

Welcome to Early Years





Mrs Spencer
Headteacher



Miss Loftus
Deputy Headteacher



Mrs Barlow
Lead Practitioner



Mrs Goodwin
Lead Practitioner



Ms Davies
SENDCO

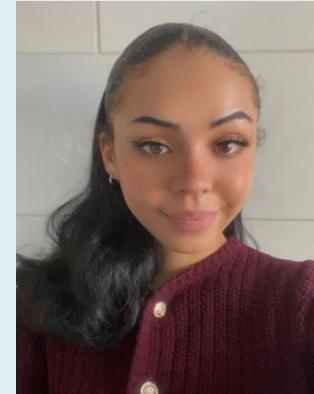
Early Years Team



Mrs Goodwin



Mrs Scanlan



Miss Pierre



Mrs Cormier



Mrs Fahim



Mrs Hann

We are Soaring to Success!

Adventurous



Fabulous

Creative

Inspired

Kind

and
friendly

A team
player

Proud

Optimistic

Happy

Resilient

Our Core Values

Responsibility:
make good choices
because your
actions matter

Compassion:
show care and
understanding for
everyone

Courage:
be brave; believe
you can



Respect:
value everyone
and everything in
how you listen,
speak and in what
you do

What We Believe



We aim to ensure that your child has a gentle, happy and secure induction into school life at Halsford Park.

Starting at Halsford Park in EY
-getting it right, which means getting
to know the children first.

The children will not be assigned a class / class
teacher until October half term.

What does this mean and what does it look like?

-relationships


-communication - focused carpet sessions










-home visits











-routines / entering the classroom









-what will the environment look like?



Each child will be provided with a Starting School booklet which will contain photographs of the adults and key areas of the school so they can familiarise themselves before starting. We will send a social story later in the term with pictures of the EY area and the adults in EY.









 Welcome to 1GS!

 When  I  return to school  in  September,  I  will  be  moving

 to  Year 1.  I  will  have  a  new  classroom  and  have

 new  teachers.  My  new  classroom  will  be  opposite the

 KS1  door.
 main Key Stage 1 door.

 My  new  teachers  will  be  Mrs Goodwin  and



A little bit about Mrs Goodwin

I'm Mrs Goodwin. I have two children - Freya and Oliver. I love being outdoors, going on walks and exploring and every week, I play netball. My favourite colour is purple and I really like the story 'The Tiger who came to Tea'. Often I can be found playing games or crafting with my children - I love glitter! I also love the Disney film 'Inside Out' and any film where I can sing along. I am really looking forward to getting to meet you all very soon.



Stay and Play sessions

We are hosting stay and play sessions on the following dates:

- Monday 22nd June 10:00 - 11:00am
- Tuesday 23rd June 1:15-2:15pm
- Wednesday 24th June 10:00 - 11:00am
- Thursday 25th June 10:00 - 11:00am
- Friday 26th June 10:00 - 11:00am

You can sign up on the sign up sheets at the back of the hall. **Please only sign up for one stay and play session.**

We will meet you on the key stage 1 playground at the beginning of the stay and play session.

Please stay with your child for the duration.

EY Stay and Play Session

We will be hosting a cohort EY stay and play session on **Wednesday 1st July** from **10.00am - 11.00am** where children will come and play in the EY environment with the adults who will be in with them next year. The children will explore the EY environment and be able to play both indoors and outside.

Children are to attend the session independently, however we ask you to stay on site.

Please walk your child to the Early Years cabins at 10am. There will be a member of staff to guide you there.

You will need to stay on site for this session. You will be invited to go to the school hall to meet the other parents for the duration of the session, as well as hear from Mrs Spencer. Please collect your child from the Early Years cabins at 11am. Please wait in the Early Years outside area where EY staff will dismiss the children.

EY story session

We will be hosting a story session on **Friday 10th July 1.30-2.00pm** where children will come in and spend time with the EY team. Once you leave the children at the gate, children will enter either one of the carpet spaces - our team will guide the children in and they will listen to a story. Children are to attend the story session independently, however we ask you to remain on site.

Please walk your child to the Early Years cabin at 1.30pm. There will be a member of staff to guide you there. You will be invited to go to the school hall to meet the other parents for the duration of the session, and again hear from Mrs Spencer. Then collect your child from the Early Years cabin at 2pm. Please wait in the Early Years outside area where class teachers will dismiss the children.



Home visits



- These will be held in September with a member of the EY Team. You can sign up for these on Friday 10th July during the story session.
- if you are unable to attend the story session, please let us know so that we can arrange a visit.
- Home visits are available between - 9:00am and 2:15pm
Wednesday 2nd, Thursday 3rd and Friday 4th September.



Supporting your child starting school: In September and Autumn Term

Week beginning 1st September

- Home visits- 2nd 3rd 4th September - please ensure you book before the end of term.
- Gradual introduction to the rest of the Key Stage and school over the year.
- There will be a Starting School meeting for all parents at the beginning of October. This will provide further information on the curriculum and how to support your child at home.

