds school trips, new equipment and fun activities.

Build community: Meet other parents, share ideas and make a real difference to school life.

Have your say: Help choose how fundraising money is spent to improve our school.

No experience needed!

Total flexibility: You do not have to attend every meeting or run huge events.

Every bit helps: Helping for just one hour a term makes a massive difference.

Bring your skills: Whether you love baking, designing flyers, or just helping tidy up, we need you!

Come and speak to one of our friendly members or get in touch via email if you would like to know more...
halsford.pta@gmail.com





HOLIDAY HQ

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- ✓ Mission Starlight this October - a new space-themed adventure every day
- ✓ Make, create & take it home - including our Solar System Planetarium
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COS MUSICAL THEATRE PRESENTS

The ADDAMS FAMILY

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MUSIC AND LYRICS BY ANDREW LIPPA
BASED ON CHARACTERS CREATED BY CHARLES ADDAMS

29- 31 OCT 2026

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For every stage

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By Special Arrangement with Elephant Eye Theatrical

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