When will my child start school?

All children start school full time from September.

School begins on Monday 8th September for all Early Years children.

Siblings: 8.35am - 8.45am If you have an older brother or sister in the school.

Autumn born: 9.30am - If your child was born in September, October, November or December

Spring born: 10.00am - If your child was born in January, February, March or April.

Summer born: 10.30am - If your child was born in May, June, July or August.

What to expect on my child's first day in school.

- Walk your child to the Early Years Cabin outside area and we will greet you at the gate. Please talk to your child about how you will say goodbye outside, of the gate so that they know what to expect. Each day of the week, a different member of the team will be on the gate. Getting the independence from day 1 has shown to work really well. Be brave, give them a big cuddle and wish them a wonderful day. You may feel teary - they are of course your babies, but please shed that tear round the corner!
- There will be activities set up in the classroom for the children to choose from.
- If they have a friend starting, it is a good idea to try and find them so they can see someone familiar.
- If you have any concerns about your child entering school in the morning, please speak to the teacher during the home /school visit so we can put strategies in place to support your child. We have lots of ideas!!

School Procedures

- We encourage all children to come in independently. They take responsibility for putting their belongings away.
- We will teach them the routine and support them with this.
- When collecting at the end of the day, try to stand in a similar place and give your child a wave so they can see you.
- If you would like to speak to a member of the EY team, please make an appointment **for the end of the day** by speaking to the office. As we are with the children in class, we regret we can't speak to you in person in the morning.

Our School Day

- Early Years' doors open at 8.35am
- We close the register at 8.50am
- The school day finishes at 3:10pm



Collection Arrangement form

- Please complete the following form to confirm collection arrangements for your child. We will collect the form from you in the first week during the home visit.

Name of child:	
I give my permission for the following adults to collect my child on any day:	
Name of adult:	Name of adult:
Photo:	Photo:
Name of adult:	Name of adult:
Photo:	Photo:

Our Learning Environments



Other Learning Environments

KS1 hall



KS2 hall



KS1
Playground

What did the children have to say?

Welly walks are the best. We made weather wands.

I love building models with my friends.

I like being in the show. My favourite song is Frozen.

I like making new friends - I like to play with people.

I love looking for the naughty bus! I'm making a sticky trap to catch him.

I love making mud pies in our mid kitchen.

The Early Years Curriculum

- The Foundation Stage - Development Matters
- Seven areas of learning and development:
- 3 Prime areas are crucial to ignite children curiosity and enthusiasm they are:

Communication,
Language Development

Physical Development

Personal, Social and
Emotional Development.

- 4 areas in which the 3 prime areas are applied

Literacy

Mathematics

Understanding
the World

Expressive arts
and design

Our experiences are based on the children's interests.

-The history within us

-Guardians of our Planet

We develop their skills through a play based curriculum.

Approaches to the Curriculum

Short bursts of direct teaching throughout the day as well as structured play activities and self directed learning opportunities (Learning through play). Adults work with children 'in the moment' to develop their play and support their progress through asking questions, modelling play and language to help move their learning on.

“Young children live in the here and now. If adults are to make a real difference to their learning they need to seize the moments when children first show curiosity, and support their next steps immediately.” –Anna Ephgraves



How can you help your child prepare for school?

<p>Encourage your child to play with other children, take turns and share. They may need some support when playing with others. This can be on a playdate or with members of the family at home.</p>	<p>Help your child take turns and share. Play turn taking games with your child, encourage them to wait for their turn. Practise sharing toys.</p>	<p>Use the toilet independently and use the toilet when they are out and about so they get used to hand dryers etc.</p> <p>If your child is prone to toilet accidents, please let the teacher know so we can support them when they start school.</p>	<p>Help your child recognise and manage their emotions. Talk to your child about how they are feeling. Reassure them that all emotions are valid and give them strategies to help e.g. taking deep breaths, walking away from the situation, having a cuddle to allow them to regulate their feelings.</p>
	<p>Encourage your child to show respect for their toys and put things away when they have finished using them.</p>		
<p>Use calming strategies when dysregulated, encouraging kind hands.</p> <p>Remind your child to ask adult for help if they feel unsure about something.</p>	<p>Encourage your child to dress and undress independently.</p> <p>Practise putting on their own coat and doing this up and also putting shoes on the correct feet by themselves.</p>	<p>Practise washing their hands.</p> <p>Encourage children to carry their own bag and manage their personal belongings.</p>	<p>Encourage your child to listen carefully when someone is talking to them.</p> <p>Practise active listening: Eyes on the speaker, lips closed, ears are listening, sitting or standing still.</p>
<p>Enjoy stories with your child – read a story to them every day! Encouraging them to sit still and listen carefully or join in with familiar stories.</p>	<p>Go on a listening walk. What can you hear?</p>	<p>Play Simon Says so your child has the opportunity to practise listening in a fun way.</p>	<p>Sing nursery rhymes together. This is a great way to help them learn rhyme and can help develop their pre reading skills.</p>
<p>You can practise fine motor skills activities to help build the strength in their hands. Using play dough and other items you have at home can support this.</p>			

More information can be found in the Starting School booklet which has been printed for you in your pack.

School Uniform

Make it easy for the children

- Polo Shirt - fewer buttons
- School Jumper
- Pull on trousers/skirts (without a belt)
- Velcro Shoes and Trainers for PE (no laces/buckles)
- PE Kit (shorts, t-shirt, trainers, tracksuit.) Throughout the year the children should arrive at school wearing their PE kit on their PE day. You will be informed of the children's PE day at the beginning of the term in September.
- Book Bag - school logo or plain (no rucksacks please) - we keep them in a box in the classroom
- Water Bottle

EVERYTHING LABELLED

Snack

- Milk - you can sign up for this free until your child's 5th birthday - then it is available at a small cost.

Please order via the link in your pack (Cool Milk).

- Fruit - one piece a day delivered by the county (no need to provide this for your child)



Lunchtime

- All children in EY and Key Stage One will be given a Free School Meal which will be provided by the government each day.
- In order for your child to receive the meal, you will need to register but more information will be sent your way in due course.
- If you would prefer to send your child in with a packed lunch then you can do so.
- Please let us know of any allergies your child may have.



Communication /absence

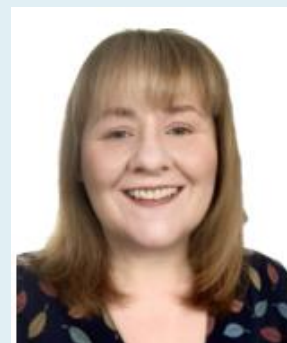
- Please phone the office in the morning before 9am or leave a message on the answer system if your child is unwell.
- Any medical information, please let us know
- We are able to administer certain medication in school.
- Please see the letters in your pack.



Mrs Nix



Mrs Alsbury



Mrs Metters

Attendance and Sickness Information 2024/25

I hope this leaflet will give you lots of information about attendance & how you can make sure your child has as good attendance as possible.

EVERY day at school counts

This table of information shows you how important it is that all children have good attendance to make sure they don't miss any vital learning.

Every School Day Counts!			
175 Non-School Days a Year – i.e. Weekends & School Holidays			
190 school days in each year			
365 days in each year	190 school days in each year	11-19 days absence	19+ days absence
	190 - 180 days of education	179 - 171 days of education	Less than 171 days of education
	100% - 95% attendance	94% - 90% attendance	Less than 90% attendance
	GOOD Best chance of success – gets your child off to a flying start	WORRYING Less chance of success Makes it harder to make progress. Action may be taken	SERIOUS CONCERN Persistent absence will affect your child's progress Action will be taken

School and Family Support (SAFS) Team

- SAFS support children with additional and special educational needs and their families in school
- We plan any necessary adjustments and ensure everyone is included
- If your child has a special educational need, please speak to the EY team so that we can ensure we support them in the best way that we can.



Vicky Davies SENCO



Sarah Brewer
Learning Mentor/
Emotional Literacy
Support Assistant



Information required

This evening you will have been given a pack of forms. Please complete the forms and return them to the office by Friday 19th June 2026.

The collection arrangement form is to be handed back to the class teacher during home visits week in September.

All the information from this evening along with the forms to be completed and returned, can be found on the school website under Key information, Early Years 2026 -September Intake



THE PTA WELCOMES YOU!

- **PTA** - Parent Teacher Association
- **What is the PTA ...** A group of parents/carers, with the support of the staff, who help raise funds for additional enrichment activities within the school.

How we fundraise....



Summer Fair

Christmas Fair

School Discos

Raffles

After School Tuck Shop

Second Hand Uniform

Non Uniform Days

200 Club Lottery



How we spend...



We are currently fundraising for the refurbishment of the learning labyrinth.

The PTA commit around £9000 a year to fund online learning resources and organise a Christmas panto, Easter eggs, sports day lollies, leavers gifts & subsidised school trips.



Get Involved!

Join us on Saturday 13TH
June for the Summer Fair

BBQ, Bar, Candy Floss,
Inflatable, Games, Stalls
& more!



Halsford Park Primary School
SUMMERFAIR
Saturday, 13 June, 1-4pm

BAR (sponsored by The Star, Lingfield)
60FT INFLATABLE ASSAULT
COURSE (sponsored by Steadfast)

BBQ • CAKES • RAINBOW RAFFLE
TOMBOLA • LIVE PERFORMANCES
STALLS • GAMES • WATER ZONE
ICE CREAM VAN • BEAT THE GOALIE

VOLUNTEERS NEEDED! We can't do this without you! Speak to the PTA or look out for Facebook posts if you can help.

Friends of Halsford Park School



Follow us on Facebook

Friends of Halsford Park
School

For more info or to join
us
Halsford.pta@gmail.com

Thank you for joining us!



We look forward to welcoming
your children soon.